2020-21

Organisation in Special Consultative Status with
the United Nations Economic & Social Council (UN-ECOSOC)
Associated with the United Nations Department of Public Information (UNDPI)

ANNUAL REPORT

KALINGA INSTITUTE OF SOCIAL SCIENCES

DEEMED TO BE UNIVERSITY



Message from our Founder

Human beings, the most evolved living beings on earth are constantly being challenged by a virus that is teaching this generation what a pandemic means. The moment we think we have got a shield against this microorganism, it mutates into new and innovative variants to spread faster. Even in its third wave, it is wreaking havoc, for it may sound mild, but it may be just slightly milder than previous variants. History bears testimony to the fact that in case of calamities - natural or man-made, the poor are the worst sufferers. The families are further pushed to margins and food, health and education - basic rights are compromised first. The ongoing Covid-19 pandemic in its course has taken a huge toll on the education of children. Though officially there has been no disruption in academic calendar and most of the schools and colleges have taken to online education, the learning outcomes have not been appealing. In the rural hinterlands of the country, where superstition rules supreme, network connectivity is dismal and poverty persists, online education has still not made its proper stride and a new normal is yet to come. Millions of students, especially tribal children who were at state sponsored education or were receiving education and boarding facilities free of cost are back home for more than a year.

Not initially, but as the year passed by, they have been taken as helping hands in the field and household chores. The instances of abuse, neglect and exploitation have also increased. For the girls from poverty-stricken families one cannot possibly rule out the most dreadful consequence of the current predicament - being coerced into child labor and child trafficking and marriage. Many of them have lost parent/s to the virus. Child Marriage, begging, trafficking, Child Labour have been the side effects of lockdowns imposed to control the spreading of the Coronavirus. In the most deprived tribal pockets, the children are first-generation formal school-goers. The alternate spaces to supplement school learning, socialization, and holistic development of the children are missing in their homes away from the cities. The transition to virtual teaching is not as exciting and accommodating. Now that the teachers and the students are accustomed to online classes, we must also understand that the classrooms are not mere walls. A physical classroom is a constellation of shared conversations and stories, games and altercations, care and friendships, and love and inspiration. Schools become more than just a place for learning for the poor children—they

DR ACHYUTA SAMANTA
FOUNDER, KIIT & KISS



provide food and nutrition, psychological and in some cases, economic assistance. In such a grim scenario, where the students at the margins may not come back to schools, Kalinga Institute of Social Sciences (KISS) located in Bhubaneswar, Odisha is leaving no stones unturned to stay in touch with the students, keeping them motivated and counseling parents who would support their children to receive online education in innovative style catering to the local needs. KISS is a home for 30,000 tribal students from Odisha and neighboring states pursuing their studies from Grade I to Postgraduate and Doctoral level. It provides lodging, boarding, education, vocational skills and sports training free of cost to the students.

Even before education, comes the basic need to survive and nutrition. Holistic nutrition has been a big challenge for tribal children in various Indian states but the onset of the Coronavirus has made it even more difficult for them to get proper nutrition. KISS has been delivering dry food, grocery, medicines and sanitation requirements at their doorstep even in the remotest corners of Odisha for over a year now. As the students stay in their homes, they should not be considered a burden. Infact, KISS is taking care of the nutrition requirements of the parents as well so that the children can focus on academics.

In such testing times, the students have to be mentally very strong and motivated. The mentors at KISS are in constant touch with their mentees over phone, WhatsApp groups and taking all briefs about academics, life at home, exercise and physical activity and the like. The strong mentor - mentee relation and camaraderie among the mentees of the same mentor has worked wonders and kept the students positive. Books, stationery material and requirements are sent to the students at their doorstep. Initially education began with classes on Whatsapp. It gradually went to zoom for the ones who had network in the villages. But for those who didn't have a phone at home or network connectivity, our representative from the district reached home and delivered materials and connected with a senior of the same village or block for doubt clearing. KISS in collaboration with Kalinga TV started e-classes for transition year students. The classes by teachers in the smart classrooms are shot and the videos are sent to the students for the ones who have multimedia phones and network connectivity. The solutions have been offered on the basis of needs.

Parents, Guardians, Alumni and tribal leaders have been involved in this process as well. KISS conducted Mega Guardians Meet online because of the pandemic. This decentralized governance and decision making based on inputs from stakeholders make all the solutions offered at KISS very sustainable. With the uncertainties surrounding the Pandemic, one thing is certain and clear that holistic mentoring, timely support, localized need based solutions, community involvement and inspiration can go a long way in ensuring the tribal children back in their homes keep connected with their school and academics.

Reopening is not like flipping a switch and returning to normal. Even with a gradual approach, we are going to focus on major changes in daily operations to prevent a recurrence of the virus or other outbreaks. Meanwhile, we have done various intervention programmes for girl students so that they don't drop out. The recent wave of the pandemic hints at disturbing trends leading towards uncertainties across the fronts. However, it is certain that by virtue of our commendable experience in COVID management we would positively execute the safety measures and reach out to our students, guardians and alumni. I have a strong conviction that we will certainly move forward and continue to conquer COVID - 19, prioritizing education and welfare of our students. I reiterate my commitment to contribute wholeheartedly while working for our mission to achieve zero hunger, zero poverty, zero illiteracy.

DR ACHYUTA SAMANTA
FOUNDER, KIIT & KISS

QUICK OVERVIEW

2020 to 2021

This year, we focused on providing aid to our students and communities, while working round the clock to ensure that the pandemic & related closures did not affect the academic pursuits & dreams of our students

Covid - 19 Pandemic - March 2020



Aid & Medical supply distribution across Odisha

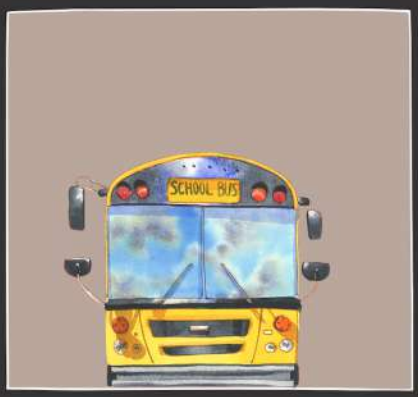


Dry food & Rations supplied to students' families every month



Assistance to marginalised communities by staff & volunteers

KISS - DU's 1st Convocation - June 2021



Textbook & school supply distribution to students in their villages across Odisha



143 students graduate from KISS-DU at the University's 1st Annual Convocation Ceremony



Students & staff embrace blended learning via digital mediums

Our Story So Far

ENSURING SAFETY

This year, we focused on providing teaching learning materials, dry food and other aid to our students and communities, while working round the clock to ensure that the pandemic & related closures did not affect the academic pursuits & dreams of our students. We are delighted to see the inspiring teamwork and leadership of each one of our teaching and non teaching staff on display, as we work hard to keep the morale high amidst an immensely challenging work environment owing to the pandemic. For many, the pandemic has undoubtedly exacerbated pre-existing educational disparities by reducing the opportunities for many, especially for marginalised and indigenous communities.

These inequalities are often further aggravated by a lack of access to technological facilities, making access to education from remote locations, difficult. This was a particular challenge for KISS, as our student body consists of tribal students from impoverished backgrounds across Odisha, many of whom, live in hilly or hard to reach terrains. They, too, did not always have quick or readily available access to technological, medical or educational facilities within the restraints of both global and national lockdowns and shutdowns.

OUR PURPOSE

Deeply influenced by the plight of the vulnerable and marginalised people sufferings in the pandemic, KISS has been a forerunner in providing relief and basic necessities to ameliorate their miseries.

The holistic approach includes collaborating with State Government and local self-government institutions, utilising our existing infrastructure for setting up quarantine facilities and dedicated Covid Hospitals, distribution of Covid appropriate hygiene products, harnessing technology and innovation for sustainable solution, and providing relief to homeless, stranded migrants, slum dwellers, daily earners, transgenders, beggars, frontline workers, beggars and animals on the street who were hardest hit by the crisis are some of the measures undertaken to mitigate the sufferings. Social service and uplifting the bottom households have always been our priority agenda since inception of the Foundation.

So, we pooled our resources and manpower and collaborated with civil society governments, and NGOS to materialise a fast, scaled and coherent development sector response to the emergency of the pandemic.

OUR FOCUS

Bearing this in mind, KISS' community-first response to the pandemic focused on:

- PREPARATION
- RESPONSE
- RECOVERY
- RESILIENCE

GRASSROOTS RESULTS:

- HELPED KEEP HEALTH SYSTEMS FUNCTIONING
- PROTECTED JOBS & LIVELIHOODS
- PROVIDED BASIC AID & SERVICES TO THOSE IN NEED
- CONNECTED URBAN RESOURCES TO TRIBAL & RURAL HINTERLANDS
- BUILT CAPACITY & RESILIENCE FOR MARGINALISED COMMUNITIES

LEARNING HOW TO MOVE FORWARD

Resilience & Problem Solving amidst a Global Health Crisis

The onset of Covid pandemic, and imposition of severe lockdowns across the country, unleashed unprecedented difficulties to common people, resulting in the loss of livelihood and employment/income for many vulnerable communities. Households at the bottom of the pyramid were hit the hardest, with migrants facing long marches back home - the most visible face of the pandemic. Millions were pushed below the poverty line and myriads more suffered from hunger. In many ways, the pandemic brought immense misery to marginalised sections of society who were already struggling for survival; the pandemic only created more roadblocks in their efforts to earn a living. In no uncertain terms, the colossal socio-economic impacts and health outcomes of this unprecedented Covid-19 pandemic, signigicantly increased the marginalisation of already vulnerable populations across the world.

Keeping this in mind, our goal at KISS, while commandeering joint relief efforts, was to create sustainable local and global conditions to build forward towards a better future with Agenda 2030 and its vision of "no one left behind" at the core of our work. In order to achieve this, we realised that the best impact is created through a bilateral framework of both micro-level interventions at the grassroots alongside macro-level policy changes and discourse through partnerships. Thus, while we rallied our teams on the ground, to physically bring aid to those in need, and to conduct health, sanitation & hygiene awareness campaigns across the State, we also harnessed the power of academia over the internet, bringing together the best minds to brainstorm ideas, analyses and solutions on how to assess the impact of the pandemic and build forward from there.

Ofcourse, a critical part of our efforts involved leveraging our various partnerships with the Government of India, Government of Odisha, various NGOs, UN bodies etc to put the plans and conversations we developed, into action both at the micro and macro level.

Together, we were able to :



MOBILISE OVER 500 VOLUNTEERS



REACH OUT TO OVER 220 VILLAGES



CONDUCT ONLINE CLASSES FOR MORE THAN 30K STUDENTS



AID 1000+ STRANDED MIGRANT WORKERS



DELIVER GROCERIES TO 40K+ SLUM AREA RESIDENTS



TRANSFORM 2 UPCOMING CAMPUSES AS TEMPORARY COVID HOSPITALS

HOW COVID AFFECTED YOUTH

"Covid-19 is a children's crisis"

This deafening line from UNDP's "Responding to Covid-19" report highlights the amount of progress that has gone backward across the board since the start of the pandemic was declared by the World Health Organisation in March 2020. What followed was a new, distorted and devastating reality for kids around the globe. Even now, as 2021 draws to an end, things seem no closer to the reality students once knew...



POVERTY & CHILD LABOUR

The UN estimates that more than 142 million children fell back into monetary poverty by the end of 2020, in addition to facing a lack of social protection. Many youth were forced to seek employment to help their families make ends meet, instead of attending classes.

SCHOOL CLOSURES

Atleast 1 in 3 school children has been unable to access remote learning while schools were closed, with more than 1.6 billion youth worldwide affected by pandemic induced school closures.

FOOD INSECURITY

An additional 1.2 million children under the age of 5 could die over a 12 month period in low and middle income countries as a result of the worst case estimates of disruptions to health services and rising malnutrition and food insecurity

ADDITIONAL HEALTH RISKS

Approx. 80 million children under the age of 1 may miss out on life-saving vaccines in atleast 68 countries.

Additionally there is an alarming possibility of an additional 200,000 stillbirths occurring in 12 months as women are lessl likely or able to access health services

COVID RESPONSE - WHAT GUIDES US

The following principles helped us to coordinate a joint effort towards building resilience and capacity in the fight against the pandemic. As always, these are guided by the UN's Agenda 30 'No One Left Behind' vision of sustainable development.



LEAVING NO ONE BEHIND

To provide relief material and other necessities to homeless, stranded migrants, slum dwellers, daily wagers, transgenders, beggars, and animals on the street, frontline workers and other vulnerable people. It is putting forth to the Government needs of the poor and indigenous communities.

MOBILIZING NETWORKS & FINANCES

Reaching out to Good Samaritans, corporate houses, national and international organizations, KIIT and KISS has diversified work and mobilised financial and human resources for relief to the needy. In partnership with Government, needs and requirements of people are being identified and feedback loop to the government for action has been established.

STRENGTHENING INSTITUTIONS

Working with the state government and local self-government institutions (urban and rural) to find solutions for the present crisis using existing infrastructure, and utilizing staff and students as a volunteer force that connects resources and timely aid & intervention to Odisha's most vulnerable.

INNOVATION, SCIENCE & TECHNOLOGY

Our science & technology hub has been devising innovative & sustainable solutions, alongside influencing government strategies. Research partnerships with Universities of Cambridge & East Angliaare focused on food futures - using volunteers & IVRS platforms for the benefit of indigenous communities

COVID RESPONSE - HOW WE ADAPTED



SOCIAL CHANGE & COMMUNITY ENGAGEMENT

Awareness drives were conducted by students, staff and volunteers of KISS, following Covid19 protocols, to raise knowledge on social distancing, handwashing and respiratory hygiene, in various districts of Odisha.

DATA COLLECTION

KISS conducted two survey studies on behalf of UNDP India on migrant labour for policy level changes. It also launched a project with US Consulate Hyderabad on Creating Covid19 Awareness among Tribal Communities in Odisha

PROVIDING LIFE-SAVING SUPPLIES

Essential groceries, hygiene & sanitation necessities were provided to needy communities across the State, from reaching out to every student's family to helping old age homes, stranded migrant workers, religious communities dependent on alms, red light areas etc.

CONTINUED EDUCATION IN BLENDED MODE

KISS shut down well in advance of the statelockdown, giving students time to reach home safely. Once home, students attended classes via Whatsapp, while textbooks and other study materials were dispatched to their doorsteps on a monthly basis

COVID RESPONSE - HOW WE ADAPTED



PROVIDING ACCESSIBLE HEALTHCARE

India's 1st Covid hospital was setup at KIMS, in addition to KISS ensuring that upcoming campuses at Balangir & Mayurbhanj also functioned as Covid19 temporary hospitals, managed by KIMS

REDUCING INEQUALITIES FOR DIVERSE COMMUNITIES

KISS has extended aid to redlight areas of Bhubaneswar in addition to aiding transgender communities of Bhubaneswar, Raygada and a few other districts of Odisha. Food was also distributed to more than 40,000 people living in slums of Bhubaneswar, thrice weekly during the lockdown.

REDUCING DIGITAL GAP

KIIT & KISS' television channel, Kalinga TV, was levearaged to share awareness campaigns on the dos and dont's of Covid19 along with showing e-learning classes. Besides this, classes were also conducted for KISS students via whatsapp.

ONGOING RELIEF WORK DURING THE PANDEMIC

KISS and KIIT in partnership with Government of Odisha, Bhubaneswar Municipal Corporation and Commissionerate Police (Bhubaneswar and Cuttack), some civil society partners as well as in personal capacity has been doing its bit in battle against Corona. Our efforts aspire to be a drop in the ocean, in bringing smiles on their faces.





KISS and KIIT have set up a team to source and distribute fruits, vegetables, biscuits and other food materials to animals in and around the campus– such as monkeys, dogs, cattle. This food distribution to those who are reliant on us happens twice a day.





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KISS Balangir & KISS Mayurbhanj are also functioning as COVID 19 hospitals, along with a further dedicated COVID 19 Hospital in my parliamentary constituency Kandhamal in association with the district administration. These are 200 bedded hospitals managed by KIMS and round the clock service following WHO and ICMR guidelines.

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KISS-DU's 1st Convocation

KALINGA INSTITUTE OF SOCIAL SCIENCES
DEEMED TO BE UNIVERSITY

HOSTS ITS



ANNUAL CONVOCATION

An awards ceremony for 143 graduating seniors who have done outstanding work at KISS-DU.

10AM • KIIT CONVENTION CENTER • 27 JUNE 2021

THE CONVOCATION WAS HELD IN A BLENDED MODE:
DIGITALLY & WITH LIMITED OFFLINE PARTICIPATION

Special Awards

THE FOLLOWING DEGREES WERE ALSO CONFERRED ON PROMINENT LUMINARIES AT THE CONVOCATION CEREMONY:

DOCTOR OF LETTERS

D. LITT. - HONORIS CAUSA

PROFESSOR GANESH LAI

HON'BLE GOVERNOR OF ODISHA

SHRI GIRISH CHANDRA MURMU

HON'BLE COMPTROLLER & AUDITOR GENERAL OF INDIA

DR. SWARUP RANJAN MISHRA

MEMBER OF PARLIAMENT FOR KESSES CONSTITUENCY, KENYA & FOUNDING CHAIRMAN, MEDIHEAL GROUP OF HOSPITALS, KENYA

SHRI BIBHU MOHAPATRA

FASHION DESIGNER & COSTUME DESIGNER, NEW YORK

1st Annual Convocation

MEDAL WINNERS

FOUNDER'S GOLD MEDAL

Malho Mardi, School of Tribal Resource Management: For securing highest CGPA in the whole University across all Post Graduate Programs (2019 pass out)

Prashant Majhi, School of Indigenous Knowledge, Science & Technology: For securing highest CGPA in the whole University across all Post Graduate programs.(2020 Pass out)

CHANCELLOR'S GOLD MEDAL (2019 PASS OUT)

Bidyasmita Bodosa: For securing highest percentage of marks in School of Tribal Legal Studies and Tribal Rights

Malho Mardi: For securing highest percentage of marks in School of Tribal Resource Management

Viswanath Puala: For securing highest percentage of marks inSchool of Comparative Indic Studies and Tribal Sciences

Chakrapani Badamundi: For securing highest percentage of marks inSchool of Comparative Tribal Language and Literature

Sudhir Kumardar: For securing highest percentage of marks in School of Indigenous Knowledge, Science & Technology

Surendra Sabar: For securing highest percentage of marks inSchool of Tribal Heritage and Tribal Indology

Namita Dharua: For securing highest percentage of marks inSchool of Tribal Culture, Philosophy and Ecospiritualism

1st Annual Convocation

CHANCELLOR'S GOLD MEDAL (2020 PASS OUT)

Jadu Nath Hansdah: For securing highest percentage of marks in School of Tribal Legal Studies and Tribal Rights

Manjit Atti: For securing highest percentage of marks in School of Indigenous Knowledge, Science & Technology

Sakuntala Kanhar: For securing highest percentage of marks in School of Comparative Indic Studies and Tribal Sciences

Panchami Soren: For securing highest percentage of marks in School of Comparative Tribal Language and Literature

Prashant Majhi: For securing highest percentage of marks in School of Tribal Resource Management

Purnachandra Muturanga: For securing highest percentage of marks in School of Tribal Heritage and Tribal Indology

Bangi Soren: For securing highest percentage of marks inSchool of Tribal Culture, Philosophy and Ecospiritualism

VICE CHANCELLOR'S SILVER MEDAL (2019 PASS OUT)

Uttam Gond: For securing Second highest percentage of marks in School of Tribal Legal Studies and Tribal Rights

Rautu Kerai: For securing Second highest percentage of marks in School of Indigenous Knowledge, Science & Technology

Raimat Hansda: For securing Second highest percentage of marks in School of Tribal Resource Management

Dusmanta Mirdha: For securing Second highest percentage of marks inSchool of Comparative Tribal Language and Literature

Bibhuti Bhusan Naik: For securing Second highest percentage of marks in School of Comparative Indic Studies and Tribal Sciences

Salomi Beshra: For securing Second highest percentage of marks in School of Tribal Heritage and Tribal Indology

Padmalaya Majhi: For securing Second highest percentage of marks in School of Tribal Culture, Philosophy and Ecospiritualism

VICE CHANCELLOR'S SILVER MEDAL (2020 PASS OUT)

Sisiliya Oram: For securing Second highest percentage of marks in School of Tribal Legal Studies and Tribal Rights

Ghasiram Majhi: For securing Second highest percentage of marks in School of Tribal Resource Management

Kausalya Majhi: For securing Second highest percentage of marks in School of Indigenous Knowledge, Science & Technology

Dulma Gond: For securing Second highest percentage of marks in School of Comparative Tribal Language and Literature

Maheswar Dharua: For securing Second highest percentage of marks in School of Comparative Indic Studies and Tribal Sciences

Jayanti Majhi: For securing Second highest percentage of marks inSchool of Tribal Heritage and Tribal Indology

Suprava Gudia: For securing Second highest percentage of marks in School of Tribal Culture, Philosophy and Ecospiritualism




1st Annual Convocation
Kalinga Institute of Social Sciences (KISS)
Deemed to be University
Bhubaneswar
Chief Guest
Prof. Ganeshi Lal
27th June, 2021 | KIIT Convention Centre


1st Annual Convocation
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1st Annual
Convocation

A Sneak Peak



INSPIRATION

"Education is the third eye of the child"

DR. ACHYUTA SAMANTA

Learn about the history and background of KISS -
from addressing the challenges of tribal education
to tracing more than two decades of growth

THE CHALLENGE

Addressing Tribal Education

TRIBAL POPULATION

8% of India's and 22.8% of Odisha's population is tribal. Despite the constitutional promise of social justice and protection through affirmative action, India's tribal population lives in deplorable conditions in the country's dense forests and remote hinterlands.

CUSTODIANS OF EARTH

These original inhabitants (Adivasi) live a simple & sustainable life, with food grown/ foraged in forests, medicines grown from indigenous plants and their own forms of learning and knowledge, often through tales and oral history passed down from preceding generations.

CYCLE OF POVERTY

Each tribe boasts a rich cultural heritage that is unique from the next; unfortunately, however, tribes across the country are united by vicious cycles of poverty and insufficient access to formal learning.

REMOTE LOCATIONS

Since tribes inhabit remote forests/ hilly terrains, this inhibits their access to adequate healthcare or educational facilities. Many of these areas in Odisha are highly susceptible to extremist Naxal violence & influence

RESIDENTIAL SCHOOLS

The few government or private schools that do exist are largely in residential format, to address the challenges presented by rural underdevelopment.

LEARNING CHALLENGES

Early learning for youth at these schools is compromised by problems such as poor infrastructure, teacher absenteeism, lack of toilets, language gaps between tribal and mainstream languages, additional school associated costs or familial pressure to handle siblings and dropout in favour of working and earning.



GENESIS

In 1992-93, Prof. Achyuta Samanta founded Kalinga Institute of Social Sciences (KISS) with only 125 poor tribal students. Over time, the number of students educated through KISS has grown to over 30,000. Among these, almost seven thousand students have pursued higher education at KISS. The Ministry of Human Resource Development (HRD), Govt. of India accorded KISS the Deemed University status on 25/08/2017, making it the first university in the entire world exclusively for tribal students. To promote research in areas such as tribal legal studies and tribal rights, tribal resource management, tribal culture and heritage, tribal languages, tribal medicine and tribal technology, and Indic studies, KISS has introduced seven new innovative areas in the first phase with the approval of UGC. KISS is unique in ensuring that all its students receive free residential education.

ABOUT KISS-DU

We are a unique non-profit organization and university that offers higher education from PG to PhD levels exclusively to indigenous youth, free of charge. As the only indigenous university in the world, we take pride in our growing international reputation, access to state-of-the-art facilities, and teaching and research excellence.

In 2017, the University Grants Commission, Ministry of Human Resource Development, Government of India granted us "Deemed to be University" status. Since then, each academic year has been marked by growth and achievements for the KISS community. We are honoured to have received a Leadership Award from the National Commission for Scheduled Tribes for our dedication to "Education For All." We also won "Best University in Odisha" at the first-ever Odisha Education Awards in 2019.

Our students successfully clear several competitive exams such as the UGC NET, while others have gained admission to prestigious institutes like IIT and NIITs. Along with academics, our holistic approach enables students to excel in national and international sports like Rugby, Judo, Cricket, Sprinting, and Handball. We have also established four new research chairs to recognise and study the lives and contributions of Santha Kabi Bhima Bhoi, Utkal Gourav Madhusudan, Utkalmani Pt. Gopabandhu Das, and Shri Biju Patnaik, Laxman Naik, Birsa Munda, and Dr. B.R Ambedkar.



VISION

To build KISS-DU as a premier institution of teaching, research, skill development and social entrepreneurship for the youth from marginalised tribal communities as well as ensuring their cultural heritage and diversity.

OUR COMMITTMENT

At KISS-DU, we are a proud indigenous institute, and all our students are from diverse indigenous tribes in Odisha and surrounding states of India. Our student body comprises more than 62 tribes, making it a melting pot of rich and diverse tribal cultures, heritage, and languages. Our faculty and staff come from various backgrounds - rural communities, tribal communities, urban centres, and even cities abroad. At KISS-DU, we are all curious, eager to learn, and open-minded, working together to achieve academic excellence.

MISSION

- To pursue academic excellence in innovative areas of studies pertaining to indigenous (tribal) life and culture.
- To develop a creative and critical disposition among students towards their own communities and the world at large.
- To empower the students with adequate domain knowledge, life skills, leadership and entrepreneurial abilities.
- To encourage affirmation of linkages of the students to their cultural moorings and heritage by preserving, protecting, and promoting cultural diversity.
- To promote indigenous knowledge in harmony with the imperatives of scientific rationality.
- To recognise, foreground, commemorate and celebrate indigenous cultural memories of the empowering icons, events and processes.
- To orient the indigenous communities towards a global perspective of the SDGs by equipping the students with the requisite skills and turning them into agents of social transformation.
- To strive for continuous quality enhancement of academic and institutional governance to promote a culture of credibility, transparency and reliability.





#WeAreIndigenous



Our experience shows us that given access to equal opportunity, there is no limit to what tribal students can achieve. Thus, it is our lifelong mission to ensure that we empower our tribal communities by ensuring that everyone has equal access to opportunities.

FREE EDUCATION
FREE FOOD
FREE HEALTHCARE FREE ACCOMMODATION

As an educational institution in a multicultural society, we understand the necessity of emphasising history, culture and language because it is no secret that when a student feels like they belong in an educational context, they perform better. We attempt to eradicate educational inequalities by empowering our students with the knowledge that they have both the responsibility and right to be in India's best classrooms.







INNOVATION



SOCIAL INNOVATION FOR SUSTAINABILITY

Social innovation is an efficient and sustainable solution to a social problem. By providing holistic free education as the solution to eradicate poverty, KISS provides a prime example of the success of this strategic approach.

~

In the section that follows, we share some of our signature solutions to various social problems that KISS was founded to address

WE MAKE EDUCATION ACCESSIBLE

Because Education transforms lives

We firmly believe that education has the ability to transform lives entirely. This is the founding vision with which KISS was created. The reason is simple - statistics show, that more than 171 million people could be lifted out of extreme poverty if all children graduated from school with basic reading skills. Not only this, education reduces economic disparities and promotes economic growth, with an increase in individual earnings by roughly 10% for each additional year of schooling. Thus, the most basic way to empower people is to arm them with a good education.

To this end, we provide holistic, quality education completely free of cost, to over 30,000 indigenous students. In addition to regular classes, we also offer career preparation aid to students, in addition to skill training and vocational training. We are also extending our schooling model to other districts of Odisha and other states in partnership with various State governments and CSR activities of private organisations and corporate houses.

Some ongoing partnership projects include:

- Free textbooks from **EdCil Ltd**
- Student sponsorships from **NALCO & GIC**
- Resource Centre for Scholars with **UNICEF**
- Smart classroom technology & grants with **Oracle**
- Full Catalogue digital courses with **Coursera**
- Digital platform to build courses via **Canopy Lab**
- Education collaboration with **GlobalShaala**
- STEM for girls via **IBM**
- Skill development with **Bosch**
- Laptops & Chrome lab via **HP**
- Grant for Post-Covid tech buildup with **Adobe**

WE CHAMPION GENDER EQUALITY

Because gender equality is irrefutable

Gender equality is not only a fundamental human right, but a necessary foundation for a peaceful, prosperous and sustainable world.

There has been progress over the last decades: More girls are going to school, fewer girls are forced into early marriage, more women are serving in parliament and positions of leadership, and laws are being reformed to advance gender equality. Despite these gains, many challenges remain, and the effects of the COVID-19 pandemic could reverse the limited progress that has been made on gender equality and women's rights.

The tribal girls studying at KISS are the first generation learners of their family, community and village as a whole. When we empower them, we empower entire communities. And so, we are proud to be conscious of our role in promoting equity. From being an equal opportunity provider, to ensuring that more than half our student body is female. From hiring transgender employees to actively campaiging against child marriage and violence against women and girls. From empowering our girls to be youth leaders to educating them about their rights, their health and their bodies and their agency. At KISS, we remain firmly committed to shattering glass ceilings for a more equitable future.

Some ongoing partnership projects include:

- LSE ARSH with **UNFPA**
- Kalinga Fellowship with **BRIDGE Foundation, Prajwala**
- Changing Minds with **British Council**
- Gender Workshops & Audit with **WISCOMP**
- Swaraksha Campaign with **Prajwala & US Consul. Hyderabad**

WE PRIORITISE LEADERSHIP, ENTREPRENEURSHIP & SKILL DEVELOPMENT

Because empowered youth drive change

In 2020, India's population became the world's youngest; more than 500 million Indian citizens are under 25 years of age and more than two thirds of the population will be eligible to work. This means that a growing number of India's youth need the right educational infrastructure to develop skills and adequate opportunities to get employed or become entrepreneurs.

Building vocational and technical skills is not enough, as marginalized youth need training in soft skills as well. Alongside essential in-depth knowledge and industry expertise, it is essential to possess proficiency in English, inter-personal skills as well as problem solving and other skills that enable people to work with colleagues across the globe and manage all kinds of diverse situations, as graduates and young adults all over the world face challenges when they leave their college/university campuses. Skills of resilience, empathy, creativity, flexibility and adaptability are going to be critical in this unpredictable future. The urgency is in ensuring that every child in this country is equipped with these skills that are required to be able to adapt to this frantic pace of change and succeed within the unknown. Through various partnerships, we strive to empower our youth with the skills and knowledge they need to become better leaders & entrepreneurs.

Some ongoing partnership projects include:

- Yunus Social Business Centre with **Yunus Centre**
- GKL Vocational Training Centre with **GKL**
- ESDP for VDVK with **TRIFED**
- Workshops with **British Council**
- Skill Building with **Child & Youth Finance International**
- Aquaculture & Pisciculture training with **NFDB & CIFA**
- Electrical Training with **Schneider**
- DDUGKY training with **MCL**
- **HP** support for laptops and computers for digital learning

WE FOSTER A MACRO OUTLOOK

Because everything & everyone is connected

A sustainable future can only be realized with strong local and global partnerships and cooperation. We must work with those within our communities and those outside to build socities that are resilient and sustainable.

A successful development agenda requires inclusive partnerships — at the global, regional, national and local levels — built upon principles and values, and upon a shared vision and shared goals placing people and the planet at the centre.

Strong international cooperation is needed now more than ever to ensure that countries have the means to recover from the pandemic, build back better and achieve the Sustainable Development Goals.

For us this has ranged from programmes to improve students' English language skills with the US Department of State to volunteering and internship programmes that host youth leaders & students from across the globe. Our programmes are aimed at improving our students' appreciation of global cultures and value systems, while encouraging critical thinking and open-mindedness. Our internship programme alone has hosted more than 400 interns and volunteers at KISS from multiple countries, since its launch in 2013.

Some ongoing partnership projects include:

- Hundreds of national volunteers and interns via **AIESEC**
- Many international volunteers hosted via **International Internship & Volunteering Programme IIVP** of KISS
- Multiple partnerships with UN agencies including **UN Women, UNDP, UNESCO, UNICEF, UNFPA**
- English Access Microscholarship Program by the **U.S. Department of State**
- **UN-ECOSOC** consultative status held by KISS since 2015
- Partnerships, programmes & MOUs with **foreign universities**
- Partnerships, programmes & MOUs with **NGOs, civil society & corporate houses**

WE ARE COMMUNITY DRIVEN

Because together, we all rise

As an educational institution in a multicultural society, we understand the necessity of emphasising history, culture and language. We have always firmly adhered to the principle of having indigenous control of education and we take immense pride in celebrating our diverse tribal cultures, art, dance, languages, folklore, and so on.

Given that our student body represents more than 62 diverse tribes from across Odisha as well as from neighbouring states, we hold close to our hearts, the beautiful synergies that we are able to develop with people from different backgrounds and fields, and we use these varied experience and knowledge to nurture ideas and learning that are as unique as the communities we are home to.

A big part of our philosphy involves community service - giving back to the indigenous communities who always show us so much love and support. It is our constant endeavour to empower these communities and create change agents and youth leaders who can engage in social development processes and influence their peers for the betterment of their communities.

Through various philanthropic outreach programmes or awareness and volunteering projects, we attempt to build leadership and social entrepreneurship skills of people in the tribal hinterlands, whils also engaging their expertise in the decisions and processes we undertake at our campuses, through initiatives such as our newly instituted Tribal Advisory Committee and our long standing quarterly parental and community meetings.

Some ongoing partnership projects & KISS programmes include:

- Newly instituted **Tribal Advisory Committee** at KISS-DU
- **Mission UDAY & Samarthya** in partnership with **UNFPA**
- **Art of Giving** philanthropic initiative by Dr. Achyuta Samanta
- Community Covid awareness programmes with **US Consulate Hyderabad**
- Skill building programmes with **Child & Youth Finance International**
- Outreach to impoverished communities with **National Slum Dwellers Federation**

WE WORK TOWARDS ZERO HUNGER & BETTER HEALTH

Because health & food security are paramount

While KISS' mission focuses on education, we also understand, that to help our students grow, we must listen to what our communities need and adapt accordingly. Millions of people are hungry or undernourished, while large numbers are chronically overweight due to a poor diet. Smallholder farmers produce more than one-third of the world's food, yet are some of the worst affected by poverty, as agriculture continues to be an unpredictable and often unsafe sector. This means, that working on food security and water aid for indigenous communities, helps in ensuring that our children can grow up strong and healthy... so that they have the chance to succeed in school in the future!

Providing good nutrition is essential towards our goal of ending hunger and contributing towards food security and sustainable agriculture in Odisha. To this end, more than 1 lakh meals are prepared daily for our students in an impressive, award winning steam-based kitchen, which has been featured in a National Geographic documentary on India's Mega Kitchens. Efforts like these have helped KISS drastically reduce malnutrition amongst its incoming indigenous students.

In addition to this, KISS is also implementing groundbreaking collaborative research to reduce food insecurity in Odisha. The first such project is the TIGR2ESS project with the University of Cambridge, which aims to deliver sustainable agricultural practices and improve food security while promoting equal opportunities and enhancing nutrition and health for rural communities in Odisha. Additionally, CHIRAG is a Global Research Translation award (GRTA) project, funded by UK Research Innovations (UKRI) on Sustainable Food Systems. KISS is collaborating with University of East Anglia, UK, in this project along with other Indian Partners - PRADAN and Gramvaani. It aims to bring together information on particular production choices, technologies, diets and consumption practices and their relationship to health and nutrition outcomes. This will be achieved by Community led platform for knowledge generation & exchange and constituency-level round tables to bring together various stakeholders.

KISS has also provided food relief to the marginalized and the needy for the last two years of ongoing pandemic.

WE TAKE ACTION TO REDUCE INEQUALITIES

Because everyone has a right to equal opportunities

Reducing inequalities and ensuring no one is left behind are integral to achieving the Sustainable Development Goals. Inequality within and among communities and countries is a persistent cause for concern. Despite some positive signs toward reducing inequality in some dimensions, inequality still persists.

COVID-19 has deepened existing inequalities, hitting the poorest and most vulnerable communities the hardest. It has put a spotlight on economic inequalities and fragile social safety nets that leave vulnerable communities to bear the brunt of the crisis. At the same time, social, political and economic inequalities have amplified the impacts of the pandemic. On the economic front, the COVID-19 pandemic has significantly increased global unemployment and dramatically slashed workers' incomes.

COVID-19 also puts at risk the limited progress that has been made on gender equality and women's rights over the past decades. Across every sphere, from health to the economy, security to social protection, the impacts of COVID-19 are exacerbated for women and girls simply by virtue of their sex.

Inequalities are also deepening for vulnerable populations in countries with weaker health systems and those facing existing humanitarian crises. Refugees and migrants, as well as indigenous peoples, older persons, people with disabilities and children are particularly at risk of being left behind. And hate speech targeting vulnerable groups is rising.

Some ongoing partnership projects & KISS programmes include:

- **Project Samarthya** for disability inclusion with **UNFPA India**
- **Santhali Khabar** student news broadcast on **Kalinga TV**
- Gender Inclusive hiring policies, including employment of **transgender employees**
- **Mission UDAY** changemaker training with **UNFPA India**
- **Earn While You Learn** philosophy to encourage financial savings for students

WE CHAMPION SUSTAINABILITY

Because that's the only way forward

The United Nations Resolution "Transforming our World: the 2030 Agenda for Sustainable Development" has been endorsed in 2015 by all member nations of the United Nations. Now, five years down the road, the UN is observing its 75th anniversary during a year of unprecedented global disruption, compounded by a global health crisis that has triggered severe economic and social upheaval. While navigating these times of crisis, it is critical to understand how the global community can emerge stronger and better-equipped to work towards the goal of sustainable development vis-à-vis the 2030 Agenda.

Thus, 2021 – and the years that follow – must undoubtedly promote dialogue and collective global cooperation, to ensure that no-one is forgotten in the path to a sustainable, better future for all. This calls for global dialogues and discussions in various levels, from classrooms to boardrooms & parliaments to village halls, worldwide. Placing a strong emphasis on online engagement, we must find innovative ways to engage marginalised & hard-to-reach audiences, in an attempt to crowdsource inclusive public solutions to global challenges while encouraging local action & bridging gaps between groups & sectors.

As an educational institute and NGO that works tirelessly to empower tribal communities in Odisha, KISS has the vision of sustainable development at the core of its work ethos. Indeed, the institute is powered by the belief that a better world – free from hunger, poverty & illiteracy – is possible. At KISS, we have consistently promoted analysis, advocacy and local action for the SDGs – from implementing innovative initiatives to ensure our campus & learning environments nurture empowered youth who can pave the path for a sustainable future, to strategising and implementing community level projects that foster a vision of sustainable development for Odisha's diverse tribal communities and rural hinterlands. Since our inception more than two decades ago, we have worked to empower & engage tribal youth and tribal community members by amplifying their voices in multi-stakeholder & multi-platform conversations about the path to a sustainable future - voices that are often underrepresented in global discussions.

For us, being sustainable includes:

- Climate Action and Green Initiatives
- Eco friendly, sustainable infrastructure
- Sustainable Financial Model
- Commitment towards Agenda 2030
- Pride in being Indigenous

WHAT MAKES US UNIQUE?

HOLISTIC EDUCATION

Our extensive approach ensures that the focus is on thorough development of the students by supporting their growth physically, emotionally, socially, spiritually and intellectually. At KISS, we focus on quality academia, sports, skill training, and extra curricular training - a holistic approach to education.

MOTHER TONGUE BASED MULTI-LINGUAL EDUCATION

During students' early childhood, we teach them in 6 tribal languages (their mother tongues) in primary classes, to bridge the language gap that tribal students face while transitioning from their tribal language (and many dialects) to the state language of Odia.

SOCIAL INNOVATION

By providing holistic free education as the solution to eradicate poverty, KISS provides a prime example of Social Innovation - targeting poverty by educating children and making them self-sufficient. In the long run, it is hoped this approach will reduce the problem of transmission of poverty to future tribal generations.

EARN WHILE YOU LEARN

This program provides opportunities to our students to earn residual income while they are learning, through part-time jobs and entrepreneurial projects that prepare them to shoulder professional assignments with relative ease, through vocational training & skill development.

UNIQUE FINANCIAL MODEL

5% of total turnover of KIIT is donated to KISS as social responsibility. Additionally, all staff donate 3% of gross salary, in addition to 2-3% from KIIT's contractors/vendors and approx. 15 crore donations from various organisations and individuals, and 3 crore from sale of vocational products made at KISS.

FOCUS ON SUSTAINABILITY

Sustainable development is at the core of KISS both in its focus on the UN's 17 SDGs in its day to day proceedings, in its focus on protecting, celebrating and disseminating the rich tribal culture of Odisha and in the eco friendly and sustainable infrastructure implemented in the campus.

KISS DEEMED TO BE UNIVERSITY

KISS was granted Deemed to be University by the Ministry of HRD, Govt. of India, making it
status by the Ministry of HRD, Govt. of India, the first university exclusively for tribal students making it the first university exclusively for in the world.

The university focuses on teaching and research in **unique and emergingareas of knowledge**, related to Tribal Culture, Philosophy, Heritage, Linguisitcs and Literature, Science and Technology, Tribal Resource Management, Tribal Legal Status and Tribal Right - **thee subjects are not pursued by any other institutions in the country.**

Tho this effect, KISS-DU has launched **seven new innovative schools** to give impetus to teaching and research on tribal studies. Each school has been cutomised and tailor made keeping in mind a tribal centric approach.

As a result, KISS-DU offers a wide range of aacdemic programmes for UG, PG, M. Phil and PhD students.



MEMBERSHIPS

KISS-DU is a proud member of:







ADMISSIONS

KISS Deemed to be University, Bhubaneswar, Odisha, India invites applications through Online mode from aspiring poor tribal children of India and other countries belonging to BPL category for admission into P.G. (M.A., M.Sc., M.Com.) and Ph.D. programmes focusing on various aspects of Tribal Culture, Philosophy, Heritage, Tribal Science and Technology, Language and Literature, Tribal Resource Management, Tribal Legal Rights and Jurisprudence, Anthropological Sciences etc. We at KISS-DU strongly believe in focusing on girl child education hence preference is given to girl students during the admission process under various programmes offered by the seven innovative Schools.

We at KISS DU provide a wide range of subjects that will help strengthen ability to think logically, speak confidently and channel passions into future career. The students will receive a personalised social sciences education, enhanced by holistic learning with co-curricular and extra curricular activities. Each classroom provides an encouraging and carefully curated supportive learning environment for the exchange of ideas between students, professors, and peers.

THRUST AREAS

- Empowering adivasi children through education
- Creating avenues to ensure employability through vocational and skill building activities
- Conducting innovative cutting-edge research and extension activities through M Phil and Doctoral programmes
- Ensuring adequate facilities and training programmes for physical development of the adivasi students through games & sports
- Celebrating the cultural wealth & diversity of tribal communities through various programmes

ACHIEVEMENTS & INTERNATIONAL STANDING OF THE UNIVERSITY

- Holds Special Consultative Status by the United Nations Economic and Social Council (UN-ECOSOC) since the year 2015.
- Associated with UNFPA, UNDP, British Council and such other organizations of international repute for strengthening our teaching-learning, research and extension activities/outreach programs
- Signed agreements with various international agencies to undertake collaborative projects
- Participation of students in various international games and sports such as Olympics, ASIAD, Common Wealth, South Asian Federation Games and many other prestigious Sports events
- Rugby Team of the University has been representing in various international events such as Asian Games
- Scholars from various oversee Universities pursuing their research under KISS Deemed to be University
- A number of international awards/recognitions and honors have been bagged by the University in various fields

MOU'S SIGNED IN 2021

- Commonwealth Educational Media Centre for Asia (CEMCA), New Delhi for MOOC
- Gangadhar Meher University, Sambalpur
- Department of Anthropology, University of Delhi
- DR. B.R. Ambedkar Foundation
- Rama Devi Women's University, Bhubaneswar
- Utkal University of Culture, Bhubaneswar

UNIQUE SCHOOLS

SCHOOL OF TRIBAL CULTURE, PHILOSOPHY & ECO-SPIRITUALISM

PROGRAMME	STREAM	DURATION
POLITICAL SCIENCE	ARTS	2 YRS
PHILOSOPHY	ARTS	2 YRS
HISTORY	ARTS	2 YRS

SCHOOL OF TRIBAL LEGAL STUDIES AND TRIBAL RIGHTS

PROGRAMME	STREAM	DURATION
SOCIOLOGY	ARTS	2 YRS
ANTHROPOLOGY	ARTS	2 YRS
SOCIAL WORK	ARTS	2 YRS

SCHOOL OF TRIBAL HERITAGE AND TRIBAL INDOLOGY

PROGRAMME	STREAM	DURATION
EDUCATION	ARTS	2 YRS
PSYCHOLOGY	ARTS	2 YRS
HOME SCIENCE	ARTS	2 YRS

SCHOOL OF COMPARATIVE TRIBAL LANGUAGE & LITERATURE

PROGRAMME	STREAM	DURATION
ODIA	ARTS	2 YRS
ENGLISH	ARTS	2 YRS
SANSKRIT	ARTS	2 YRS
HINDI	ARTS	2 YRS

SCHOOL OF TRIBAL RESOURCE MANAGEMENT

PROGRAMME	STREAM	DURATION
COMMERCE	COMMERCE	2 YRS
ECONOMICS	COMMERCE	2 YRS

SCHOOL OF INDIGENOUS KNOWLEDGE, SCIENCE & TECHNOLOGY

PROGRAMME	STREAM	DURATION
PHYSICS	SCIENCE	2 YRS
CHEMISTRY	SCIENCE	2 YRS
MATHEMATICS	SCIENCE	2 YRS
COMPUTER SCIENCE	SCIENCE	2 YRS

SCHOOL OF COMPARATIVE INDIC STUDIES & TRIBAL SCIENCES

PROGRAMME	STREAM	DURATION
BIOLOGY	SCIENCE	2 YRS
ZOOLOGY	SCIENCE	2 YRS

ongoing

Projects at KISS-DU

Capacity Building in the Field of Higher Education

Funded by:

ERASMUS+ EU (AURORA)

Economic Empowerment of Tribal Farming Communities in One of the Aspirational Districts of Odisha

Funded by:

Institute of Life Science and Regional Medical Research Center

Synthesis and Development of Fast Response NTC Thermistor for High Temperature Application

Funded by:

Science and Engineering Research Board (SERB), Department of Science and Technology, Govt of India

KISS Science and Technology Innovation Hub for Tribals

Funded by:

Department of Science and Technology

Harnessing the Potential of Traditional Knowledge based on Medicinal Plants for identifying SARS-COV-2 Compounds

Funded by:

Regional Plant Research Center and Institute of Life Sciences

DIGITAL INITIATIVES

MONITORING ONLINE CLASSES THROUGH GOOGLE CLASSROOM

REGISTRATION WITH NATIONAL DIGITAL LIBRARY OF INDIA

REGISTERED IN SCOPUS PORTAL

REGISTRATION OF KISS-DU IN VIDWAN PSCOPUS/PUBLONS AS NODAL CENTRE

REGISTRATION OF KISS-DU IN VIDWAN PORTAL AS NODAL CENTER

UNIVERSITY DIGITAL CERTIFICATE REPOSITORY

REGISTERED IN AISHE PORTAL

RESEARCH CHAIRS

KISS DU has instituted Seven Research Chairs after the name of Utkal Gaurav Madhusudan Das, Utkal-Mani Gopabandhu Das, Santha Kabi Bhima Bhoi, Prabada Purusha Biju Pattanaik, B.R. Ambedkar, Bhagwan Birsa Munda, Saheed Laxman Nayak to have an in-depth study and research on life and works of the great personalities of Odisha. Though there was the proposal to establish such chairs earlier; they came in to force w.e.f. August 2019. Research Chairs are designated in the name of illustrious persons and persons of eminence in the areas/fields of their contribution.



MADHUSUDAN DAS



DR. B R AMBEDKAR



UTKALMANI PANDIT GOPABANDHU DAS



LAXMAN NAIK



BIJU PATTNAIK



BIRSA MUNDA



SANT KABI BHIMA BHOI

CAREER DEVELOPMENT

- **KISS' Competitive Preparation Centre (CPC):** To ensure placement and employment to all students Post Graduation, Coaching Classes are organized by the CPC for all UG and PG students at the Higher Education Campus. In these classes, special emphasis is placed on preparing students for competitive examinations, conducted by recruitment boards in varied fields, including but not limited to Banking, Railways and Police Service. We also prepare students for examinations by the Staff Selection Commission, Subordinate Selection Commission, Odisha Public Service Commission (OPSC), Union Public Service Commission (UPSC) etc.

- **Multi-faceted Cultural Activities:** KISS promotes extra and co-curricular activities among its students through various programmes, including elocution (in Hindi, English & Odia), singing, dancing and music. An amphitheatre is also available to students at KISS Campus-3 in addition to the regular conduct of activities showcasing student talent. We aim to equip students with efficient and effective communication skills in various languages in their careers.

- **Earn While You Learn – Vocational Training Programmes:** As part of our holistic approach to education, KISS is proud to impart vocational training to students, who can pursue interests in painting, appliqué work, tribal art, tailoring and candle-making We also have a chemical production unit, wherein students can learn how to produce phenyl, utensil detergent, laundry detergent, hand-wash etc. Through rigorous training in these vocational activities, students are taught marketable skills and are paid incentives as part of our 'Earn while You Learn' scheme that provides supplementary income to students alongside their academia.

- **Commitment to Enhancing Employability:** KISS-DU is committed to enhancing the employability of all our students, to enable them to grow and flourish in an increasingly competitive, fast-moving, knowledge-based global economy. Graduates who have developed transferable skills and valuable local and global experiences are better prepared to start their careers and more attractive to potential employers. We, therefore, offer many opportunities to gain worthwhile experience and develop the specific skills and aptitudes that employers value. These are included within our holistic approach to education, which is integrated with world-class facilities and training.

- **State-of-the-Art Campus:** KISS-DU is proud to offer its students well-developed Wi-Fi-enabled campuses that are constantly protected through CCTV surveillance. Our University operates from the Higher education Campus (Campus-3), which contains well-furnished, smart classrooms, an administrative block, a comprehensive library with a reading room for students, the girls' hostel, a large kitchen, a sewage treatment plant, water filtration plant, rainwater ground recharge system, rooftop gardening system, modern computer labs and upgraded science laboratories.

- **Sports Facilities:** Our campuses boast a wide range of world-class sports facilities, suited to accommodate sports such as archery, basketball, lawn tennis, football, volleyball, hockey and rugby.

- **Hostel Facilities:** Separate hostels have been built for girls and boys, wherein all students are provided free-of-cost accommodation, food and healthcare.

SPORT STRENGTH

KISS-DU is recognised as much for its illustrious sporting tradition as it is for its excellence in education, learning and research. Over the past few years, the vibrant sports scene provided at KISS DU, has consistently made it home to some of India's elite sportspersons, who proudly represent their country at various national and international events such as Asian Games and the Olympics. With an impressive range of 24 different sports, the KISS DU, in partnership with its sister concern KIIT University, is one of the countries leading centres for student sport.

KISS DU is committed to developing sport within the University and across Odisha, and thus sports are supported by our world- class facilities. Many of these facilities are spread out across our two campuses, in addition to shared facilities at our sister concern KIIT University. Sport programs give our students the opportunity to participate in sports in an organised, competitive environment, which teaches them to build community, develop interpersonal skills, socialise with others, and stay healthy.

SPORTS OFFERED



FACILITIES OFFERED

KISS-DU

STATE-OF-ART CAMPUS

- 16 international standard sports complexes with gyms, swimming pools, synthetic volleyball, basketball and tennis courts, besides indoor badminton, billiards, table tennis, yoga and squash courts
- Sports complex exclusively for female students
- Cricket Stadium (BCCI approved)
- Hockey Stadium (Global category of field certification by FIH)
- Football Stadium
- Olympic-size Swimming Pool
- International Archery Stadium
- International Chess Hall
- Outdoor Synthetic Tennis, Basketball, Volleyball Courts under floodlight
- Synthetic Athletic Track(400m)
- Velodrome
- Judo Hall
- Boxing Ring
- Health Club
- Indoor Multipurpose Stadium
- Kabaddi &Kho-Kho facilities



STATUTORY COMMITTEES

1

ANTI-RAGGING CELL

Based on UGC regualtions, KISS-DU has prepared an Anti-Ragging Guidelinesfor its students. Implementation of these guidelines will help to create a healthy and friendly environment on campus,while preventing and punishing those who indulge in ragging.

2

ANTI DISCRIMINATION CELL

In a bid to realise India's Constitutional vision of equality of opportunity, KISS-DU has made conscious efforts to ensure the access of Scheduled Tribes to education and public employment. The University strives to attain equal opportunity for all disadvantaged social groups.

3

GENDER SENSITISATION CELL

KISS-DU's gender sensitization cell is constituted to provide integrated and interdisciplinary approach to understand the social and cultural constructions of gender shaping the experiences of women and men in society, while create positive social norms in the campus that value every individual, irrespective of their gender.

4

GRIEVANCE REDRESSAL CELL

In pursuance of UGC Grievance Redressal Regulations 2012, KISS-DU has established guidelines for its Students' Grievance Redressal Committee (SGRC), to ensure that no voice of any student or any applicant for admission to KISS-DU goes unheard by competent authorities.

5

INTERNAL COMPLAINTS COMMITTEE FOR PREVENTION OF SEXUAL HARASSMENT

In pursuance to UGC and POSH 2013 guidelines, KISS-DU's Internal Complaints Committee Policy works to prevent instances of sexual harassment and also to receive and effectively deal with complaints related to such acts.

6

BARRIER FREE ACCESS TO PERSONS WITH DISABILITIES TO ALL ITS FACILITIES

In pursuance to KISS-DU's committment to offer equal access to and full paarticipation in all its academic and extracurricular programmes to any learner in general and youth with special needs in particular, the university resolves to provide an accessible, inclusive and welcoming learning and working environment to individuals wth disabilities.



CREATING SUSTAINABLE CHANGE

IMPACT

"You cannot get through a single day without having an impact on the world around you. What you do makes a difference and you have to decide what kind of a difference you want to make."

Jane Goodall

WHY THE FUTURE IS OURS TO MOULD

Through partnership with various UN bodies, corporate houses, NGOs and civil society, KISS has gained over 20 years of collaborative experience within the development field. Since its inception, it has **consistently promoted analysis, advocacy and local action for the SDGs** – from implementing innovative initiatives to ensure its campus & learning environments nurture empowered youth who can pave the path for a sustainable future, to strategising and implementing community-level projects with the **vision of propelling tribal Odisha towards the transformative 2030 Agenda shared by the United Nations**.

For over 2 decades, KISS has worked to empower & engage tribal youth and tribal community members by amplifying their voices in multi-stakeholder & multi-platform conversations about the path to a sustainable future - voices that are often underrepresented in global discussions.

The unique vision and effective execution of the KISS Model have been lauded by planners and administrators both nationally and internationally, with a **call for replication** of its innovative approach to indigenous controlled empowerment through education. As KISS' students successfully graduate as empowered alumni with competitive jobs and degrees, the demand for education among tribal communities is also burgeoning.

As a result, KISS has been working to increase its outreach in the State by **setting up model schools in all districts of Odisha**, beginning with districts that have larger populations of marginalised communities. KISS' new schools are being made sustainable and financially self-sustaining through partnership and collaboration with government and non-government agencies. Thus far, KISS is pleased to have inaugurated campuses in Balangir, Baripada, Balasore and Kalahandi. Apart from Odisha, KISS also has a **campus in the National Capital Region of Delhi** in partnership with the Delhi Government and has also incorporated **KISS Foundation USA and KISS Foundation UK** as charitable organisations to receive international donations, grants and contributions towards supporting the education and facilities for its 60,000 indigenous students.

KISS upholds affordable and accessible quality education as the key to mitigating the transmission of cycles of poverty that place India's indigenous communities at a disadvantage, and **it is our dream to educate and empower close to 2 million of India's impoverished tribal youth by the end of this decade. Together, with your continued support and encouragement, we're certain we can!**

Kalahandi

The scheduled inauguration of the KISS Kalahandi school has currently been postponed due to the Covid-19 pandemic.

Balangir



Shri Naveen Patnaik, Chief Minister of Odisha, inaugurated the Balangir Unit of KISS Bhubaneswar on 15th Feburary 2020.

Baripada, Mayurbhanj



The KISS Tribal Residential School was inaugurated at Bankishole, Baripada, Mayurbhanj, Odisha on 8th January, 2020.

Balasore



The KISS Residential School, in Balasore, is nearly complete and should be functional by the beginning of the next academic session.



REPLICABLE MODEL

Dr. Samanta's relentless efforts today have provided a platform to replicate this model of education for deprived children across the country and the world. However, due to paucity of funds from only a single source, it has become a humongous task to realize the vision of one individual and dreams of millions of deprived children.

With this in mind, KISS has started approaching organisations and like-minded individuals to come forward and make this a reality across the state of Odisha, other states of India and across the world. This model has been whole heartedly accepted by Policymakers, Individuals, Corporates and Governments alike. **This has led to signings of a few agreements and Memorandum of Understanding between KISS and the organizations to set up KISS model schools.**

KISS began its satellite centers in 2013 in the tribal and backward districts of the state, with the vision to replicate the school in smaller variants. This also meant getting forward and approaching organizations to financially accomplish the goal. **KISS has set up 20 Offices also known as Satellite centers in these districts with a District coordinator manning the offices to liaison with Government organizations and other local bodies.** KISS has also acquired land for the new schools in some of these districts. Some Organizations have already pledged their support and signed MoU's to start schools in these districts. Other Institutes, Governments and Organizations have signed MoU's to begin schools in other states and in their own countries.

2020 - 2021

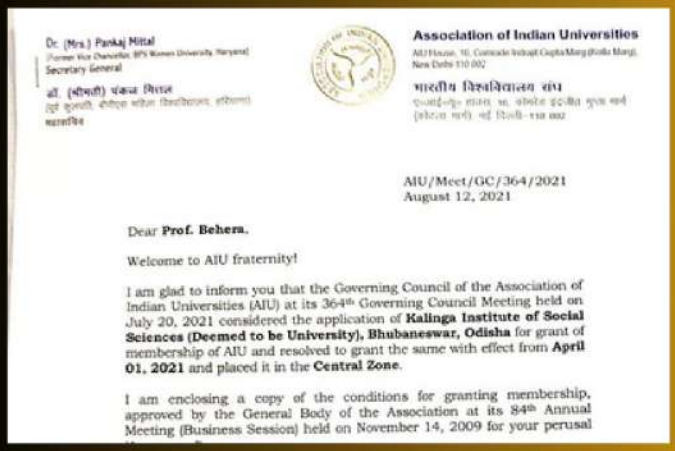
The Highlights

Moments that made a difference



NATIONAL TRIBAL TALENT POOL CONCLAVE - MOTA

National Tribal Talent Pool Conclave launched by Ministry of Tribal Affairs, GoI along with National Tribal Research Institute, New Delhi, KISS Foundation and SCSTRTI, Odisha on September 23rd, 2021 to strengthen research capacity of more than 5000 scholars under the National Fellowship for Higher Education of Scheduled Tribes (NFST) scheme.



Dr. (Mrs.) Pankaj Mittal
(Former Vice Chancellor, MS Women University, Haryana)
Secretary General

डॉ. (श्रीमती) पंकज मित्तल
पूर्व कुलपति, मीनाक्षी महिला विश्वविद्यालय, हरियाणा
महासचिव

Association of Indian Universities
AIU House, 16, Comrade Inderjit Gupta Marg (Kotla Marg),
New Delhi 110 002

भारतीय विश्वविद्यालय संघ
एआईयू-हाउस मार्ग सं. कॉमरेड इंद्रजीत गुप्ता मार्ग
(कोटला मार्ग) नई दिल्ली-110 002

AIU/Meet/GC/364/2021
August 12, 2021

Dear **Prof. Behera.**

Welcome to AIU fraternity!

I am glad to inform you that the Governing Council of the Association of Indian Universities (AIU) at its 364th Governing Council Meeting held on July 20, 2021 considered the application of **Kalinga Institute of Social Sciences (Deemed to be University), Bhubaneswar, Odisha** for grant of membership of AIU and resolved to grant the same with effect from **April 01, 2021** and placed it in the **Central Zone**.

I am enclosing a copy of the conditions for granting membership, approved by the General Body of the Association at its 84th Annual Meeting (Business Session) held on November 14, 2009 for your perusal

KISS-DU GRANTED AIU, DELHI MEMBERSHIP

The Governing Council of the Association of Indian Universities (AIU), New Delhi awarded KISS-DU Central Zone membership in August 2021 at its 364th Governing Council MEeting



MOU WITH ANTHROPOLOGY DEPARTMENT, DU

In August 2021, an MoU was inked between KISS-DU and Department of Anthropology, University of Delhi (DU) at our campus, by the Vice Chancellors of both universities, along with other dignitaries & senior university administrators. This MoU will facilitate collaboration between the two institutions in undertaking innovative research and teaching.



TRIBAL ADVISORY COUNCIL ESTABLISHED AT KISS-DU

A Tribal Advisory Council (TAC) has been formed at KISS-DU to advise on matters pertaining to the welfare and overall development of the institution. TAC, comprising noted academicians and social activists hailing from the tribal community, is tasked with advising and validating the work done on campus, while proposing different activities for tribal development at KISS and KISS-DU.



COUNTDOWN TO WORLD ANTHROPOLOGY CONGRESS (WAC 2023) LAUNCHED

KISS-DU has officially launched the countdown to its 2023 World Anthropology Congress, with the launch of a dedicated website for the global event. WAC 2023 is jointly envisioned with the United India Anthropology Forum (UIAF), in collaboration with the Anthropology departments of Utkal University, Sambalpur University and the University of Delhi, with support from the Government of Odisha.



PROJECT CHIRAG VIDEO FEATURED BY UN FOOD SYSTEMS SUMMIT

A short video on the use of Red Ants (locally called Aai/ Kai) as a food ingredient in the dish 'Mandia pula' has been featured on the United Nations Food Systems Summit 2021 Table-to-Farm map. The video was filmed by youth volunteers from the Indigenous community of Koraput district, as part of Project CHIRAG - with the support of KISS and the University of East Anglia (UEA) UK, funded by UK Research and Innovation



VIRTUAL WORKSHOP ON MUSIC 'THE RHYTHM & PULSE OF LIFE'

Celebrating the critical role that music plays in representing the diverse traditions and cultures in India, the Cultural Wing of KISS Deemed to be University organized a virtual workshop on 13/01/2021 Music 'The Rhythm & Pulse of Life'. Dr. Sangita Gosain, eminent vocalist and Director, Odissi Research Centre, Bhubaneswar.



WEBINAR: 'THE ROLE OF GOPABANDHU DAS IN THE INDIAN FREEDOM STRUGGLE'

The Gopabandhu Research Chair at KISS-DU organized a webinar on 'The Freedom Struggle of India and the role of Gopabandhu Das' on 02/02/2021, highlighing Pandit Gopadandhu Das's literary prowess, and his contributions towards India's freedom struggle.



87TH DEATH ANNIVERSARY OF UTKAL GOURAB MADHUSUDAN DAS

On the occasion of the 87th Death Anniversary of Utkal Gourab Madhusudan Das on 04/02/2021, a meeting was organized in the Conference Hall of KISS DU under the aegis of Madhusudan Das Research Chair, to remember his seminal contribution in the making of the Modern Odisha for which he is known as the “Architect of Modern Odisha”.



NATIONAL WEBINAR ON 'THE PHILOSOPHY OF BHIMA BHOI'

The Bhima Bhoi Research Chair of KISS Deemed to be University organized a national webinar on 09/02/2021. This academic platform witnessed two erudite lectures by eminent academicians on the themes – 'Bhima Bhoi – The Propagator of Mahima Dharma'; and 'Re□□ections on Prayers of Bhima Bhoi with Special Reference to Stuti Chintamani'.



3-DAY 'ONLINE TRAINING PROGRAMME ON CHILD CENTRIC DISASTER RISK REDUCTION'

KISS DU flagged off a 3-day 'Online Content Orientation Training Programme on (COT) Child Centric Disaster Risk Management' in association with National Institute of Disaster Management, New Delhi from 3rd to 5th March 2021. This 3-day online training program aims at highlighting concepts of Disaster Risk Management, outlining the impact of disasters on children (including mental health).



105TH BIRTH ANNIVERSARY OF SHRI BIJU PATNAIK

The Biju Patnaik Research Chair KISS-DU observed the 105th Birth Anniversary of the legend of the State of Odisha, Shri Biju Patnaik on 05/03/2021. The event was graced by Professor Byomakesh Tripathy, Vice- Chancellor of the Utkal University of Culture Bhubaneswar, and Professor Jatindra Kumar Nayak, a Former Professor in English, Utkal University.



FACULTY DEVELOPMENT PROGRAMME IN ENTREPRENEURSHIP'

A Faculty Development Programme was flagged off at KISS-DU on 15/03/2021 which continued till 27/03/2021. This two-week program was organized by Entrepreneurship Development Institute of India (EDII), Ahmedabad, Eastern Regional Office in association with Kalinga Institute of Social Sciences (KISS) Deemed to be University, supported by the Department of Science and Technology, Government of India.



LAUNCH OF THE WEBSITE FOR THE 'WORLD ANTHROPOLOGY CONGRESS – 2023'

On the occasion of Ambedkar Jayanti & the Odia New Year, KISS officially launched the website for the 'World Anthropology Congress – 2023' on 14/04/2021, which was jointly envisioned with the United India Anthropology Forum (UIAF), in collaboration with the Anthropology Departments of Utkal University, Sambalpur University and the University of Delhi, with support from the Government of Odisha.



WORKSHOP ON 'NAAC ACCREDITATION PROCESS IN THE CONTEXT OF NEP 2020'

The Internal Quality Assurance Cell (IQAC) of KISS DU organized a one-day workshop on 'NAAC – Assessment, and Accreditation in the Context of NEP 2020' on 15/04/2021. The chief guest for the occassion was Professor S. C. Sharma, Director, NAAC, andthe event was attended by many other NAAC officials and Vice Chancellors from various reputed universities of Odisha.



173RD BIRTH ANNIVERSARY OF UTKAL GOURAB MADHUSUDAN DAS

The fraternity of KISS-DU under the aegis of Madhusudan Research Chair observed the 173rd Birth Anniversary of Utkal Gourab (Pride of Utkal) Madhusudan Das virtually on 28/04/2021. The occasion was graced by Professor Prafulla Kumar Mohanty, former Principal of Ravenshaw (Autonomous) College and recipient of the prestigious Central Sahitya Akademi Award.



LAUNCH OF 'MOOC COURSE ON INTRODUCTION TO STATISTICS'

A four-week MOOC Course on Introduction to Statistics was launched (virtually) at KISS-DU on 30/04/2021 in collaboration with the Commonwealth Educational Media Centre for Asia (CEMCA), New Delhi. CEMCA was established in 1994 by the Commonwealth of Learning (COL), Canada. The 4- week capacity building course commencing from 1st May 2021.



WEBINAR: 'HEALTH MANAGEMENT DURING 2ND SURGE OF COVID-19: ISSUES & CHALLENGES'

The fraternity of KISS and KISS-DU organized a webinar on 'Health Management During 2nd Surge of Covid-19: Issues and Challenges' on 18/05/2021 for the staff members, students, and alumni of KISS, to create awareness and sensitize on the subject and the steps to be followed to stay safe and strong during the pandemic.



STATE LEVEL AWARENESS PROGRAMME ON 'COVID-19 SECOND WAVE'

The NSS Bureau, KISS-DU, and NSS Unit, KISS H/S School organized a State Level Awareness Programme and Webinar on 'Covid-19 Second Wave' on 20/05/2021 with special attendance by Col. (Dr.) Lalita Kumari Patnaik, Officer-In-Charge – P.G Academics, KIMS, Dr. Jayshreebala Mallick, District Programme Officer, Khorda, & Mr. Chintan Brahma, Programme Coordinator, NSS, CHSE, Odisha.



DISCUSSION: HUMANITY AT PERIL? ANTHROPOCENE TO CORONACENE

A web panel discussion on Humanity at Peril? Anthropocene to Coronacene was jointly organized by KISS & the United India Anthropology Forum (UIAF) in collaboration with the Anthropos India Foundation (AIF) on 25/05/2021. This web panel discussion endeavored to spell out both sides of the coin: the Covid pronounced inequities and the humanitarian gestures.



VIRTUAL COUNSELING FOR STUDENTS

A virtual Counseling-cum- Interactive Session was organized for +2nd Year Arts, Science, and Commerce students on 04/06/2021 to ensure that they are keeping well mentally, emotionally, and academically. The main purpose of this session was to address their queries about online classes, Council, and Competitive Examinations.



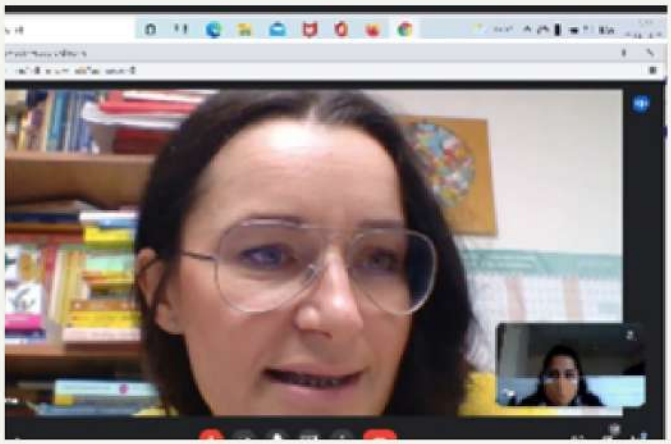
MOU WITH GANGADHAR MEHER UNIVERSITY FOR STRATEGIC PARTNERSHIP

KISS-DU inked an MoU in blended mode on 17/06/2021 with Gangadhar Meher University (GMU), Sambalpur for Strategic Partnership to provide impetus on academic, research & other activities. Aimed at initiating students' exchange programs & nurturing a symbiotic academic & research environment between both institutes, this was the first time KISS-DU signed an MoU with a State University.



7TH INTERNATIONAL DAY OF YOGA CELEBRATIONS

The 7th International Day of Yoga celebrated on 21/06/2021 following all prescribed Covid-19 Guidelines and restrictions such as social distancing, sanitising and use of masks, by staff and students of KISS & KIIT Group of Institutes alike.



WORKSHOP: INCLUSIVE EDUCATION FOR TRAINING OF TEACHERS UNDER AURORA PROJECT

The training cum workshop is to facilitate internal training for faculty members. This is the pre-pilot training or initial training cum workshop for the AURORA course developed by the Consortium. It has been categorized into three modules.This program will help in the development of teaching methodologies and pedagogic tools for teacher transformation of specialists.



WEBINAR ON GOPABANDHU: LIFE AND PHILOSOPHY

Gopabandhu Das Research Chair, KISS-DU organized a webinar on Gopabandhu: Life and Philosophy on the occasion of the 93rd Death Anniversary of Utkalmani Gopabandhu Das on 09/07/2021. The occasion was graced by the Chief Guest, Adhyapak Biswaranjan, an eminent litterateur who touched upon the life, works and philosophy of Utkalmani Gopabandhu Das and his contribution towards education.



WEBINAR ON 'THE PLACE OF BHIMA BHOI IN INDIAN SANTHA TRADITION'

The Bhima Bhoi Research Chair, KISS-DU organized a webinar on 16/07/2021 'The Place of Bhima Bhoi in Indian Tradition'. The virtual event was graced by Professor Basanta Kumar Panda, Director Centre of Excellence for Studies in Classical Odia, Government of India, Bhubaneswar.



WEBINAR: 'ACADEMIA-INDUSTRY COLLABORATION FOR INNOVATION & DEVELOPMENT'

The School of Tribal Legal Studies and Tribal Rights in collaboration with the Internal Quality Assurance Cell (IQAC), KISS-DU organized a national webinar on 'Academia-Industry Collaboration for Innovation and Development' on 23rd July 2021. This webinar was influenced by the NEP 2020 & STIP 2020's stress on setting up start- ups, incubation centers, technology development centers in the forefront of research.



E-WORKSHOP: 'EXPLORING NON-VIOLENT COMMUNICATION'

The School of Anthropological Sciences, KISS-DU organized an e-workshop on 'Exploring Non-Violent Communication' in association with Gandhi Smriti and Darshan Samiti (GSDS, National Memorial of Mahatma Gandhi, Ministry of Culture, Government of India) on 26/07/2021. TThe workshop was graced by Dr. Vedabhyas Kundu, Program Of□□cer (GSDS), Ministry of Culture, Government of India.



LECTURE: DIVISIONS, DISPERSION, & DEMOGRAPHICS: AN ETHNOGRAPHIC ACCOUNT OF JEWS

A series of Pre WAC- 2023 Invited Online Lectures (PDIOLS) have been flagged off. This inaugural lecture on 'Divisions, Dispersion & Demographics: An Ethnographic Account of Indian Jews (with special reference to Baghdadi Jews and the Bene Israel)', was delivered by Professor Shalva Weil, Visiting Scholar, Faculty of History, University of Cambridge, UK, and School of Education, Hebrew University of Jerusalem, Israel on 29th July 2021.



INTERNATIONAL WEBINAR ON MIGRATION AND TRAFFICKING IN PERSONS

KISS School of Anthropological Sciences, KISS-DU in collaboration with the United Indian Anthropological Forum (UIAF) and Jharkhand Anthropological Association (JAA), organized an international webinar “2030 Agenda to Sustainable Development and Human Traf□□cking: Where India Stands?” on 30th July 2021.



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KISS is a fully free, residential home for 60,000 tribal students, in Special Consultative Status with the United Nations Economic and Social Council (UN-ECOSOC) since the year 2015.

It is registered under Societies Act XXI of 1860.

KISS has been declared a Deemed to be University under Section 3 of the UGC Act, 1956 by the Ministry of Human Resource Development, Government of India, New Delhi on the basis of the recommendation of the University Grants Commission (UGC), New Delhi vide their notification No. F.9-14/2011-U.3 (A) dated 25th August 2017.

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