KISS

KALINGA INSTITUTE OF SOCIAL SCIENCES

Organisation in Special Consultative Status with
the United Nations Economic & Social Council (UN-ECOSOC)
Associated with the United Nations Department of Public Information (UNDPI)

Annual Report

2020-21



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FOUNDER'S MESSAGE

Human beings, the most evolved living beings on earth are constantly being challenged by a virus that is teaching this generation what a pandemic means. The moment we think we have got a shield against this microorganism, it mutates into new and innovative variants to spread faster. Even in its third wave, it is wreaking havoc, for it may sound mild, but it may be just slightly milder than previous variants. History bears testimony to the fact that in case of calamities - natural or man-made, the poor are the worst sufferers. The families are further pushed to margins and food, health and education - basic rights are compromised first.

The ongoing Covid-19 pandemic in its course has taken a huge toll on the education of children. Though officially there has been no disruption in academic calendar and most of the schools and colleges have taken to online education, the learning outcomes have not been appealing. In the rural hinterlands of the country, where superstition rules supreme, network connectivity is dismal and poverty persists, online education has still not made its proper stride and a new normal is yet to come. Millions of students, especially tribal children who were at state sponsored education or were receiving education and boarding facilities free of cost are back home for more than a year. Not initially, but as the year passed by, they have been taken as helping hands in the field and household chores. The instances of abuse, neglect and exploitation have also increased. For the girls from poverty-stricken families one cannot possibly rule out the most dreadful consequence of the current predicament - being coerced into child labor and child trafficking and marriage.

Many of them have lost parent/s to the virus. Child Marriage, begging, trafficking, Child Labour have been the side effects of lockdowns imposed to control the spreading of the Coronavirus. In the most deprived tribal pockets, the children are first-generation formal school-goers. The alternate spaces to supplement school learning, socialization, and holistic development of the children are missing in their homes away from the cities. The transition to virtual teaching is not as exciting and accommodating. Now that the teachers and the students are accustomed to online classes, we must also understand that the classrooms are not mere walls. A physical classroom is a constellation of shared conversations and stories, games and altercations, care and friendships, and love and inspiration. Schools become more than just a place for learning for the poor children—they provide food and nutrition, psychological and in some cases, economic assistance.

In such a gleam scenario, where the students at the margins may not come back to schools, Kalinga Institute of Social Sciences (KISS) located in Bhubaneswar, Odisha is leaving no stones unturned to stay in touch with the students, keeping them motivated and counseling parents who would support their children to receive online education in innovative style catering to the local needs. KISS is a home for 30,000 tribal students from Odisha and neighboring states pursuing their studies from Grade I to Postgraduate and Doctoral level. It provides lodging, boarding, education, vocational skills and sports training free of cost to the students.

Even before education, comes the basic need to survive and nutrition. Holistic nutrition has been a big challenge for tribal children in various Indian states but the onset of the Coronavirus has made it even more difficult for them to get proper nutrition. KISS has been delivering dry food, grocery, medicines and sanitation requirements at their doorstep even in the remotest corners of Odisha for over a year now. As the students stay in their homes, they should not be considered a burden. Infact, KISS is taking care of the nutrition requirements of the parents as well so that the children can focus on academics.

In such testing times, the students have to be mentally very strong and motivated. The mentors at KISS are in constant touch with their mentees over phone, WhatsApp groups and taking all briefs about academics, life at home, exercise and physical activity and the like. The strong mentor - mentee relation and camaraderie among the mentees of the same mentor has worked wonders and kept the students positive. Books, stationery material and requirements are sent to the students at their doorstep. Initially education began with classes on Whatsapp. It gradually went to zoom for the ones who had network in the villages. But for those who didn't have a phone at home or network connectivity, our representative from the district reached home and delivered materials and connected with a senior of the same village or block for doubt clearing. KISS in collaboration with Kalinga TV started e-classes for transition year students. The classes by teachers in the smart classrooms are shot and the videos are sent to the students for the ones who have multimedia phones and network connectivity. The solutions have been offered on the basis of needs.

Parents, Guardians, Alumni and tribal leaders have been involved in this process as well. KISS conducted Mega Guardians Meet online because of the pandemic. This decentralized governance and decision making based on inputs from stakeholders make all the solutions offered at KISS very sustainable. With the uncertainties surrounding the Pandemic, one thing is certain and clear that holistic mentoring, timely support, localized need based solutions, community involvement and inspiration can go a long way in ensuring the tribal children back in their homes keep connected with their school and academics.

Reopening is not like flipping a switch and returning to normal. Even with a gradual approach, we are going to focus on major changes in daily operations to prevent a recurrence of the virus or other outbreaks. Meanwhile, we have done various intervention programmes for girl students so that they don't drop out. The recent wave of the pandemic hints at disturbing trends leading towards uncertainties across the fronts. However, it is certain that by virtue of our commendable experience in COVID management we would positively execute the safety measures and reach out to our students, guardians and alumni. I have a strong conviction that we will certainly move forward and continue to conquer COVID - 19, prioritizing education and welfare of our students. I reiterate my commitment to contribute wholeheartedly while working for our mission to achieve zero hunger, zero poverty, zero illiteracy.

DR ACHYUTA SAMANTA

FOUNDER, KIIT & KISS

QUICK OVERVIEW

2020 to 2021

This year, we focused on providing aid to our students and communities, while working round the clock to ensure that the pandemic & related closures did not affect the academic pursuits & dreams of our students

Covid - 19 Pandemic - March 2020



Aid & Medical supply distribution across Odisha



Dry food & Rations supplied to students' families every month



Assistance to marginalised communities by staff & volunteers

KISS - DU's 1st Convocation - June 2021



Textbook & school supply distribution to students in their villages across Odisha



143 students graduate from KISS-DU at the University's 1st Annual Convocation Ceremony



Students & staff embrace blended learning via digital mediums

The year we fought a pandemic

Ensuring education, but also, safety & security first

This year, we focused on providing teaching learning materials, dry food and other aid to our students and communities, while working round the clock to ensure that the pandemic & related closures did not affect the academic pursuits & dreams of our students.

We are delighted to see the inspiring teamwork and leadership of each one of our teaching and non teaching staff on display, as we work hard to keep the morale high amidst an immensely challenging work environment owing to the pandemic.

For many, the pandemic has undoubtedly exacerbated pre-existing educational disparities by reducing the opportunities for many, especially for marginalised and indigenous communities. These inequalities are often further aggravated by a lack of access to technological facilities, making access to education from remote locations, difficult.

This was a particular challenge for KISS, as our student body consists of tribal students from impoverished backgrounds across Odisha, many of whom, live in hilly or hard to reach terrains. They, too, did not always have quick or readily available access to technological, medical or educational facilities within the restraints of both global and national lockdowns and shutdowns.

Bearing this in mind, KISS' community-first response to the pandemic focused on:

- **PREPARATION**
- **RESPONSE**
- **RECOVERY**
- **RESILIENCE**

Deeply influenced by the plight of the vulnerable and marginalised people sufferings in the pandemic, KISS has been a forerunner in providing relief and basic necessities to ameliorate their miseries. The holistic approach includes collaborating with State Government and local self-government institutions, utilising our existing infrastructure for setting up quarantine facilities and dedicated Covid Hospitals, distribution of Covid appropriate hygiene products, harnessing technology and innovation for sustainable solution, and providing relief to homeless, stranded migrants, slumdwellers, daily earners, transgenders, beggars, frontline workers, beggars and animals on the street who were hardest hit by the crisis are some of the measures undertaken to mitigate the sufferings. Social service and uplifting the bottom households have always been our priority agenda since inception of the Foundation.

So, we pooled our resources and manpower and collaborated with civil society governments, and NGOS to materialise a fast, scaled and coherent development sector response to the emergency of the pandemic. In the course of doing so over the last one and a half years, we are proud to have delivered local grassroots results that have:

- **HELPED KEEP HEALTH SYSTEMS FUNCTIONING**
- **PROTECTED JOBS & LIVELIHOODS**
- **PROVIDED BASIC AID & SERVICES TO THOSE IN NEED**
- **CONNECTED URBAN RESOURCES TO TRIBAL & RURAL HINTERLANDS**
- **BUILT CAPACITY & RESILIENCE FOR MARGINALISED COMMUNITIES**

Learning how to move forward

Resilience & Problem Solving amidst a Global Health Crisis

The onset of Covid pandemic, and imposition of severe lockdowns across the country, unleashed unprecedented difficulties to common people, resulting in the loss of livelihood and employment/income for many vulnerable communities. Households at the bottom of the pyramid were hit the hardest, with migrants facing long marches back home - the most visible face of the pandemic. Millions were pushed below the poverty line and myriads more suffered from hunger. In many ways, the pandemic brought immense misery to marginalised sections of society who were already struggling for survival; the pandemic only created more roadblocks in their efforts to earn a living. In no uncertain terms, the colossal socio-economic impacts and health outcomes of this unprecedented Covid-19 pandemic, signigicantly increased the marginalisation of already vulnerable populations across the world.

Keeping this in mind, our goal at KISS, while commandeering joint relief efforts, was to create sustainable local and global conditions to build forward towards a better future with Agenda 2030 and its vision of "no one left behind" at the core of our work. In order to achieve this, we realised that the best impact is created through a bilateral framework of both micro-level interventions at the grassroots alongside macro-level policy changes and discourse through partnerships. Thus, while we rallied our teams on the ground, to physically bring aid to those in need, and to conduct health, sanitation & hygiene awareness campaigns across the State, we also harnessed the power of academia over the internet, bringing together the best minds to brainstorm ideas, analyses and solutions on how to assess the impact of the pandemic and build forward from there.

Ofcourse, a critical part of our efforts involved leveraging our various partnerships with the Government of India, Government of Odisha, various NGOs, UN bodies etc to put the plans and conversations we developed, into action both at the micro and macro level.

Together, we were able to



MOBILISE OVER 500 VOLUNTEERS



REACH OUT TO OVER 220 VILLAGES



CONDUCT ONLINE CLASSES FOR MORE THAN 30K STUDENTS



AID 1000+ STRANDED MIGRANT WORKERS



DELIVER GROCERIES TO 40K+ SLUM AREA RESIDENTS



TRANSFORM 2 UPCOMING CAMPUSES AS TEMPORARY COVID HOSPITALS

AGENDA 2030

NO ONE LEFT BEHIND

HOW COVID AFFECTED YOUTH

"Covid-19 is a children's crisis"

This deafening line from UNDP's "Responding to Covid-19" report highlights the amount of progress that has gone backward across the board since the start of the pandemic was declared by the World Health Organisation in March 2020. What followed was a new, distorted and devastating reality for kids around the globe. Even now, as 2021 draws to an end, things seem no closer to the reality students once knew...



POVERTY & CHILD LABOUR

The UN estimates that more than 142 million children fell back into monetary poverty by the end of 2020, in addition to facing a lack of social protection. Many youth were forced to seek employment to help their families make ends meet, instead of attending classes.

SCHOOL CLOSURES

Atleast 1 in 3 school children has been unable to access remote learning while schools were closed, with more than 1.6 billion youth worldwide affected by pandemic induced school closures.

FOOD INSECURITY

An additional 1.2 million children under the age of 5 could die over a 12 month period in low and middle income countries as a result of the worst case estimates of disruptions to health services and rising malnutrition and food insecurity

ADDITIONAL HEALTH RISKS

Approx. 80 million children under the age of 1 may miss out on life-saving vaccines in atleast 68 countries. Additionally there is an alarming possibility of an additional 200,000 stillbirths occurring in 12 months as women are lessl likely or able to access health services

COVID RESPONSE – WHAT GUIDES US

The following principles helped us to coordinate a joint effort towards building resilience and capacity in the fight against the pandemic. As always, these are guided by the UN's Agenda 30 'No One Left Behind' vision of sustainable development.



LEAVING NO ONE BEHIND

To provide relief material and other necessities to homeless, stranded migrants, slum dwellers, daily wagers, transgenders, beggars, and animals on the street, frontline workers and other vulnerable people. It is putting forth to the Government needs of the poor and indigenous communities.

MOBILIZING NETWORKS & FINANES

Reaching out to Good Samaritans, corporate houses, national and international organizations, KIIT and KISS has diversified work and mobilised financial and human resources for relief to the needy. In partnership with Government, needs and requirements of people are being identified and feedback loop to the government for action has been established.

STRENGTHENING INSTITUTIONS

Working with the state government and local self-government institutions (urban and rural) to find solutions for the present crisis using existing infrastructure, and utilizing staff and students as a volunteer force that connects resources and timely aid & intervention to Odisha's most vulnerable.

INNOVATION, SCIENCE & TECHNOLOGY

Our science & technology hub has been devising innovative & sustainable solutions, alongside influencing government strategies. Research partnerships with Universities of Cambridge & East Angliaare focused on food futures - using volunteers & IVRS platforms for the benefit of indigenous communities

COVID RESPONSE - HOW WE ADAPTED



SOCIAL CHANGE & COMMUNITY ENGAGEMENT

Awareness drives were conducted by students, staff and volunteers of KISS, following Covid19 protocols, to raise knowledge on social distancing, handwashing and respiratory hygiene, in various districts of Odisha.

DATA COLLECTION

KISS conducted two survey studies on behalf of UNDP India on migrant labour for policy level changes. It also launched a project with US Consulate Hyderabad on Creating Covid19 Awareness among Tribal Communities in Odisha

PROVIDING LIFE-SAVING SUPPLIES

Essential groceries, hygiene & sanitation necessities were provided to needy communities across the State, from reaching out to every student's family to helping old age homes, stranded migrant workers, religious communities dependent on alms, red light areas etc.

CONTINUED EDUCATION IN BLENDED MODE

KISS shut down well in advance of the statelockdown, giving students time to reach home safely. Once home, students attended classes via Whatsapp, while textbooks and other study materials were dispatched to their doorsteps on a monthly basis

COVID RESPONSE - HOW WE ADAPTED



PROVIDING ACCESSIBLE HEALTHCARE

India's 1st Covid hospital was setup at KIMS, in addition to KISS ensuring that upcoming campuses at Balangir & Mayurbhanj also functioned as Covid19 temporary hospitals, managed by KIMS

REDUCING INEQUALITIES FOR DIVERSE COMMUNITIES

KISS has extended aid to redlight areas of Bhubaneswar in addition to aiding transgender communities of Bhubaneswar, Raygada and a few other districts of Odisha. Food was also distributed to more than 40,000 people living in slums of Bhubaneswar, thrice weekly during the lockdown.

REDUCING DIGITAL GAP

KIIT & KISS' television channel, Kalinga TV, was levearaged to share awareness campaigns on the dos and dont's of Covid19 along with showing e-learning classes. Besides this, classes were also conducted for KISS students via whatsapp.

Ongoing Work of KISS during Covid-19 Pandemic

KISS and KIIT in partnership with Government of Odisha, Bhubaneswar Municipal Corporation and Commissionerate Police (Bhubaneswar and Cuttack), some civil society partners as well as in personal capacity has been doing its bit in battle against Corona. Our efforts aspire to be a drop in the ocean, in bringing smiles on their faces.





KISS and KIIT have set up a team to source and distribute fruits, vegetables, biscuits and other food materials to animals in and around the campus– such as monkeys, dogs, cattle. This food distribution to those who are reliant on us happens twice a day.





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KISS Balangir & KISS Mayurbhanj are also functioning as COVID 19 hospitals, along with a further dedicated COVID 19 Hospital in my parliamentary constituency Kandhamal in association with the district administration. These are 200 bedded hospitals managed by KIMS and round the clock service following WHO and ICMR guidelines.

A further separate team has been assigned to deliver cooked food to police personnel on duty. Lunch is provided every day to more than 2000 police personnel across Bhubaneswar, Odisha's capital city. Food is also delivered to police personnel in adjoining cities of Puri and Cuttack.









KIIT and KISS has adopted two old age homes in Chandragiri – a Tibetan settlement area in Eastern Odisha. KIIT and KISS have provided one month supply to the tibetan population in Chandragiri and Padmasambhava Monastery in Jiranga, Odisha. KIMS is supporting a hospital in Jiranga and provided PPE to the healthcare workers.











Amid the lockdown restrictions, the KISS management has arranged the delivery of dry food including flattened rice, sugar, dal and biscuits besides soap, textbooks and allied study materials for the 30,000 students of all classes at their doorsteps. The materials were dispatched in 25 buses to different districts in the State. Food and study materials is being handed over to the guardians of the students at specific locations.

STORIES OF HOPE

MEET SOME OF THE PEOPLE WE WERE ABLE TO HELP THIS YEAR



HELPING TIBETAN MONKS

KIIT & KISS extend a helping hand to Tibetan Communities & Monks at Chandragiri to fight the Corona crisis

Shown here:
Tibetan monks from Chandragiri

Besides a series of initiatives to help citizens of Odisha and providing support to the state government in the battle against COVID-19, KIIT and KISS have extended a helping hand to the Tibetan communities in Chandragiri of Gajapati district in Odisha. Though the COVID-19 Pandemic is not an immediate concern in this far flung area of Odisha, hunger and poverty remain an issue in many settlements. in and around Chandragiri.

The KIIT and KISS family have provided basic essentials and groceries for at least a month to the Tibetan families settled in Chandragiri and to the monks of Padmasambhava Mahavihara Monastery in Jirang, the largest Buddhist monastery in Eastern India. Besides food, a kit containing essential items like sanitisers, hand wash, sanitary napkins and masks were also provided.

It is pertinent to mention here that feminine hygiene products were handed over to District Administration for distribution to women and girls in Ganjam as well. Notably, KIIT and KISS have provided grocery for two old age homes in Chandragiri and have pledged to adopt both and take care of all finances henceforth.

"This crisis is not going to pass soon, it will take its time. Each one of us is inextricably connected to each other. Only together we will be able to fight through these difficult and unimaginable days. The real war with Corona is not now, it is also the aftermath." said Prof. Samanta while remarking that their contact with the Monastery goes a decade back. Guru Gyetrul Jigme Rinpoche, the head Lama of the Monastery has congratulated Prof. Samanta for his thoughtful leadership and compassion."

FREE EDUCATION IN KIIT FOR CHILDREN OF COVID DECEASED IN ODISHA

The Covid-19 pandemic has infected millions and caused much panic across the globe, including India and Odisha With increasing coronavirus infections and perils of loss of life looming large.

KISS' sister institute, the Kalinga Institute of Industrial Technology (KIIT) has reached out to the distressed people at the time of natural calamities in the state. It has become the pride of Odisha as it has always stood by the people of the state at the time of their need. The Covid-19 pandemic has disrupted and devastated normal life and livelihoods of the people of Odisha. Now KIIT Deemed to be University has extended a helping hand to the families of the Covid deceased.

The Founder of KIIT & KISS, Dr. Achyuta Samanta, as a humanitarian gesture has declared to provide technical and professional education absolutely free of cost to the children of the Covid deceased. Sons and daughters of the Covid deceased, who are interested, can apply to different technical and professional courses of KIIT-DU, including ITI and Diploma Engineering, as per their eligibility for admission.

This facility will be available for two academic years, 2020-21 and 2021-22 only, informed KIIT authorities. Preference will be given to the children of Covid deceased from BPL, SC, ST and SCBC categories. The move will provide relief to the people of Odisha who have been made helpless by the pandemic.

KIIT is the only university in India and abroad to extend such humanitarian gesture to the families of the Covid deceased.



HELPING OUR YOUTH

Founder, Dr. Achyuta Samanta donates a wheelchair to Differently-abled Girl Subhadra

Subhadra Gumjira, a resident of Teranti village under Sukuli block in Mayurbhanj district is differently abled from childhood. Subhadra's father died some years ago, while her mother struggled to provide for the family with her meagre income as a daily wage laborer. As a result, although Subhadra enjoyed the idea of going to school, she was unable to do so. On learning about Subhadra's plight Dr. Samanta extended his support to Subhadra. He arranged financial assistance to Subhadra on behalf of KISS Foundation by providing two thousand rupees as a monthly allowance. Besides, Subhadra was assured free education as long as she would like to pursue her study. A wheel chair was donated to Subhadra. The local district authority was requested to provide them with a house as per Government norms. Dry food, fruits & groceries were also offered to the family. Subhadra’s brother will also pursue his education at KISS.

SUPPORT TO FAMILIES OF ROAD ACCIDENT IN GANJAM

KISS Foundation has come to the rescue of the families of some road accident victims of Ganjam district. The migrant laborers returning back to Surat lost their lives in serious road accident. The families of the deceased were in dire distress. On learning about their plight, on the advice of Prof. Samanta, KISS Foundation has come forward in arranging education at any of the KISS centres for the children of these accident victims. It was also decided to provide jobs at KIIT & KISS to any one eligible family member of the victims.

FINANCIAL HELP TO THREE ORPHANED CHILDREN OF SUNDARPUR VILLAGE

In another development, KISS Foundation has extended support to three orphaned children of Sundarpur village under Chhatrapur Block of Ganjam district. The children had lost their father some years back & later their mother expired, who was the onlyearning member of their family. After knowing the plight of three orphan children, on the advice of Prof. Samanta, KISS Foundation extended its supporting hand by offering a monthly allowance of Rs. Five thousand only & education facility at KISS to the children.

SPONSORSHIP TO PURSUE MEDICINE

A poor and talented student Jyotiranjan Das of Haldipada village near Baishinga in Mayurbhanj District cracked Medical Entrance and got enrolled in MKCG Medical Collegeat Brahmapur in 2018/19 academic year. In fact, Jyotiranjan had passed Matriculation and Plus 2 exams securing 80 percent of the total marks, and had cleared the Medical Entrance exam in his maiden attempt. However, after the end of first year, he could not proceed further following poor financials.His father a tailor by occupation, was struggling to make bothends meet, was unable to provide support. Consequently, Jyotiranjan failed to carryon his MBBS study. On learning about his precarious financial condition, KISS Foundation promised to provide him with financial support in terms of Rs.10000/- scholar ship per month till completion of his MBBS Course. Other kinds of support would also be made available as per need. The meritorious student's career would have ended abruptly without the timely support of KISS Foundation.

SUPPORT TO MIGRANTS IN BOLANGIR

Sanatan Bhoi (13), Krishna Bhoi(10) & Kedar Bhoi (7) are the children of Late Premsila Bhoi of village Ranipur, GP-Jharial, Block-Bangomunda, district-Bolangir. They belong to the ST Community of Kandha. The father of the family, Late Dibakar Bhoi, a migrant labourer had passed away three years back. Now after the death of the mother, who succumbed to a disease, the three children have become helpless & orphaned. They were living in a dilapidated building. Though the neighbours provided some support in the form of rations, it was not enough. Now the children have taken shelter in their relative grandfather's house, & a big question mark hangs over the fate of the children. On knowing about their plight, Dr. Achyuta Samanta, eminent social activist & philanthropist on behalf of KISS Foundation has provided a financial assistance of Rs.5000/- & has assured them of continued learning at KISS, absolutely free of cost.This gesture of benevolence has earned wide appreciation from the local community.

ACCIDENT VICTIM KIN SUPPORTED BY KISS FOUNDATION

KISS Foundation has come to the rescue of Brunda Kanhar whose son lost both his hands during a bore well digging work six years back. They belong to the village-Dagaripada, of Phiringia block of Kandhamal district. The son met with with the accident by coming into contact with a live wire. Though he survived, he has been facing a lot of difficulty on losing both of his hands. He cannot earn any livelihood because of his disability. Dr. Achyuta Samanta on learning about the incident has extended a helping hand by providing financial help of Rs.2000/- per month from KISS Foundation to the helpless person.The beneficiary and his family have expressed their gratitude for this noble service.

AID TO TRIBAL SISTERS

KISS Foundation has come forward to take the responsibility of two sisters, orphaned due the untimely death of their parents, Umesh Munda & Santoshini Munda. They belong to ST-Munda community of Banianidhi village of Badabahal GP, Redhakhol Block of Sambalpur district. The sisters had taken shelter in the house of their grandparent, Rengutu Munda. Dr. Achyuta Samanta on learning about their misfortune has immediately sanctioned a financial support of Rs. 4000/- & has assured them of monthly support of Rs. 4000/- for their studies & living expenses on behalf of KISS Foundation. Further they have been assured of continuing education at KISS, absolutely free of cost. Since KISS is closed now, due to the pandemic, they will be admitted on reopening of KISS as per Govt. Guidelines. Rengutu Munda & his two granddaughters are grateful for this timely support to KISS Foundation.

HELP TO THE ORPHANS OF KENDRAPARA

This is the story of two minor boys viz: Jagannath & Balaram of Gahaga Narasimhapur of Kendrapara district who had lost their father some time back & were leading a pitiable life with their helpless widowed mother. On leaning about their sorrowful existence, Dr. Achyuta Samanta on helf of KISS Foundation has decided to support the family with a financial help of Rs. 5000/- per month to take care of their living & study expenses. Immediate sanction of Rs. 5000/- was also made. The boys & their mother have seen light at the end of the tunnel & hope to continue their studies with gratefulness.

WIFE OF THE DECEASED IN MALKANGIRI DISTRICT

When Somnath Khila of Saptadhira village, Khairput, Govindapur-GP of Malkangiri district committed suicide due to the pangs of poverty, his wife Kuni Khila virtually came to the street. She took shelter with her four minor children under a tree with nothing to fall back upon. The District administration had swung into action by providing immediate relief & shelter to the destitute at the old age home. With other govt. Help in the pipe line, KISS Foundation has extended a helping hand to Kuni Khila by providing monthly financial grant of Rs. 2000/- for their living expenses. Further, the children will be provided with continuing education at KISS absolutely free of cost as decided by the foundation. The family has expressed gratitude for this support.

ALLEVIATING PLIGHT OF MINOR ORPHANS

This is a moving story of four helpless minor children whose mother Chandrama Pula had expired four years ago. The father had also ditched the children & was absconding. The family belong to Pulapali village of Bhojaguda GP in the Malkangiri district. The family was finding to make both ends meet having taken shelter in their paternal uncle's house. Dr. Achyuta Samanta came to know about their plight & expressed his happiness on being informed that the children were continuing their studies despite the enormous difficulties. KISS Foundation has decided to take the responsibility of their studies & secured future. Hence an immediate monthly allowance of Rs. 5000/- was made available to the family. After KISS reopens after the pandemic, the children will be admitted as per Govt. guidelines. The four children namely Bhima Pula (Class-X), Minati (Class-VII), Sabita (Class-VI) & Shiba (Class-IV) have expressed their gratitude to KISS Foundation.

FINANCING EDUCATION OF A HAPLESS CHILD

Upendra Prusty used to live in Hadabai Basti, Chakeisiani, in Bhubaneswar with his family of son, daughter & wife. He used to sell vegetables to make a living. Then he started to sell snacks in the campus of the Utkal University. He passed way some time back being afflicted with a disease. He being the only bread winner in the family, it became extremely difficult to run the family for Sarojini the widowed mother. Hence she was forced to send her minor son Amit, a student of class –IX to sell snacks in the place of his father in the University campus. Amit continued his study despite the depravity. Dr. Achyuta Samanta, being himself an alumnus of Utkal University has decided to extend a helping hand by providing a financial grant of Rs. 2000/- & assured to support his further studies on behalf of KISS Foundation. The mother Sarojini & Amit has expressed their gratefulness for this benevolence.

HELP TO THE WARDS OF A CYCLE SHOP REPAIR SHOP

KISS Foundation has come forward to support four destitute children of the Ward of Muslim sahi, Sabarpur, Basudevpur in Bhadrak district.The head of the family, Kamaluddin used to support his family by running a cycle repairing shop. Kamaluddin's wife had passed way two years ago being afflicted with heart disease. Kamaluddin also succumbed to heart attack some time back. The wards are living a pitiable existence having lost their parents. Dr. Achyuta Samanta on learning about the helpless condition of the children provided an immediate grant of Rs. 5000/- to the family on behalf of KISS Foundation. Further it was decided to provide a monthly financial support of Rs.5000/- for ten years to the family for meeting the studies & living expenses of the children. The family has expressed gratitude for this noble deed.











GLIMPSES OF

Outreach work by our Volunteers

to raise awareness about Covid related safety measures
in all districts of Odisha

Inspiration, Innovation & Impact

In the section that follows, we hope you will get to learn our story and catch a glimpse of the causes that make us tick..

You'll find a comprehensive reporton our activities and events in the preceding year, while also learning about the causes that we hold dear to ourselves, and the signature solutions we use to crowdsource innovative and sustainable ways forward.

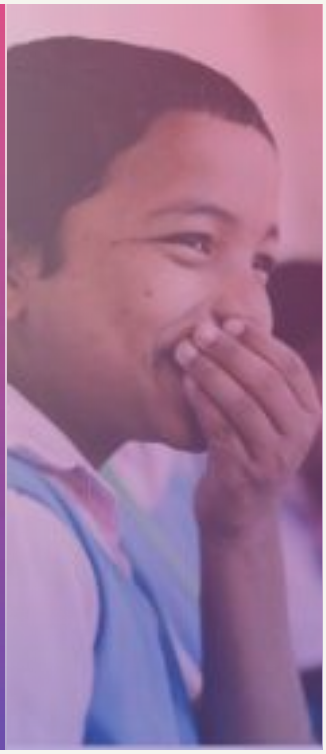
60k

STUDENTS AT KISS & SATELLITE CENTRES



1.5L

TRIBAL LIVES IMPACTED DIRECTLY OR INDIRECTLY BY KISS



>50%

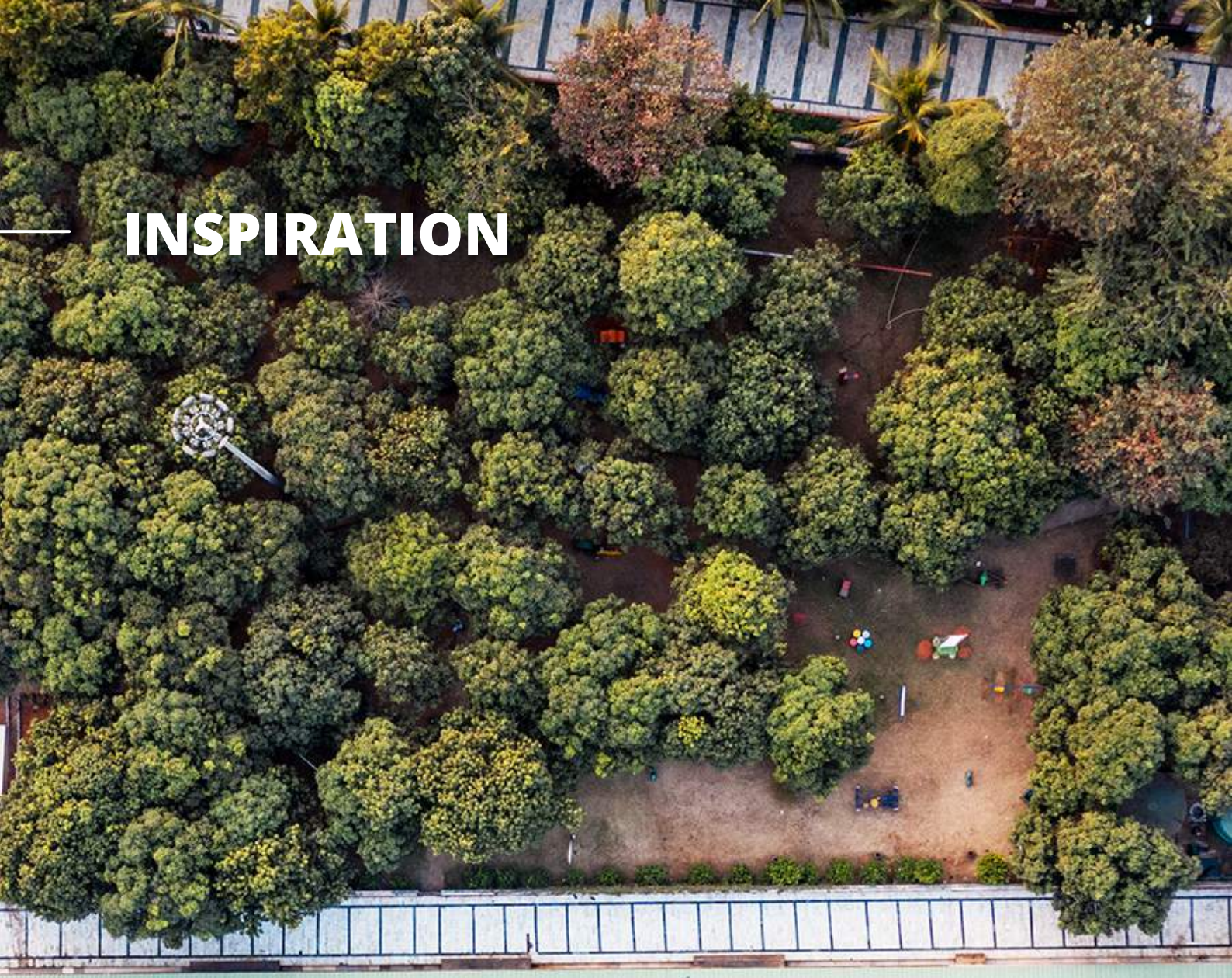
OF STUDENT BODY IS FEMALE, MOSTLY 1ST GENERATION LEARNERS



2M

TRIBAL YOUTH TO BE EDUCATED BY KISS BY THE END OF NEXT DECADE





INSPIRATION

"Education is the third eye of the child"

DR. ACHYUTA SAMANTA

Learn about the history and background of KISS - from addressing the challenges of tribal education to tracing more than two decades of growth

THE CHALLENGE

Addressing Tribal Education

TRIBAL POPULATION

Eight percent of India's population is tribal. Despite the constitutional promise of social justice and protection through affirmative action, India's tribal population lives in deplorable conditions in the country's dense forests and remote hinterlands.

CUSTODIANS OF EARTH

These original inhabitants (Adivasi) live a simple & sustainable life, with food grown/ foraged in forests, medicines grown from indigenous plants and their own forms of learning and knowledge, often through tales and oral history passed down from preceding generations.

CYCLE OF POVERTY

Each tribe boasts a rich cultural heritage that is unique from the next; unfortunately, however, tribes across the country are united by the vicious cycle of poverty and insufficient access to formal learning.

REMOTE LOCATIONS

Since tribes inhabit remote forests/ hilly terrains, this inhibits their access to adequate healthcare or educational facilities.

GOVERNMENT SCHOOLS

The few government or private schools that do exist are largely in residential format, to address the challenges presented by rural underdevelopment.

LEARNING CHALLENGES

Early learning for youth at these schools is compromised by problems such as poor infrastructure, teacher absenteeism, lack of toilets, language gaps between tribal and mainstream languages, additional school associated costs or familial pressure to handle siblings and dropout in favour of working and earning.

THE PATH

Our journey thus far



FOUNDING KISS

To ameliorate the suffering of impoverished tribal communities, KISS was founded in the early 90s by philanthropist and educator. Dr. Achyuta Samanta. He himself faced severe hunger, poverty & loss as a child, and made it his lifelong mission to diminish the sufferings of others, particularly Odisha's many tribal communities. Dr. Samanta firmly believes **accessible & affordable education** is key to this, and thus KISS was crafted as a completely free of cost model from this selfless dream.

RESIDENTIAL MODEL

Our residential campus in Bhubaneswar is the result of a conscious decision considering factors like the availability of teachers in urban areas, the higher dropout rate in day schools, and education in a far-off capital city ensuring that our students are safe from the clutches of Naxalites. Moreover the spread of Odisha's 62 tribes throughout the 30 districts meant that **creating a centralised structure in the capital city with access to all resources was essential** for KISS to become a centre of education for tribal youth.





ADIVASI REVOLUTION

We have always firmly adhered to the principle of having indigenous control of education and taking pride in our diverse tribal cultures, art, dance, languages, folklore and so on. From starting with 125 children in 1993, we are now home to over 60,000 youth across the country, and nurture a **dream of educating 2 million of India's poorest children over the next decade.** Over the last 2 decades, we have learned & grown alongside the indigenous community, working with more than 150,000 individuals.





#WeAreIndigenous



Our experience shows us that given access to equal opportunity, there is no limit to what tribal students can achieve. Thus, it is our lifelong mission to ensure that we empower our tribal communities by ensuring that everyone has equal access to opportunities.

FREE EDUCATION
FREE FOOD
FREE HEALTHCARE
FREE ACCOMMODATION

As an educational institution in a multicultural society, we understand the necessity of emphasising history, culture and language because it is no secret that when a student feels like they belong in an educational context, they perform better. We attempt to eradicate educational inequalities by empowering our students with the knowledge that they have both the responsibility and right to be in India's best classrooms.







INNOVATION



SOCIAL INNOVATION FOR SUSTAINABILITY

Social innovation is an efficient and sustainable soiution to a social problem. By providing holistic free education as the solution to eradicate poverty, KISS provides a prime example of the success of this strategic approach.

~

In the section that follows, we share some of our signature solutions to various social problems that KISS was founded to address

Promoting access to affordable quality education

Social innovation is an efficient and sustainable soiution to a social problem. By providing holistic free education as the solution to eradicate poverty, KISS provides a prime example of the success of this strategic approach.



WE MAKE EDUCATION ACCESSIBLE

Because Education transforms lives

We firmly believe that education has the ability to transform lives entirely. This is the founding vision with which KISS was created. The reason is simple - statistics show, that more than 171 million people could be lifted out of extreme poverty if all children graduated from school with basic reading skills. Not only this, education reduces economic disparities and promotes economic growth, with an increase in individual earnings by roughly 10% for each additional year of schooling. Thus, the most basic way to empower people is to arm them with a good education.

To this end, we provide holistic, quality education completely free of cost, to over 30,000 indigenous students. In addition to regular classes, we also offer career preparation aid to students, in addition to skill training and vocational training. We are also extending our schooling model to other districts of Odisha and other states in partnership with various State governments and CSR activities of private organisations and corporate houses.

Some ongoing partnership projects include:

- Free textbooks from **EdCil Ltd**
- Student sponsorships from **NALCO & GIC**
- Resource Centre for Scholars with **UNICEF**
- Smart classroom technology & grants with **Oracle**
- Full Catalogue digital courses with **Coursera**
- Digital platform to build courses via **Canopy Lab**
- Education collaboration with **GlobalShaala**
- STEM for girls via **IBM**
- Skill development with **Bosch**
- Laptops & Chrome lab via **HP**
- Grant for Post-Covid tech buildup with **Adobe**

Partners with whom we worked most frequently on Education in 2021:

Championing gender equity & empowering all women & girls

The tribal girls studying at KISS are often 1st generation learners of their families & villages. When they are educated & empowered, they bring change to their communities.



WE CHAMPION GENDER EQUALITY

Because gender equality is irrefutable

Gender equality is not only a fundamental human right, but a necessary foundation for a peaceful, prosperous and sustainable world.

There has been progress over the last decades: More girls are going to school, fewer girls are forced into early marriage, more women are serving in parliament and positions of leadership, and laws are being reformed to advance gender equality. Despite these gains, many challenges remain, and the effects of the COVID-19 pandemic could reverse the limited progress that has been made on gender equality and women's rights.

The tribal girls studying at KISS are the first generation learners of their family, community and village as a whole. When we empower them, we empower entire communities. And so, we are proud to be conscious of our role in promoting equity. From being an equal opportunity provider, to ensuring that more than half our student body is female. From hiring transgender employees to actively campaiging against child marriage and violence against women and girls. From empowering our girls to be youth leaders to educating them about their rights, their health and their bodies and their agency. At KISS, we remain firmly committed to shattering glass ceilings for a more equitable future.

Some ongoing partnership projects include:

- LSE ARSH with **UNFPA**
- Kalinga Fellowship with **BRIDGE Foundation, Prajwala**
- Changing Minds with **British Council**
- Gender Workshops & Audit with **WISCOMP**
- Swaraksha Campaign with **Prajwala & US Consul. Hyderabad**

Partners with whom we worked most frequently on Gender Equality in 2021:

UN WOMEN · BRITISH COUNCIL · BRIDGE INSTITUTE · KANYA KIRAN · WISCOMP · UNDP · KALINGA FELLOWSHIP

Empowering youth to be leaders & entrepreneurs

India has one of the world's youngest populations, which means youth truly are the future of our country. A skilled, trained and well-equipped confident youth is a great addition to any workforce, and it is our job to ensure that our students have the soft skills, education and vocational skills they need to become better leaders & entrepreneurs.



WE PRIORITISE LEADERSHIP, ENTREPRENEURSHIP & SKILL DEVELOPMENT

Because empowered youth drive change

In 2020, India's population became the world's youngest; more than 500 million Indian citizens are under 25 years of age and more than two thirds of the population will be eligible to work. This means that a growing number of India's youth need the right educational infrastructure to develop skills and adequate opportunities to get employed or become entrepreneurs.

Building vocational and technical skills is not enough, as marginalized youth need training in soft skills as well. Alongside essential in-depth knowledge and industry expertise, it is essential to possess proficiency in English, inter-personal skills as well as problem solving and other skills that enable people to work with colleagues across the globe and manage all kinds of diverse situations, as graduates and young adults all over the world face challenges when they leave their college/university campuses. Skills of resilience, empathy, creativity, flexibility and adaptability are going to be critical in this unpredictable future. The urgency is in ensuring that every child in this country is equipped with these skills that are required to be able to adapt to this frantic pace of change and succeed within the unknown. Through various partnerships, we strive to empower our youth with the skills and knowledge they need to become better leaders & entrepreneurs.

Some ongoing partnership projects include:

- Yunus Social Business Centre with **Yunus Centre**
- GKL Vocational Training Centre with **GKL**
- ESDP for VDVK with **TRIFED**
- Workshops with **British Council**
- Skill Building with **Child & Youth Finance International**
- Aquaculture & Pisciculture training with **NFDB & CIFA**
- Electrical Training with **Schneider**
- DDUGKY training with **MCL**
- **HP** support for laptops and computers for digital learning

Partners with whom we worked most frequently on Skill Development, Leadership & Youth Empowerment in 2021:

Yunus Centre · tribes India · BRITISH COUNCIL · UNDP · MINISTRY OF TEXTILES · UNFPA · Erasmus+ · MCL · Schneider Electric

Connecting KISS and the rest of the world

A successful development agenda requires inclusive partnerships — at the global, regional, national and local levels — built upon principles and values, and upon a shared vision and shared goals placing people and the planet at the centre



WE FOSTER A MACRO OUTLOOK

Because everything & everyone is connected

A sustainable future can only be realized with strong local and global partnerships and cooperation. We must work with those within our communities and those outside to build socities that are resilient and sustainable.

A successful development agenda requires inclusive partnerships — at the global, regional, national and local levels — built upon principles and values, and upon a shared vision and shared goals placing people and the planet at the centre.

Strong international cooperation is needed now more than ever to ensure that countries have the means to recover from the pandemic, build back better and achieve the Sustainable Development Goals.

For us this has ranged from programmes to improve students' English language skills with the US Department of State to volunteering and internship programmes that host youth leaders & students from across the globe. Our programmes are aimed at improving our students' appreciation of global cultures and value systems, while encouraging critical thinking and open-mindedness. Our internship programme alone has hosted more than 400 interns and volunteers at KISS from multiple countries, since its launch in 2013.

Some ongoing partnership projects include:

- Hundreds of national volunteers and interns via **AIESEC**
- Many international volunteershosted via **International Internship & Volunteering Programme IIVP** of KISS
- Multiple partnerships with UN agencies including **UN Women, UNDP, UNESCO, UNICEF, UNFPA**
- English Access Microscholarship Program by the **U.S. Department of State**
- **UN-ECOSOC** consultative status held by KISS since 2015
- Partnerships, programmes & MOUs with **foreign universities**
- Partnerships, programmes & MOUs with **NGOs, civil society & corporate houses**

Partners with whom we worked most frequently on a Global outlook in 2021:

AIESEC

UNDP

UN WOMEN

한서대학교 HANSEO UNIVERSITY

UNFPA

Harnessing the collective power of community

It is our constant endeavour to empower our communities and create change agents and youth leaders who can engage in social development processes and influence their peers for the betterment of their communities.



WE ARE COMMUNITY DRIVEN

Because together, we all rise

As an educational institution in a multicultural society, we understand the necessity of emphasising history, culture and language. We have always firmly adhered to the principle of having indigenous control of education and we take immense pride in celebrating our diverse tribal cultures, art, dance, languages, folklore, and so on.

Given that our student body represents more than 62 diverse tribes from across Odisha as well as from neighbouring states, we hold close to our hearts, the beautiful synergies that we are able to develop with people from different backgrounds and fields, and we use these varied experience and knowledge to nurture ideas and learning that are as unique as the communities we are home to.

A big part of our philosphy involves community service - giving back to the indigenous communities who always show us so much love and support. It is our constant endeavour to empower these communities and create change agents and youth leaders who can engage in social development processes and influence their peers for the betterment of their communities.

Through various philanthropic outreach programmes or awareness and volunteering projects, we attempt to build leadership and social entrepreneurship skills of people in the tribal hinterlands, whils also engaging their expertise in the decisions and processes we undertake at our campuses, through initiatives such as our newly instituted Tribal Advisory Committee and our long standing quarterly parental and community meetings.

Some ongoing partnership projects & KISS programmes include:

- Newly instituted **Tribal Advisory Committee** at KISS-DU
- **Mission UDAY & Samarthya** in partnership with **UNFPA**
- **Art of Giving** philanthropic initiative by Dr. Achyuta Samanta
- Community Covid awareness programmes with **US Consulate Hyderabad**
- Skill building programmes with **Child & Youth Finance International**
- Outreach to impoverished communities with **National Slum Dwellers Federation**

Partners with whom we worked most frequently on Community Engagement in 2021:

Promoting access to affordable quality education

Working on food security and water aid for indigenous communities, helps in ensuring that our children can grow up strong and healthy... so that they have the chance to succeed in school in the future!



WE WORK TOWARDS ZERO HUNGER & BETTER HEALTH

Because health & food security are paramount

While KISS' mission focuses on education, we also understand, that to help our students grow, we must listen to what our communities need and adapt. Millions of people are hungry or undernourished, while large numbers are chronically overweight due to a poor diet. Smallholder farmers produce more than one-third of the world's food, yet are some of the worst affected by poverty, as agriculture continues to be an unpredictable and often unsafe sector. This means, that working on food security and water aid for indigenous communities, helps in ensuring that our children can grow up strong and healthy... so that they have the chance to succeed in school in the future!

Providing good nutrition is essential towards our goal of ending hunger and contributing towards food security and sustainable agriculture in Odisha. To this end, more than 1 lakh meals are prepared daily for our students in an impressive, award winning steam-based kitchen, which has been featured in a National Geographic documentary on India's Mega Kitchens. Efforts like these have helped KISS drastically reduce malnutrition amongst its incoming indigenous students.

In addition to this, KISS is also implementing groundbreaking collaborative research to reduce food insecurity in Odisha. The first such project is the TIGR2ESS project with the University of Cambridge, which aims to deliver sustainable agricultural practices and improve food security while promoting equal opportunities and enhancing nutrition and health for rural communities in Odisha. Additionally, CHIRAG is a Global Research Translation award (GRTA) project, funded by UK Research Innovations (UKRI) on Sustainable Food Systems. KISS is collaborating with University of East Anglia, UK, in this project along with other Indian Partners - PRADAN and Gramvaani. It aims to bring together information on particular production choices, technologies, diets and consumption practices and their relationship to health and nutrition outcomes. This will be achieved by Community led platform for knowledge generation & exchange and constituency-level round tables to bring together various stakeholders.

KISS has also provided food relief to the marginalized and the needy for the last two years of ongoing pandemic.

Partners with whom we worked most frequently on Food Security & Health in 2021:

UNIVERSITY OF CAMBRIDGE

UEA University of East Anglia

Pradan

gramvaani

Providing equal opportunities for all, without discrimination

Reducing inequalities and ensuring no one is left behind are integral to achieving the Sustainable Development Goals. From disability inclusion to gender inclusive policies, we strive to break down barriers and ensure that everyone has equal and equitable access to opportunities and resources.



WE TAKE ACTION TO REDUCE INEQUALITIES

Because everyone has a right to equal opportunities

Reducing inequalities and ensuring no one is left behind are integral to achieving the Sustainable Development Goals. Inequality within and among communities and countries is a persistent cause for concern. Despite some positive signs toward reducing inequality in some dimensions, inequality still persists.

COVID-19 has deepened existing inequalities, hitting the poorest and most vulnerable communities the hardest. It has put a spotlight on economic inequalities and fragile social safety nets that leave vulnerable communities to bear the brunt of the crisis. At the same time, social, political and economic inequalities have amplified the impacts of the pandemic. On the economic front, the COVID-19 pandemic has significantly increased global unemployment and dramatically slashed workers' incomes.

COVID-19 also puts at risk the limited progress that has been made on gender equality and women's rights over the past decades. Across every sphere, from health to the economy, security to social protection, the impacts of COVID-19 are exacerbated for women and girls simply by virtue of their sex.

Inequalities are also deepening for vulnerable populations in countries with weaker health systems and those facing existing humanitarian crises. Refugees and migrants, as well as indigenous peoples, older persons, people with disabilities and children are particularly at risk of being left behind. And hate speech targeting vulnerable groups is rising.

Some ongoing partnership projects & KISS programmes include:

- **Project Samarthya** for disability inclusion with **UNFPA India**
- **Santhali Khabar** student news broadcast on **Kalinga TV**
- Gender Inclusive hiring policies, including employment of **transgender employees**
- **Mission UDAY** changemaker training with **UNFPA India**
- **Earn While You Learn** philosophy to encourage financial savings for students

Partners with whom we worked most frequently on reducing inequalities in 2021:

Pursuing sustainable development for a better future

While 2020-21 was a year of unprecedented global disruption, compounded by a global health crisis that has triggered severe economic and social upheaval, it is critical for us to understand how the global community can emerge stronger and better-equipped to work towards the goal of sustainable development vis-à-vis the 2030 Agenda.



SOLUTIONS: SUSTAINABILITY

Because that's the only way forward

The United Nations Resolution "Transforming our World: the 2030 Agenda for Sustainable Development" has been endorsed in 2015 by all member nations of the United Nations. Now, five years down the road, the UN is observing its 75th anniversary during a year of unprecedented global disruption, compounded by a global health crisis that has triggered severe economic and social upheaval. While navigating these times of crisis, it is critical to understand how the global community can emerge stronger and better-equipped to work towards the goal of sustainable development vis-à-vis the 2030 Agenda.

Thus, 2021 – and the years that follow – must undoubtedly promote dialogue and collective global cooperation, to ensure that no-one is forgotten in the path to a sustainable, better future for all. This calls for global dialogues and discussions in various levels, from classrooms to boardrooms & parliaments to village halls, worldwide. Placing a strong emphasis on online engagement, we must find innovative ways to engage marginalised & hard-to-reach audiences, in an attempt to crowdsource inclusive public solutions to global challenges while encouraging local action & bridging gaps between groups & sectors.

As an educational institute and NGO that works tirelessly to empower tribal communities in Odisha, KISS has the vision of sustainable development at the core of its work ethos. Indeed, the institute is powered by the belief that a better world – free from hunger, poverty & illiteracy – is possible. At KISS, we have consistently promoted analysis, advocacy and local action for the SDGs – from implementing innovative initiatives to ensure our campus & learning environments nurture empowered youth who can pave the path for a sustainable future, to strategising and implementing community level projects that foster a vision of sustainable development for Odisha's diverse tribal communities and rural hinterlands. Since our inception more than two decades ago, we have worked to empower & engage tribal youth and tribal community members by amplifying their voices in multi-stakeholder & multi-platform conversations about the path to a sustainable future - voices that are often underrepresented in global discussions.

For us, being sustainable includes:

- Climate Action and Green Initiatives
- Eco friendly, sustainable infrastructure
- Sustainable Financial Model
- Committment towards Agenda 2030
- Pride in being Indigenous

Partners with whom we worked most frequently on Sustainability in 2021:

ACADEMIA





SCHOOL [CLASS 1 TO 10]

KISS Bhubaneswar was established in 1993 by Dr. Achyuta Samanta with only 125 children in a residential model school at Bhubaneswar and now, it is the largest Fully Free Fully Residential Educational Institution for more than 60,000 (30,000 Existing, 15,000 Alumni and 15,000 at Satellite Centres) tribal youth. KISS provides holistic education from Class-I to Ph. D along with free lodging, boarding and health care facilities. Besides this, KISS imparts vocational training, life skills education and exposure to sports & athletics.

The students of KISS have qualiied and saught admission at reputed national institutes such as IITs, NITs, IIMs and other organizations of international repute and they have also participated and achieved success at the Olympics, ASIAD, CommonWealth, South Asian Federation Games and many other prestigious Sports events at both national and international platforms.

COLLEGE & DEEMED-TO-BE-UNIVERSITY [11 - PHD]

In view of the outstanding contributions of KISS towards academics in teaching–learning, research, extension activities, sports and games; it has been **declared a Deemed to be University Under Section 3 of the UGC Act, 1956 by the Ministry of Human Resource Development, Govt of India, New Delhi** on the basis of the recommendation of the University Grants Commission, (UGC) New Delhi vide their notification No F.9-14/2011-U.3 (A) dated 25th August 2017. This made KISS-DU the First University in the world exclusively for tribals providing fully free and fully residential education along with other facilities. Accordingly, the University has been functioning since the afore-mentioned date with all its U.G, P.G, M.Phil and Ph.D Programs. KISS-DU has been admitting students from Odisha and neighbouring states like Jharkhand, Assam, Mizoram, West-Bengal, Chhattisgarh etc.

It aims to raise its academia bar to new heights by focusing its teaching and research in 'Unique and Emerging areas of Knowledge' related to specific innovative areas, which are not being pursued by any other Institution in the World. Further, every year, the meritorious students of KISS are enrolled in KIIT Deemed to be University to pursue professional courses, i.e., B. Tech, MBA, MCA, Law, MBBS etc. fully free of cost.

THRUST AREAS

- Empowering adivasi children through education
- Creating avenues to ensure employability through vocational and skill building activities
- Conducting innovative cutting-edge research and extension activities through M Phil and Doctoral programmes
- Ensuring adequate facilities and training programmes for physical development of the adivasi students through games & sports
- Celebrating the cultural wealth & diversity of tribal communities through various programmes

ACHIEVEMENTS & INTERNATIONAL STANDING OF THE UNIVERSITY

- Holds Special Consultative Status by the United Nations Economic and Social Council (UN- ECOSOC) since the year 2015.
- Associated with UNFPA, UNDP, British Council and such other organizations of international repute for strengthening our teaching-learning, research and extension activities/outreach programs
- Signed agreements with various international agencies to undertake collaborative projects
- Participation of students in various international games and sports such as Olympics, ASIAD, Common Wealth, South Asian Federation Games and many other prestigious Sports events
- Rugby Team of the University has been representing in various international events such as Asian Games
- Scholars from various oversee Universities pursuing their research under KISS Deemed to be University
- A number of international awards/recognitions and honors have been bagged by the University in various fields

MOU'S SIGNED IN 2021

- Commonwealth Educational Media Centre for Asia (CEMCA), New Delhi for MOOC
- Gangadhar Meher University, Sambalpur
- Department of Anthropology, University of Delhi
- DR. B.R. Ambedkar Foundation
- Rama Devi Women's University, Bhubaneswar
- Utkal University of Culture, Bhubaneswar

UNIQUE SCHOOLS

SCHOOL OF TRIBAL CULTURE, PHILOSOPHY & ECO-SPIRITUALISM

PROGRAMME	STREAM	DURATION
POLITICAL SCIENCE	ARTS	2 YRS
PHILOSOPHY	ARTS	2 YRS
HISTORY	ARTS	2 YRS

SCHOOL OF TRIBAL LEGAL STUDIES AND TRIBAL RIGHTS

PROGRAMME	STREAM	DURATION
SOCIOLOGY	ARTS	2 YRS
ANTHROPOLOGY	ARTS	2 YRS
SOCIAL WORK	ARTS	2 YRS

SCHOOL OF TRIBAL HERITAGE AND TRIBAL INDOLOGY

PROGRAMME	STREAM	DURATION
EDUCATION	ARTS	2 YRS
PSYCHOLOGY	ARTS	2 YRS
HOME SCIENCE	ARTS	2 YRS

SCHOOL OF COMPARATIVE TRIBAL LANGUAGE & LITERATURE

PROGRAMME	STREAM	DURATION
ODIA	ARTS	2 YRS
ENGLISH	ARTS	2 YRS
SANSKRIT	ARTS	2 YRS
HINDI	ARTS	2 YRS

SCHOOL OF TRIBAL RESOURCE MANAGEMENT

PROGRAMME	STREAM	DURATION
COMMERCE	COMMERCE	2 YRS
ECONOMICS	COMMERCE	2 YRS

SCHOOL OF INDIGENOUS KNOWLEDGE, SCIENCE & TECHNOLOGY

PROGRAMME	STREAM	DURATION
PHYSICS	SCIENCE	2 YRS
CHEMISTRY	SCIENCE	2 YRS
MATHEMATICS	SCIENCE	2 YRS
COMPUTER SCIENCE	SCIENCE	2 YRS

SCHOOL OF COMPARATIVE INDIC STUDIES & TRIBAL SCIENCES

PROGRAMME	STREAM	DURATION
BIOLOGY	SCIENCE	2 YRS
ZOOLOGY	SCIENCE	2 YRS

ongoing

Projects at KISS-DU

Capacity Building in the Field of Higher Education

Funded by:

ERASMUS+ EU (AURORA)

Economic Empowerment of Tribal Farming Communities in One of the Aspirational Districts of Odisha

Funded by:

Institute of Life Science and Regional Medical Research Center

Synthesis and Development of Fast Response NTC Thermistor for High Temperature Application

Funded by:

Science and Engineering Research Board (SERB), Department of Science and Technology, Govt of INDIA

KISS Science and Technology Innovation Hub for Tribals

Funded by:

Department of Science and Technology

Harnessing the Potential of Traditional Knowledge based on Medicinal Plants for identifying SARS-COV-2 Compounds

Funded by:

Regional Plant Research Center and Institute of Life Sciences

DIGITAL INITIATIVES

Registration of KISS-DU in VIDWAN Portal as Nodal Center

Monitoring Online Classes through Google Classroom

Registration with National Digital Library of India

Registered in SCOPUS Portal

Registration of KISS-DU in VIDWAN PSCOPUS/Publons as Nodal Centre

Registration of KISS-DU in VIDWAN Portal as Nodal Center

University Digital Certificate Repository

Registered in AISHE Portal

RESEARCH CHAIRS



Madhusudan Das



Utkalmani Pandit Gopabandhu Das



Biju Pattnaik



Sant Kabi Bhima Bhoi



Dr. B R Ambedkar



Laxman Naik

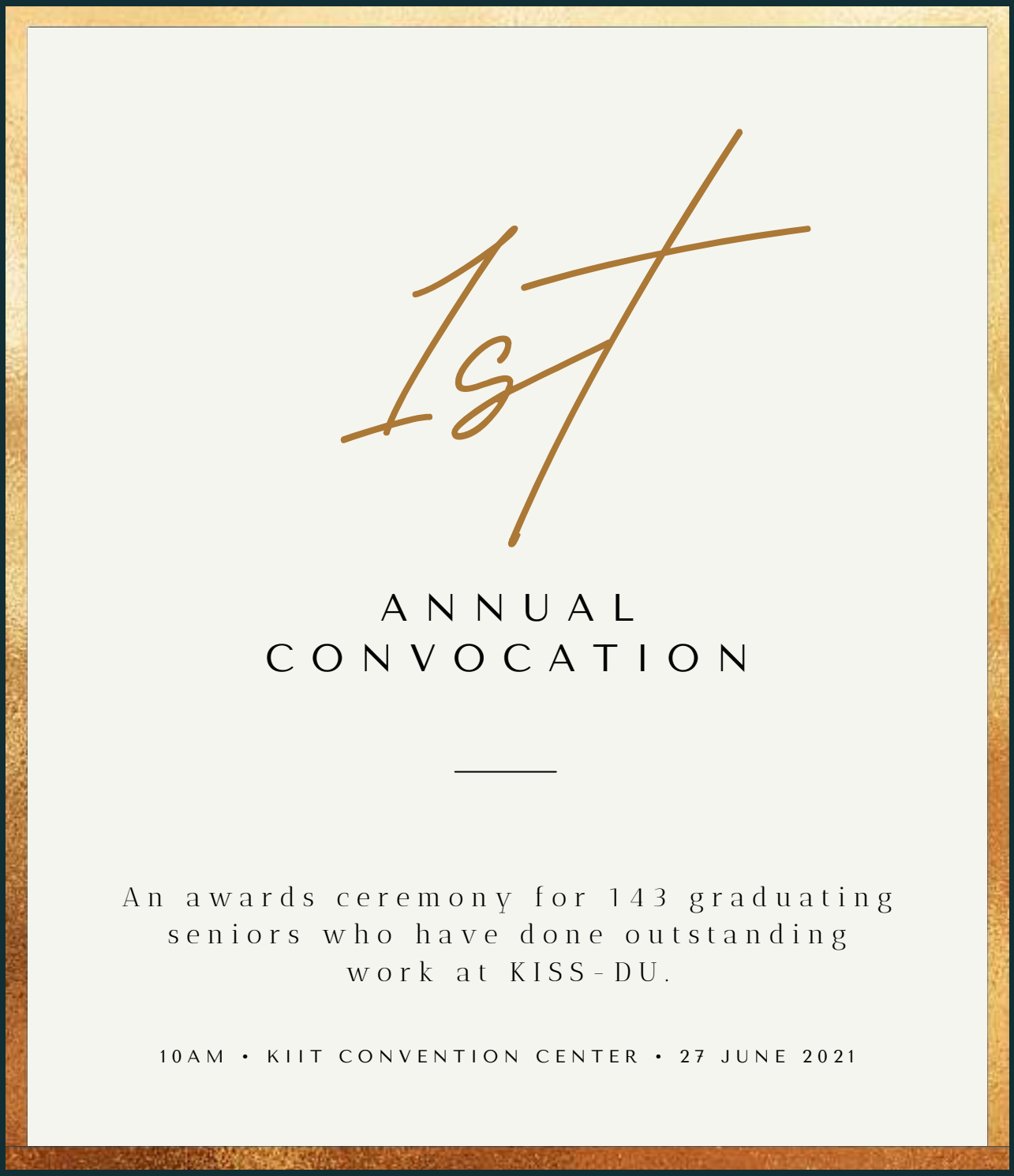


Birsa Munda

KISS-DU's 1st Convocation

KALINGA INSTITUTE OF SOCIAL SCIENCES
DEEMED TO BE UNIVERSITY

HOSTS ITS



THE CONVOCATION WAS HELD IN A BLENDED MODE:
DIGITALLY & WITH LIMITED OFFLINE PARTICIPATION

Special Awards

THE FOLLOWING DEGREES WERE ALSO CONFERRED ON PROMINENT LUMINARIES AT THE CONVOCATION CEREMONY:

DOCTOR OF LETTERS

D. LITT. - HONORIS CAUSA

PROFESSOR GANESH LAI

HON'BLE GOVERNOR OF ODISHA

SHRI GIRISH CHANDRA MURMU

HON'BLE COMPTROLLER & AUDITOR GENERAL OF INDIA

DR. SWARUP RANJAN MISHRA

MEMBER OF PARLIAMENT FOR KESSES CONSTITUENCY, KENYA & FOUNDING CHAIRMAN, MEDIHEAL GROUP OF HOSPITALS, KENYA

SHRI BIBHU MOHAPATRA

FASHION DESIGNER & COSTUME DESIGNER, NEW YORK

LEARN MORE BY VISITING OUR WEBSITE

KISS.AC.IN

1st Annual Convocation

MEDAL WINNERS

FOUNDER'S GOLD MEDAL

Malho Mardi, School of Tribal Resource Management: For securing highest CGPA in the whole University across all Post Graduate Programs (2019 pass out)

Prashant Majhi, School of Indigenous Knowledge, Science & Technology: For securing highest CGPA in the whole University across all Post Graduate programs.(2020 Pass out)

CHANCELLOR'S GOLD MEDAL (2019 PASS OUT)

Bidyasmita Bodosa: For securing highest percentage of marks in School of Tribal Legal Studies and Tribal Rights

Malho Mardi: For securing highest percentage of marks in School of Tribal Resource Management

Viswanath Puala: For securing highest percentage of marks inSchool of Comparative Indic Studies and Tribal Sciences

Chakrapani Badamundi: For securing highest percentage of marks inSchool of Comparative Tribal Language and Literature

Sudhir Kumardar: For securing highest percentage of marks in School of Indigenous Knowledge, Science & Technology

Surendra Sabar: For securing highest percentage of marks inSchool of Tribal Heritage and Tribal Indology

Namita Dharua: For securing highest percentage of marks inSchool of Tribal Culture, Philosophy and Ecospiritualism

1st Annual Convocation

CHANCELLOR'S GOLD MEDAL (2020 PASS OUT)

Jadu Nath Hansdah: For securing highest percentage of marks in School of Tribal Legal Studies and Tribal Rights

Manjit Atti: For securing highest percentage of marks in School of Indigenous Knowledge, Science & Technology

Sakuntala Kanhar: For securing highest percentage of marks in School of Comparative Indic Studies and Tribal Sciences

Panchami Soren: For securing highest percentage of marks in School of Comparative Tribal Language and Literature

Prashant Majhi: For securing highest percentage of marks in School of Tribal Resource Management

Purnachandra Muturanga: For securing highest percentage of marks in School of Tribal Heritage and Tribal Indology

Bangi Soren: For securing highest percentage of marks inSchool of Tribal Culture, Philosophy and Ecospiritualism

VICE CHANCELLOR'S SILVER MEDAL (2019 PASS OUT)

Uttam Gond: For securing Second highest percentage of marks in School of Tribal Legal Studies and Tribal Rights

Rautu Kerai: For securing Second highest percentage of marks in School of Indigenous Knowledge, Science & Technology

Raimat Hansda: For securing Second highest percentage of marks in School of Tribal Resource Management

Dusmanta Mirdha: For securing Second highest percentage of marks inSchool of Comparative Tribal Language and Literature

Bibhuti Bhusan Naik: For securing Second highest percentage of marks in School of Comparative Indic Studies and Tribal Sciences

Salomi Beshra: For securing Second highest percentage of marks in School of Tribal Heritage and Tribal Indology

Padmalaya Majhi: For securing Second highest percentage of marks in School of Tribal Culture, Philosophy and Ecospiritualism

VICE CHANCELLOR'S SILVER MEDAL (2020 PASS OUT)

Sisiliya Oram: For securing Second highest percentage of marks in School of Tribal Legal Studies and Tribal Rights

Ghasiram Majhi: For securing Second highest percentage of marks in School of Tribal Resource Management

Kausalya Majhi: For securing Second highest percentage of marks in School of Indigenous Knowledge, Science & Technology

Dulma Gond: For securing Second highest percentage of marks in School of Comparative Tribal Language and Literature

Maheswar Dharua: For securing Second highest percentage of marks in School of Comparative Indic Studies and Tribal Sciences

Jayanti Majhi: For securing Second highest percentage of marks inSchool of Tribal Heritage and Tribal Indology

Suprava Gudia: For securing Second highest percentage of marks in School of Tribal Culture, Philosophy and Ecospiritualism




1st Annual Convocation
Prof. Ganesh Lal


1st Annual Convocation




1st Annual

A Sneak Peak



CREATING SUSTAINABLE CHANGE

IMPACT

“You cannot get through a single day without having an impact on the world around you. What you do makes a difference and you have to decide what kind of a difference you want to make.”

Jane Goodall

WHY THE FUTURE IS OURS TO MOULD

Through partnership with various UN bodies, corporate houses, NGOs and civil society, KISS has gained over 20 years of collaborative experience within the development field. Since its inception, it has **consistently promoted analysis, advocacy and local action for the SDGs** – from implementing innovative initiatives to ensure its campus & learning environments nurture empowered youth who can pave the path for a sustainable future, to strategising and implementing community-level projects with the **vision of propelling tribal Odisha towards the transformative 2030 Agenda shared by the United Nations**.

For over 2 decades, KISS has worked to empower & engage tribal youth and tribal community members by amplifying their voices in multi-stakeholder & multi-platform conversations about the path to a sustainable future - voices that are often underrepresented in global discussions.

The unique vision and effective execution of the KISS Model have been lauded by planners and administrators both nationally and internationally, with a **call for replication** of its innovative approach to indigenous controlled empowerment through education. As KISS' students successfully graduate as empowered alumni with competitive jobs and degrees, the demand for education among tribal communities is also burgeoning.

As a result, KISS has been working to increase its outreach in the State by **setting up model schools in all districts of Odisha**, beginning with districts that have larger populations of marginalised communities. KISS' new schools are being made sustainable and financially self-sustaining through partnership and collaboration with government and non-government agencies. Thus far, KISS is pleased to have inaugurated campuses in Balangir, Baripada, Balasore and Kalahandi. Apart from Odisha, KISS also has a **campus in the National Capital Region of Delhi** in partnership with the Delhi Government and has also incorporated **KISS Foundation USA and KISS Foundation UK** as charitable organisations to receive international donations, grants and contributions towards supporting the education and facilities for its 60,000 indigenous students.

KISS upholds affordable and accessible quality education as the key to mitigating the transmission of cycles of poverty that place India's indigenous communities at a disadvantage, and **it is our dream to educate and empower close to 2 million of India's impoverished tribal youth by the end of this decade. Together, with your continued support and encouragement, we're certain we can!**

IMPACT



HOLISTIC EDUCATION

The model of KISS is unique in providingneed-based and demand driven education for indigenous stakeholders; For us, education is not just about empowering the child, but also about providing a starting point for transformation for the family and community as a whole. Through our work, we have found that engaging with a child and his/her family leads to imparting of critical skills such as empathy, collaboration and respect for diversity among indigenous communities.

ZERO DROPOUT

KISS provides a model of empowermentfor tribal children by shaping and creating a cohort of role models for every tribal & remote village in the country. Throughout the process, KISS addressed 2 major challenges: Diversity & Inclusion. Students not only learn from teachers but from their peers as well. KISS model prepares these vulnerable children as emphatetic problem solvers by making the classroom an inclusive laboratory for their ideas and aspirations. Mother tongue based multilingual education removes language barriers and imparts life skills as part of the curriculum for students to build confidence to be self reliant and active partners of development in the process. A sense of identity is instilled in children & their communities for them to co-own and build the movement of creating opportunities for every tribal and disadvantaged child of the country - a concept that has been spearheaded by the mission of Prof. Achyuta Samanta.





GIRL CHILD EMPOWERMENT

With more than 15,000 female students (60% of total strength), KISS has always advocated and practiced Women's Empowerment. At KISS, we focus on empowering our female students enabling them to become local grassroots leaders, doctors, engineers, teachers and civil servants. We practice Gender Equality by ensuring that our female students receive equal exposure as their male counterparts.

ARRESTING SOCIAL ILLS

As an institution, KISS is instrumental in helping to arrest drop-out rates, improve health conditions, reduce human trafficking, arrest child marriage & child labour among tribal communities. Moreover, our innovative 'Earn while you Learn' scheme of vocational training, allows students to send money back home, while receiving hands-on learning for livelihood - this programme acts as a catalyst to eradicate extreme poverty and hunger for many marginalised tribal communities of Odisha, India.



IMPACT



CONTAINING LEFT-WING EXTREMISM

Withthe contribution and know how from local grassroots workers about tribal dominated areas prone to left wing extremism, deerving wards from armed insurgent families have been fiven admission at KISS. Through this process of positive rehanilitation, these students have gone on to excel at academics at KISS. As a result, we have observed an unbelievably sharp decline in terrorist related incidents in these vulnerable districts compared to data shared by rhe Government of India in previous years. This has paved a way for the mainstreaming of estranged and aleienated families through a path of peace, democracy and development. Most students in KISS firectly come from insrugent affected districts of Odisha, in addition to another 500 from Bihar, Jharkhand nd Chattisgarh. With a KISS education, professional courses and vocational training, these students graduate from our institute as independten empowered youth with jobs in hand.

CHANGE MAKERS

The alumni of KISS are placed in many of the most respectable and coveted professions. They have made an indelible mark in the field of academics as well as sports, rising tothe level of Olympics. Students have also qualified for coveted elite civil services of the Government of Odisha, reiterating our firm belie that given equal opportunity, there is no limit to what our tribal students can achieve. In fact, the tribal students studying at KISS are often first generation learners of their families, communities and villages as a while, and education allows the mto hold their own agency and amplify their voices in their communities, as torchbearers and change agents among lakhs of tribal communities.





GRASSROOTS EMPOWERMENT

KISS providestchnical support to 500 government residential schools in Odisha to impart life skills based training. There are over 100 district resource persons, 500 headmasters, 1500 government teachers trained under this programme. Thus, KISS reaches the unreached, covering 75 villages in 20 districts of Odisha and imparting life skills education to over 1 lakh adolescent boys and girls. Thus at a macro level, it addresses the challenge from a cognitive viewpoint. Projects like 'New Mind, New Dream' and 'Go Back to the Village' enable nearly 2000 staff and students of KISS to visit rural and tribal areas annually, during the summer vacation, inspiring change through a variety of initiatives such aspantation drives, literacy initiatives, awareness campaigns and Life Skills Drives. KISS always tries to inspire change at the grassroot level.

CAPACITY TO ASPIRE

KISS is now transforming thelives of more than 0.5 million tribal children indirectly and meeting the hopes and aspiration of tribal populations for more than two decades, through interventions in the areas of education, employment, vocational, health, climate change while embodying and inspiring an ideology of peace and development for sustainable development of tribal communities.



STORIES THAT INSPIRE

LEARN HOW KISS IS CHANGING LIVES



ER. ARJUN MARANDI

Assistant Executive Engineer, Department of Water Resources, Govt. of Odisha

Sri Arjun Marndi, who has been serving as Assistant Executive Engineer in the Department of Water Resources , Government of Odisha since 2016, was born on 3 April, 1993, in a poor Santal family at Dasarapada, Udala, Mayurbhanj. This young man spent his childhood in hardship and abject poverty. His father, a poor farmer, with little formal education, struggled to provide for a family of five members. But he knew that education could bring about a change for the better in the life of his son. After completing school education at Dasarapada Upper Primary School and Government High School, Sarat, in Mayrbhanj district, Arjun joined KISS at the intermediate stage, which is crucial for a student's academic growth and professional career. Let's hear from Arjun in his own words, about how KISS transformed his life.

" I come from a very backward village where no electricity and transportation facility are available. When I was in standard 9, I learnt that KISS provides free education to poor tribal children and studying at KISS became my dream. I had many more dreams to pursue too – dreams of education, self-dependence, happiness, prosperity etc... KISS helped me in realizing and fulfilling them all. Being an average student but eager to learn, KISS provided me a perfect teaching-learning environment. The support staff guided me throughout my academic journey. International guests at KISS gave us exposure to the world, and helped us see it in a different manner. Back in my village, I had never even heard of a B. Tech degree, but KISS helped me to successfully pursue the course as a career option. After B. Tech, I am now employed an Engineer in Government of Odisha. I'm indebted to Dr. Samanta sir for everything.

Initially, I missed my home and village. a lot However, slowly I realized that KISS was my home away from home. All teachers were like my parents. I made friends, brothers and sisters at KISS. I found a whole new family at KISS – so many friends and siblings were always there. They helped me in curricular and extra-curricular works. They stood by me through everything, be it study, sports, health care facility. They showed me how to live life to the fullest, maintaining the spirit of unity in diversity. KISS helped me in improving my social life. Only for KISS, we could study engineering in KIIT University. Samanta Sir always encouraged us to study well, so that our next generation will not suffer.

I didn't feel home-sick ever again, since studying at KISS was my ultimate goal. My family wanted me to do well in my studies and earn a good name for my village and community. I did not miss my friends and the traditional games, since I found new friends from different communities at KISS and played various types of traditional games as well as national and international games, for which facilities were available aplenty at KISS.

Initially, it was difficult for me to catch up with studies at KISS as I was from an Odia medium school. Understanding Physics, Chemistry, Math and Biology was quite difficult for me. But our teachers made the subjects very simple by teaching us in a very effective manner. Very supportive and hardworking, the teachers at KISS were teaching the indigenous students in such a manner that everyone could understand the gist of the topic. They were always available to us for our academic needs. They were guiding us in classroom as well as in the hostel. In fact for outstanding teaching and mentoring at KISS I would rate it as 10/10.

Our elder brothers and sisters were also very helpful to us, and they guided us in studies at all the time. I overcame all the difficulty, being helped by our teachers, friends, elder brothers and sisters. Our mentors were also helping us in academic as well as non-academic activities.

Academic support by KISS was outstanding; whatever I am now is only because of the sacred institute KISS. World class academic facilities were provided to the deprived children at KISS; special computer labs were for our academic; the interactive methods used by teachers were very helpful. Books, copies and all stationery items were provided to us at free of cost. KISS helps the poorest of the poor and marginalized masses to be productive, self-dependent and socially useful. I am from a BPL family and my father is a farmer. I would not have become an engineer being from a poor family, but the education that I received from this institute made it possible. When I was a student in engineering, I got scholarship money, which I used the for the socio economic welfare of the family and the community. Being an engineer, I am self-dependent, productive and socially useful to my family and my community.

I am still very much connected to my community and my village, and I want education to spread, and healthcare as well as economic conditions to improve in my village. When I go home, I participate in various social activities and motivate the younger generation to study well. As I have been posted at Kalahandi, I attend all the tribal related programmes and encourage the people to move forward on the path of progress and prosperity. I have always come forward for the betterment of the tribal society.

As a Brand Ambassador of KISS, I would like to work for the uplift of my community, especially in the field of education and healthcare. Serving people is my greatest ambition; I will make special provision to educate all the deprived children of my community. My message to the students of KISS is that they must study hard, obey their teachers and elders and always remember what our beloved Samanta sir said: "Giving education to the deprived is like giving sight to the blind". My message to the alumni of KISS is that they should remain to be connected with KISS, their alma mater. They should provide social, moral and economical support to the KISS family. They should try to participate in all events of KISS and each one should feel proud to be a KISSIAN.



MS. BHAGYALAXMI BARIK

Forest Ranger & International Rugby Player

Ms. Bhagyalaxmi Barik, a KISS alumina, is now a Forest Ranger, a government employee, and a celebrated International Rugby player. She has not only earned fame for herself, but also brought glory to KISS. Born on 23 June, 1992 at Dalabhga village of Cuttack district in a poor Sabara family, Bhagyalaxmi began her journey of life through a lot of struggle. Her father, a government servant, had understood the value and importance of education for his children. As a result, her two brothers and the only sister are settled quite well. Her mother, not so well-educated herself, did bring up the children with utmost dedication, with the result that her children became successful in life. Having matriculated in 2007 from Unit- 2 Boys' High School, Bhubaneswar, she enrolled as a +2 student at KISS and completed rest of her education and obtained MCA degree in 2015.

Great success came Bhagyalaxmi's way as a student of KISS. She won many prizes as a player in the Senior National Rugby Championship from 2012 to 2021. She won accolades by representing India in the 16th Asian Games in China in 2010. She achieved the rare distinction of being the Captain of Odisha's 23 Member Squad for the 2016 All India Women's 15s Rugby Tournament. Bhagyalaxmi was one of the six women players to have won a Silver Medal at the Asian Women's Rugby 7s Tournament held in Vientiane, Laos. She was also part of the Indian team that emerged PLATE WINNERS in the Asia Rugby Women's' Seven Trophy in Brunei in 2018. She tells her story of success in her own words thus:

When I came to KISS, I had a dream to be as successful as others in sports and games. KISS helped me a lot in realizing my dreams. I did miss home and my people initially. In the beginning, I in fact missed everything. It was quite difficult to see thousands of students in my surrounding and I felt like someone being lonely in a crowd. But slowly, in course of time, I adjusted with the environment and felt as if I was with my family at KISS – a much larger family, though. It was quite interesting when I got to learn different tribal languages and different cultures as well as life styles. I find making friends an attractive proposition, and from friends I learnt a lot.

At first, the medium of education being English, I faced some difficulty. Because of my subject, which was Science the technical terms became unintelligible. I always asked my teachers whenever I faced difficulties, and they always made things easy for me so that I could understand the concepts. It was only for their help that I could pursue higher studies at KIIT. I owe to my teacher the success in a sports career and professional career. As I was busy with my sporting activities, most of the time I missed classes. But my teachers were always there for me to guide me in the extra classes and clear my doubts. They supported me to be a successful player. They were the best decision makers as to guide me in the best possible ways for my academic success.

Today, whatever I am, it is all because of KISS. Without the support of this institution I couldn't have achieved my goal. In my family, my father wanted to provide to his children the very best education; but this could not have been possible because of financial constraints.

But the saving grace is that someone might enter into KISS, having nothing – neither any money in the pocket, nor social standing. But when they walk out of KISS, they have a high level of confidence to become self-independent. I am hundred percent sure of this. KISS offers us multiple opportunities to nurture our talent in various fields. What matters is what we choose to become and how well we prepare ourselves to meet our goals.

When I became famous because of my excellent sporting activities, and got a job, I did make an impact on my community. Since people look upon me as an example of success, they would allow their girl children to go to schools and colleges to be educated.

I am in personal contact with the people of my village. I would definitely love to work for the welfare of my community, and especially for the promotion of female education. I will do whatever I can for the education and development of girls.

I want to send the message to the students of KISS that they had neither resources, nor opportunities before they came here. Now that KISS bestows on them all they need to realize their dreams of a bright future only through hard work. Lastly, they must not forget KISS, their alma mater. I personally feel KISS has given me a new life.



MS. TULASI HANSADAH

Nursing Officer (Grade II)
AIMS, Hyderabad

A promising, confident and spirited nursing care functionary at AIMS, Hyderabad, Ms. Tulasi Hansada from Golagadia village of Keonjhar, was born on 8 July, 1992 to poor and illiterate Santal parents. Her family depended on farming for livelihood. However, education transformed her siblings' life as much as her own. One of her sisters is a Dental Surgeon, a brother is a mechanical engineer, and all others are pursuing education for a bright future. Having had primary education at her village school and high school education at Government Girls' High School, Madhupur, Cuttack, Tulasi joined +2 Science stream at KISS. Under the sponsorship of KISS she passed B.Sc. and M.Sc. in Nursing from KIIT D-U. She obtained her clinical experience as Nursing Officer at KIMS and also served at KIMS as a tutor. Now she is at AIMS, Hyderabad. She tells us her success story:

In childhood, I had a dream that I would be a doctor in future. But my family background did not allow me to fulfill this dream because my father had no resources, and we had no idea as to how to go about making the dream come true. While I was in high school, my Head Mistress and her husband handed me a paper cutting inviting application for admission at KISS, and urged me to apply for enrolment there. I did and luckily got into KISS. What I am now, KISS has shaped me; where I am, KISS has placed me there. Were it not for KISS and the Founder Sir, I would have been just nobody living nowhere. I would not have had any success story to write.

I missed home initially, no doubt, but the dream of becoming someone in life and doing something good for my family floated before my eyes. Once I got on with the teachers, staff and class-mates, I ceased to be home-sick. KISS was a home away from home, as it were.

Even now I regard KISS as my second home; even now I miss KISS as intensely as I had missed my home at the very beginning. I fondly recall all the curricular and extra-curricular activities in which we were engaged at KISS.

My educational background of Odia medium was a major challenge I faced while doing +2 Science. But I had finest teachers at KISS who helped me meet this challenge. The hard work of teachers on a time scale of 24X7 and personal care as though they were personal tutors were great help. With a sense of determination and strong will power I overcame challenges. Achyuta Sir, our beloved Founder, was and still is a constant source of inspiration. I felt recharged and energized every time we students met him.

KISS gave me some good friends who were available for me at every moment I needed them for help and support. My words fail me to describe how wonderfully supportive they were to me. Initially, I had a social phobia but now I am able to conduct myself very well in any kind of social situation. I told my students that our India, a developing country, has cases of high infant mortality, iniquitous sex ratio, and low literacy rate. These problems can be solved through education. If today literacy rate of the tribal people has improved, it has been made possible by KISS. I feel proud to say this. In many ST families one would find a banker, a teacher or a manager. All this is possible only because of KISS.

My father is no more, so I took full responsibility of the education and health of my family members. I was waiting for a good job, which became feasible to some extent. Now I can look after my family as well as my community. When I go home and meet the people of my community, I encourage them to be engaged in social development by way of teaching the village kids. I myself guide students about their career options. I also conduct health programmes for the adolescent girls, pregnant women and young children and teach them how to take care of their health and hygiene.

As a brand ambassador of KISS I have the aim to guide the meritorious 12th standard Science girl students to go for higher education in nursing, and I will sponsor some of them for higher studies. My message to the KISS students is: Do hard work, with strong determination. Seek help from all the dynamic people at KISS to realize your dreams. Do keep in mind where you came from and what you are now. Be original and never forget your family and community. Never neglect your poor parents, siblings and the society. Bear a positive attitude to turn impossibilities into possibilities.



MR. ASHOK KUMAR MUDULI

Additional Tahasildar, OAS,
Revenue and Disaster
Management Department,
Government of Odisha

Born in a Paraja tribal community on 12 May, 1992, in Raising village of Koraput, Ashok was raised by his parents together with his five siblings through hardship and penury. His father, a matriculate, worked as a contractual cook-cum-attendant at a school to add to a meager income from agriculture on which his family primarily depended. His mother, who is illiterate, worked as a farm-hand to earn a little. However, poverty could not hold out against Ashok's resoluteness for learning. He went to a primary school near home and an Ekalabya Model Residential School at Pungar, Koraput. In 2006, he joined KISS as a +2 Science Student and passed out as a graduate with BCA degree in 2012. By dint of hard work and determination, he qualified in the OAS examination. Currently, he is Additional Tahasildar, Revenue and Disaster Management Department, Government of Odisha. Ashok took some time off his busy schedule to share his thoughts about KISS as a successful alumnus.

In childhood I had thought of becoming a teacher. KISS helped me to shape and realize my dreams in a concrete way because it helped me to know my own strengths and weakness.

While at KISS, during the first few days I missed my old friends from my village, but later made some best friends at KISS, and gradually I didn't miss my home, my people and the natural surroundings. This institution felt like more than my home, with the most endearing and companionate teacher-student relationship that never let me feel the absence of my people. I never grew homesick at KISS.

KISS was home away from home. I also didn't miss my traditional games because I still continued to play traditional games with my friends at KISS. As I made new friends, I found a new social life here at KISS.

I could meet many friends from across the state and I now have at least one friend from each block of Odisha. In this way, KISS was instrumental in my having new social life.

I could catch up my studies at KISS quite well. I entered at KISS in +2 Sciences, although it was a little bit challenging for me to understand all the subjects, for the medium of learning was English in the class room. Still, I could overcome those challenges by increasing the stock of my English vocabulary and practising the use of new words in various contexts. The academic support provided by KISS was excellent. The teachers at KISS were very co-operative and helpful towards me to clarify my doubts in the class room. Teaching and mentoring at KISS were at their best during the academic session of my stay at KISS. Mentoring was done once a week regularly on each Saturday in the afternoon. Outside the class room teachers were also very friendly enough to ask me about my personal things like my family, our culture, etc.

KISS is the only institute in the world to provide free education, lodge and board for over 30, 000 plus tribal children who are from the poorest of the poor and marginalized masses of the society. KISS has helped us to be productive, self-dependent and socially useful in different ways by providing free and quality education. I am connected with my tribal roots at a deep level. Whenever I go to my village I interact with the people of my community and discuss various plans for the development and growth of my own community and the native place.

I would like to represent my own community as a Brand Ambassador of KISS and will work to the best of my capacity for the uplift of my own community. My message for the KISS students and alumni as a Brand Ambassador is: Sky is the limit for every KISS students and alumni; so we should never give up until we have reached our goals; until it is achieved.

OUR SATELLITE CENTRES



4 satellites in Odisha

1 Delhi campus in partnership with Delhi Govt.

UK & US Foundations as charitable wings

Amidst nationwide lockdowns and healthcare resource scarcity during the pandemic, KISS is proud to have used its upcoming campuses in Mayurbhanj and Balangir as fully operational temporary Covid-19 hospitals, managed by KIMS.

Kalahandi

The scheduled inauguration of the KISS Kalahandi school has currently been postponed due to the Covid-19 pandemic.

Balangir



Shri Naveen Patnaik, Chief Minister of Odisha, inaugurated the Balangir Unit of KISS Bhubaneswar on 15th Feburary 2020.

Baripada, Mayurbhanj



The KISS Tribal Residential School was inaugurated at Bankishole, Baripada, Mayurbhanj, Odisha on 8th January, 2020.

Balasore



The KISS Residential School, in Balasore, is nearly complete and should be functional by the beginning of the next academic session.



REPLICATING THE KISS MODEL

Dr. Samanta's relentless efforts today have provided a platform to replicate this model of education for deprived children across the country and the world. However, due to paucity of funds from only a single source, it has become a humongous task to realize the vision of one individual and dreams of millions of deprived children.

With this in mind, KISS has started approaching organisations and like-minded individuals to come forward and make this a reality across the state of Odisha, other states of India and across the world. This model has been whole heartedly accepted by Policymakers, Individuals, Corporates and Governments alike. **This has led to signings of a few agreements and Memorandum of Understanding between KISS and the organizations to set up KISS model schools.**

KISS began its satellite centers in 2013 in the tribal and backward districts of the state, with the vision to replicate the school in smaller variants. This also meant getting forward and approaching organizations to financially accomplish the goal. **KISS has set up 20 Offices also known as Satellite centers in these districts with a District coordinator manning the offices to liaison with Government organizations and other local bodies.** KISS has also acquired land for the new schools in some of these districts. Some Organizations have already pledged their support and signed MoU's to start schools in these districts. Other Institutes, Governments and Organizations have signed MoU's to begin schools in other states and in their own countries.

2020 - 2021

The Highlights

Moments that made a difference

*Please find Sports highlights in the next section



ART OF GIVING WINS 2ND PLACE AT MACJANNET PRIZE FOR GLOBAL CITIZENSHIP OF INNOVATION

KIIT and KISS Founder, Kandhamal MP Dr Achyuta Samanta founded 'Art of Giving' has won second place for the 2021 MacJannet Prize for Global Citizenship by Talloires Network & McJannet Foundation, USA as an exceptional student community and civic engagement initiative by KIIT University and KISS Foundation.

The award in second position in the world includes a financial support of $5,000 USD to bolster program activities. Out of nomination from 15 countries, Art of Giving is placed in the second position among the 10 selected finalists from 8 countries. Rhodes University, South Africa and University of Manchester, UK have won the first and third positions respectively.

The Art of Giving philosophy focuses on creating an unconditional and sustainable abundance of love, peace and happiness and contentment for others through gestures of kindness and generosity. It was created on the foundation of compassion and humanitariansm by Prof. Achyuta Samanta in 2013. Since then, it has become an active movement with dynamic campaigns throughout the year and observation of International Day of Art of Giving on 17th May across the globe.

Prof. Achyuta Samanta expressed his happiness on being conferred with this award as it recognises the community work accomplished under the aegis of Art of Giving.

Sneak Peak

Launch of PRARAMBH with Police Commissionerate

Centre for Japanese Language established at KISS by Japanese Ambassador

KISS declared Fit India 3 star School

FIFA Football for Schools Partnership

Art of Giving wins MacJannet Prize for Global Citizenship

KISS-DU awarded membership to Associaton of Indian Universities

Tribal Advisory Council established at KISS-DU

Countdown to World Anthropology Congress launched

Foundation Stone laid for KISS School in Keonjhar

Students achieve cent percent Matriculation results

Project CHIRAG video featured by UN Food Systems Summit

KISS/KIIT #4 among Top 10 Atheletics Academies of India



LAUNCH OF PRARAMBH WITH POLICE COMMISSIONERATE

KISS launches Preventive and Restorative Assistance for Rescued Adults and Minors (Prarambh) in collaboration with S N Mohanty Charitable Trust & Commissionerate Police Bhubaneswar Cuttack to raise awareness about missing women and children and strengthen Kidnapping and Missing cells in a more constructive and efficacious manner.



1ST SCHOOL TO INTEGRATE CHESS IN CURRICULUM

In March 2021, KISS became the first school in India to integrate Chess in academic curriculum at school level as a non-credit course in collaboration with International Chess Federation (FIDE) and Chess Federation of India. Following the International Chess Federations' (FIDE) policy to include Chess in School Level Study Curriculum, the same is being executed in different nations across the world.



NATIONAL TRIBAL TALENT POOL CONCLAVE - MOTA

National Tribal Talent Pool Conclave launched by Ministry of Tribal Affairs, GoI along with National Tribal Research Institute, New Delhi, KISS Foundation and SCSTRTI, Odisha on September 23rd, 2021 to strengthen research capacity of more than 5000 scholars under the National Fellowship for Higher Education of Scheduled Tribes (NFST) scheme.


Association of Indian Universities

AIU/Mem/GC/364/2021
August 16, 2021

Dear Prof. Behera,

Welcome to AIU fraternity!

I am glad to inform you that the Governing Council of the Association of Indian Universities (AIU) at its 364th Governing Council Meeting held on July 20, 2021 considered the application of **Kalinga Institute of Social Sciences (Deemed to be University), Bhubaneswar, Odisha** for grant of membership of AIU and resolved to grant the same with effect from **April 01, 2021** and placed it in the **Central Zone**.

I am enclosing a copy of the conditions for granting membership, approved by the General Body of the Association at its 84th Annual Meeting (Business Session) held on November 14, 2009 for your perusal

KISS-DU GRANTED AIU, DELHI MEMBERSHIP

The Governing Council of the Association of Indian Universities (AIU), New Delhi awarded KISS-DU Central Zone membership in August 2021 at its 364th Governing Council MEeting



MOU WITH ANTHROPOLOGY DEPARTMENT, DU

In August 2021, an MoU was inked between KISS-DU and Department of Anthropology, University of Delhi (DU) at our campus, by the Vice Chancellors of both universities, along with other dignitaries & senior university administrators. This MoU will facilitate collaboration between the two institutions in undertaking innovative research and teaching.



TRIBAL ADVISORY COUNCIL ESTABLISHED AT KISS-DU

A Tribal Advisory Council (TAC) has been formed at KISS-DU to advise on matters pertaining to the welfare and overall development of the institution. TAC, comprising noted academicians and social activists hailing from the tribal community, is tasked with advising and validating the work done on campus, while proposing different activities for tribal development at KISS and KISS-DU.



FOUNDATION STONE LAID FOR KEONJHAR CAMPUS

The foundation stone of S.N. Mohanty-KISS Residential Tribal School at Keonjhar was laid today. This satellite center of KISS will strengthen access to quality education for tribal & disadvantaged children in Keonjhar district & is scheduled to be operational from next academic year, depending on the Covid situation in the country.



CENT PERCENT RESULT IN MATRICULATION EXAMS

KISS has achieved a 100% result in the Matriculation Examination conducted by Board of Secondary Education, Odisha. As many as 1900 students appeared in the exam, and Mohan Charan Raita of Saura tribe of Gajapati district emerged as school Topper, securing 540 marks in aggregate. Moreover, 573 students belonging to Didai, Juang, Khadia, Lodha, Lanjia Saura and Bonda tribes have cleared the exam.



COUNTDOWN TO WORLD ANTHROPOLOGY CONGRESS (WAC 2023) LAUNCHED

KISS-DU has officially launched the countdown to its 2023 World Anthropology Congress, with the launch of a dedicated website for the global event. WAC 2023 is jointly envisioned with the United India Anthropology Forum (UIAF), in collaboration with the Anthropology departments of Utkal University, Sambalpur University and the University of Delhi, with support from the Government of Odisha.



PROJECT CHIRAG VIDEO FEATURED BY UN FOOD SYSTEMS SUMMIT

A short video on the use of Red Ants (locally called Aai/ Kai) as a food ingredient in the dish 'Mandia pula' has been featured on the United Nations Food Systems Summit 2021 Table-to-Farm map. The video was filmed by youth volunteers from the Indigenous community of Koraput district, as part of Project CHIRAG - with the support of KISS and the University of East Anglia (UEA) UK, funded by UK Research and Innovation



PROJECT SAMARTHYA LAUNCHED WITH UNFPA & SSEPD DEPT.

Project Samarthya, launched in December 2020, on the occassion of the International Day of Persons with Disabilities, is a joint initiative of KISS and UNFPA India that provides Life Skills Education for adolescents with disabilities in special schools of Odisha. This innovative and thoughtful project is being implemented in close collaboration with the Department of Social Security and Empowerment of Persons with Disability (SSEPD), Government of Odisha.

The rationale of the project is to reach out to adolescents with disabilities as well as their caregivers with appropriate information related to health including sexual and reproductive, wellbeing, safety and rights of AWDs to help them to lead a healthy and safe life, free from all forms of violence and abuse.



VIRTUAL WORKSHOP ON MUSIC 'THE RHYTHM & PULSE OF LIFE'

Celebrating the critical role that music plays in representing the diverse traditions and cultures in India, the Cultural Wing of KISS Deemed to be University organized a virtual workshop on 13/01/2021 Music 'The Rhythm & Pulse of Life'. Dr. Sangita Gosain, eminent vocalist and Director, Odissi Research Centre, Bhubaneswar.



WEBINAR: 'THE ROLE OF GOPABANDHU DAS IN THE INDIAN FREEDOM STRUGGLE'

The Gopabandhu Research Chair at KISS-DU organized a webinar on 'The Freedom Struggle of India and the role of Gopabandhu Das' on 02/02/2021, highlighing Pandit Gopadandhu Das's literary prowess, and his contributions towards India's freedom struggle.



87TH DEATH ANNIVERSARY OF UTKAL GOURAB MADHUSUDAN DAS

On the occasion of the 87th Death Anniversary of Utkal Gourab Madhusudan Das on 04/02/2021, a meeting was organized in the Conference Hall of KISS DU under the aegis of Madhusudan Das Research Chair, to remember his seminal contribution in the making of the Modern Odisha for which he is known as the “Architect of Modern Odisha”.



NATIONAL WEBINAR ON 'THE PHILOSOPHY OF BHIMA BHOI'

The Bhima Bhoi Research Chair of KISS Deemed to be University organized a national webinar on 09/02/2021. This academic platform witnessed two erudite lectures by eminent academicians on the themes – 'Bhima Bhoi – The Propagator of Mahima Dharma'; and 'Reflections on Prayers of Bhima Bhoi with Special Reference to Stuti Chintamani'.



3-DAY 'ONLINE TRAINING PROGRAMME ON CHILD CENTRIC DISASTER RISK REDUCTION'

KISS DU flagged off a 3-day 'Online Content Orientation Training Programme on (COT) Child Centric Disaster Risk Management' in association with National Institute of Disaster Management, New Delhi from 3rd to 5th March 2021. This 3-day online training program aims at highlighting concepts of Disaster Risk Management, outlining the impact of disasters on children (including mental health).



105TH BIRTH ANNIVERSARY OF SHRI BIJU PATNAIK

The Biju Patnaik Research Chair KISS-DU observed the 105th Birth Anniversary of the legend of the State of Odisha, Shri Biju Patnaik on 05/03/2021. The event was graced by Professor Byomakesh Tripathy, Vice- Chancellor of the Utkal University of Culture Bhubaneswar, and Professor Jatindra Kumar Nayak, a Former Professor in English, Utkal University.



FACULTY DEVELOPMENT PROGRAMME IN ENTREPRENEURSHIP'

A Faculty Development Programme was flagged off at KISS-DU on 15/03/2021 which continued till 27/03/2021. This two-week program was organized by Entrepreneurship Development Institute of India (EDII), Ahmedabad, Eastern Regional Office in association with Kalinga Institute of Social Sciences (KISS) Deemed to be University, supported by the Department of Science and Technology, Government of India.



LAUNCH OF THE WEBSITE FOR THE 'WORLD ANTHROPOLOGY CONGRESS – 2023'

On the occasion of Ambedkar Jayanti & the Odia New Year, KISS officially launched the website for the 'World Anthropology Congress – 2023' on 14/04/2021, which was jointly envisioned with the United India Anthropology Forum (UIAF), in collaboration with the Anthropology Departments of Utkal University, Sambalpur University and the University of Delhi, with support from the Government of Odisha.



WORKSHOP ON 'NAAC ACCREDITATION PROCESS IN THE CONTEXT OF NEP 2020'

The Internal Quality Assurance Cell (IQAC) of KISS DU organized a one-day workshop on 'NAAC – Assessment, and Accreditation in the Context of NEP 2020' on 15/04/2021. The chief guest for the occassion was Professor S. C. Sharma, Director, NAAC, andthe event was attended by many other NAAC officials and Vice Chancellors from various reputed universities of Odisha.



173RD BIRTH ANNIVERSARY OF UTKAL GOURAB MADHUSUDAN DAS

The fraternity of KISS-DU under the aegis of Madhusudan Research Chair observed the 173rd Birth Anniversary of Utkal Gourab (Pride of Utkal) Madhusudan Das virtually on 28/04/2021. The occasion was graced by Professor Prafulla Kumar Mohanty, former Principal of Ravenshaw (Autonomous) College and recipient of the prestigious Central Sahitya Akademi Award.



LAUNCH OF 'MOOC COURSE ON INTRODUCTION TO STATISTICS'

A four-week MOOC Course on Introduction to Statistics was launched (virtually) at KISS-DU on 30/04/2021 in collaboration with the Commonwealth Educational Media Centre for Asia (CEMCA), New Delhi. CEMCA was established in 1994 by the Commonwealth of Learning (COL), Canada. The 4- week capacity building course commencing from 1st May 2021.



WEBINAR: 'HEALTH MANAGEMENT DURING 2ND SURGE OF COVID-19: ISSUES & CHALLENGES'

The fraternity of KISS and KISS-DU organized a webinar on 'Health Management During 2nd Surge of Covid-19: Issues and Challenges' on 18/05/2021 for the staff members, students, and alumni of KISS, to create awareness and sensitize on the subject and the steps to be followed to stay safe and strong during the pandemic.



STATE LEVEL AWARENESS PROGRAMME ON 'COVID-19 SECOND WAVE'

The NSS Bureau, KISS-DU, and NSS Unit, KISS H/S School organized a State Level Awareness Programme and Webinar on 'Covid-19 Second Wave' on 20/05/2021 with special attendance by Col. (Dr.) Lalita Kumari Patnaik, Officer-In-Charge – P.G Academics, KIMS, Dr. Jayshreebala Mallick, District Programme Officer, Khorda, & Mr. Chintan Brahma, Programme Coordinator, NSS, CHSE, Odisha.



DISCUSSION: HUMANITY AT PERIL? ANTHROPOCENE TO CORONACENE

A web panel discussion on Humanity at Peril? Anthropocene to Coronacene was jointly organized by KISS & the United India Anthropology Forum (UIAF) in collaboration with the Anthropos India Foundation (AIF) on 25/05/2021. This web panel discussion endeavored to spell out both sides of the coin: the Covid pronounced inequities and the humanitarian gestures.





VIRTUAL COUNSELING FOR STUDENTS

A virtual Counseling-cum- Interactive Session was organized for +2nd Year Arts, Science, and Commerce students on 04/06/2021 to ensure that they are keeping well mentally, emotionally, and academically. The main purpose of this session was to address their queries about online classes, Council, and Competitive Examinations.

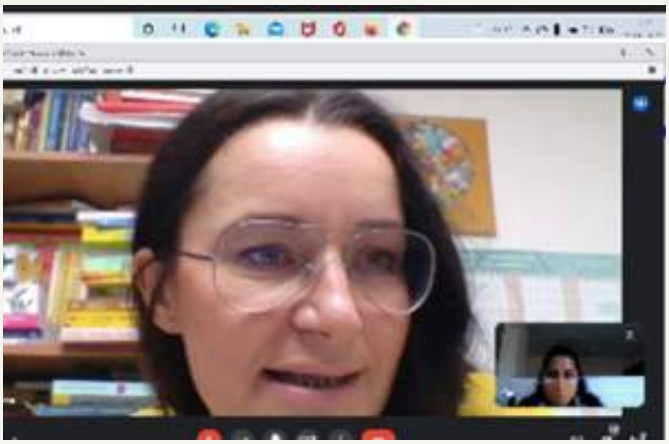
MOU WITH GANGADHAR MEHER UNIVERSITY FOR STRATEGIC PARTNERSHIP

KISS-DU inked an MoU in blended mode on 17/06/2021 with Gangadhar Meher University (GMU), Sambalpur for Strategic Partnership to provide impetus on academic, research & other activities. Aimed at initiating students' exchange programs & nurturing a symbiotic academic & research environment between both institutes, this was the first time KISS-DU signed an MoU with a State University.



7TH INTERNATIONAL DAY OF YOGA CELEBRATIONS

The 7th International Day of Yoga celebrated on 21/06/2021 following all prescribed Covid-19 Guidelines and restrictions such as social distancing, sanitising and use of masks, by staff and students of KISS & KIIT Group of Institutes alike.



WORKSHOP: INCLUSIVE EDUCATION FOR TRAINING OF TEACHERS UNDER AURORA PROJECT

The training cum workshop is to facilitate internal training for faculty members. This is the pre-pilot training or initial training cum workshop for the AURORA course developed by the Consortium. It has been categorized into three modules.This program will help in the development of teaching methodologies and pedagogic tools for teacher transformation of specialists.



WEBINAR ON GOPABANDHU: LIFE AND PHILOSOPHY

Gopabandhu Das Research Chair, KISS-DU organized a webinar on Gopabandhu: Life and Philosophy on the occasion of the 93rd Death Anniversary of Utkalmani Gopabandhu Das on 09/07/2021. The occasion was graced by the Chief Guest, Adhyapak Biswaranjan, an eminent litterateur who touched upon the life, works and philosophy of Utkalmani Gopabandhu Das and his contribution towards education.



WEBINAR ON 'THE PLACE OF BHIMA BHOI IN INDIAN SANTHA TRADITION'

The Bhima Bhoi Research Chair, KISS-DU organized a webinar on 16/07/2021 'The Place of Bhima Bhoi in Indian Tradition'. The virtual event was graced by Professor Basanta Kumar Panda, Director Centre of Excellence for Studies in Classical Odia, Government of India, Bhubaneswar.



WEBINAR: 'ACADEMIA-INDUSTRY COLLABORATION FOR INNOVATION & DEVELOPMENT'

The School of Tribal Legal Studies and Tribal Rights in collaboration with the Internal Quality Assurance Cell (IQAC), KISS-DU organized a national webinar on 'Academia-Industry Collaboration for Innovation and Development' on 23rd July 2021. This webinar was influenced by the NEP 2020 & STIP 2020's stress on setting up start- ups, incubation centers, technology development centers in the forefront of research.



LECTURE: DIVISIONS, DISPERSION, & DEMOGRAPHICS: AN ETHNOGRAPHIC ACCOUNT OF JEWS

A series of Pre WAC- 2023 Invited Online Lectures (PDIOLS) have been flagged off. This inaugural lecture on 'Divisions, Dispersion & Demographics: An Ethnographic Account of Indian Jews (with special reference to Baghdadi Jews and the Bene Israel)', was delivered by Professor Shalva Weil, Visiting Scholar, Faculty of History, University of Cambridge, UK, and School of Education, Hebrew University of Jerusalem, Israel on 29th July 2021.



E-WORKSHOP: 'EXPLORING NON-VIOLENT COMMUNICATION'

The School of Anthropological Sciences, KISS-DU organized an e-workshop on 'Exploring Non-Violent Communication' in association with Gandhi Smriti and Darshan Samiti (GSDS, National Memorial of Mahatma Gandhi, Ministry of Culture, Government of India) on 26/07/2021. TThe workshop was graced by Dr. Vedabhyas Kundu, Program Officer (GSDS), Ministry of Culture, Government of India.



INTERNATIONAL WEBINAR ON MIGRATION AND TRAFFICKING IN PERSONS

KISS School of Anthropological Sciences, KISS-DU in collaboration with the United Indian Anthropological Forum (UIAF) and Jharkhand Anthropological Association (JAA), organized an international webinar “2030 Agenda to Sustainable Development and Human Trafficking: Where India Stands?” on 30th July 2021.

SPORTS HIGHLIGHTS



FIFA FOOTBALL FOR SCHOOLS PARTNERSHIP INKED

On 27th October, in an initiative never seen before, Shri Naveen Patnaik, Hon'ble Chief Minister of Odisha virtually launched India's first-ever FIFA Football for School Programme at KISS Bhubaneswar. Football for Schools (F4S) is an ambitious worldwide programme run by FIFA, which aims to contribute to the education, development and empowerment of around 700 million children. It seeks to make football more accessible to both boys and girls around the world.

Chief Minister, Naveen Patnaik, who has an insuperable record in promoting sports in Odisha and nationwide, congratulated KIIT and KISS for sustainably creating a conducive ecosystem in channelising passion for sports and nurturing sporting talent and promoting it for the last two decades.

In the run-up to the launch of FIFA Football for School Programme, a three-day 'Capacity Building Workshop – Train the Trainer' was conducted by FIFA at KISS from 25th October. As many as 100 Physical Education teachers from all districts of Odisha and over 100 football players from KIIT & KISS participated in the training programme, which included both classroom and field sessions.

MITSUBISHI CENTRE FOR JAPANESE LANGUAGE

A Centre for Japanese Language, Centre of Excellence, Internship and Mitsubishi CSR Programme for Sports was inaugurated on 14th Oct 2021 by H.E. Mr. Satoshi Suzuki, Ambassador of Japan to India. The initiative of the Embassy of Japan, Mitsubishi Group Companies and KIIT & KISS will provide a new impetus to the people-to-people exchanges between Japan and India, even as the two countries are set to celebrate the start of the 70th anniversary of the establishment of diplomatic relations. Under the internship arrangements, Mitsubishi Group will accept meritorious KIIT students, who have achieved a certain level of proficiency in the Japanese language, as interns, while also extending support to KISS students as part of their CSR activities.





#4 AMONG TOP 10 ATHELETICS ACADEMIES OF INDIA

KISS & KIIT have been proudly featured at Number 4 among a list of Top Ten Athletics Academies of India by The Bridge, a media platform for Olympic Sports Content of India. This makes us the only academic institution on this list of professional sports academies. We are inspired by this inclusion in an esteemed forum and will continue to work hard under the vision and guidance of our Founder, Dr. Achyuta Samanta, to make KIIT & KISS a numero-uno sports hub in India.

3 KISSIANS PLAY RUGBY FOR TEAM INDIA AT UZBEKISTAN & WIN SILVER

We are pleased to share that three of our students - Ms Tarulata Naik, Ms Mama Nayak, and Ms Nirmalya Rout - wereselected in the Rugby India Team to play at the Asia Rugby U18 Girls Rugby Sevens Championship 2021 held from 18th to 19th September, 2021 at Tashkent, Uzbekistan. We also congratulate Team India on winning silver at the Asia Rugby U-18s 7s in Tashkent, Uzbekistan after a fantastically well-played game.



FIT INDIA SCHOOL

KISS declared FIT INDIA 3 Star School

KISS has successfully been declared as a #fitindiaschool and was issued this Fit India 3 star school certificate, flag and logo by the Government of India Ministry of Youth Affairs and Sports in recognition of this status. After 3 Stars, we look forward for applying to be a Fit India 5 star school in the near future!

OUR GOVERNANCE



PRESIDENT

Smt. Saswati Bal



VICE PRESIDENT

Shri Umapada Bose



SECRETARY

Shri Rabindra Nath Dash



TREASURER

Dr. Prashanta Kumar Routray



ASSISTANT SECRETARY

Dr Iswar Chandra Naik

SOME OF OUR PARTNERS

the collaborations that support our dreams

UNFPA

KISS, in partnership with United Nations Population Fund (UNFPA), is implementing a project on "Adolescent Reproductive and Sexual Health (ARSH) and Life Skill Education (LSE) for about 10,000 adolescents at the institute and more than 2,00,000 across the state. The program aims to ensure provide vulnerable tribal children with a safer, informed and rewarding upbringing.

US Embassy India

Recognizing KISS' mission and contribution towards empowering the poorest of poor, the US Embassy has sponsored an "English Access Micro Scholarship Program". The program has been successful in gradually building up writing, reading, listening & speaking skills in English, for a group of selected students of KISS. The program provides a foundation of English language skills to over 550 talented students.

UNDP

UNDP, in association with KISS, has started a Skill Development programme in Odisha. Under this project a plethora of skill associated training will be provided to youth in remote regions, through online connectivity and having on-the-job training through local partnerships. The goal of the program is to provide livelihood options to underprivileged youth.

Guide-Star India

KISS is accredited with Guide-Star India because of its commitment towards enhancing Accountability and Transparency in the sector through good governance

UNICEF

UNICEF, in association with KISS, has established a ***Children Development Resource Centre (CDRC)*** as part of the larger UNICEF-KIIT University joint initiative for the ***Centre for Children Studies (CCS)***. The goal is to promote evidence-based policy making, by building a knowledge base through action-research and other development programmes on children's issues, focusing on the state of Odisha. Hence, a resource centre at KISS has been established for students and research scholars.

Oracle

Oracle has granted a project to KISS for the creation of Smart Classrooms. Under the project, 200 classrooms with have interactive smart projectors and boards. This will provide interactive learning for Science, Technology, English and Math (STEM). These classrooms will augment the teaching learning capacities of teachers and students alike. Students from Class 1 to Class 10 can avail a new and enhanced form of learning.

University of East Anglia

KISS, in collaboration with the University of East Anglia has launched Project CHIRAG. This project will conduct evidence-based advocacy for building and reinforcing Sustainable Food Systems, under the overall rubric of achieving SDGs in India, at the national, state and local level.

Tata Institute of Social Sciences (TISS)

The MoU between TISS and KISS is aimed at establishing a framework for collaborative partnership on mutually agreed areas by promoting and co-opting human resources for undertaking research, curriculum and pedagogy development, livelihood & skill building, counselling, training program, seminar and workshops for teachers and students. This also aids capacity development of teachers along with providing holistic education to the tribal children.

Bernard van Leer Foundation

KISS, in collaboration with the Bernard Van Leer Foundation, has started the Mother-Tongue Based Multilingual Education (MT based MLE) to aid indigenous children enrolled in school. The organization has set up a language lab in which indigenous children are taught in their mother tongue so that they relate to their own culture when they first enrol in school. At a later age, they are gradually transitioned into Odiya-medium and English-medium education.

Give India

KISS is accredited with Give India. The main aim of Give India is to promote an effective and efficient giving culture that provides greater opportunities to the poor in India. It is a vibrant 'philanthropy marketplace' to ensure that the most effective and efficient non-profits get access to resources. After a thorough scrutiny, KISS has been listed under Give India and will now receive support for various activities.

University of Cambridge

KISS has initiated an exciting new research project 'Transforming India's Green Revolution by Research and Empowerment for Sustainable Food Supplies (TIGR2ESS)'. Awarded by Cambridge University, UK, KISS is a Lead Partner for this multi-year project. The project is the first of its kind, focusing on new technological innovations in the area of sustainable agriculture and nutrition security, going beyond the seed-fertiliser-water package of the Green Revolution.

British Council

British Council, in partnership with Diageo, has launched the Young Women Social Entrepreneurship Development Programme which is being implemented at KISS. British Council also provides E-library facilities which are availed by the tribal students, who can now access academic, non-academic literature and reference materials.

AIESEC

AIESEC provides students with the opportunity to pursue internships in international destinations. KISS annually receives approximately 15 international interns, who come through the AIESEC Internship Program.

FXB Suraksha

Both KISS and FXB are working for the common cause of promoting education for less privileged children of India. This association has made KISS work with large organizations working on similar grounds and concerns.

AFS Intercultural Programs, India

KISS, along with KIIT University and KIIT International School, has collaborated with AFS Inda, to provide opportunities for students to study abroad, while also creating opportunities for international students to pursue internships and volunteering at KISS.

Child & Youth Finance International

KISS has collaborated with Child & Youth Finance International to help strengthen the skills of students studying at the institute. The cooperation will also target children and youth in 20 districts of Odisha where KISS has operations.

CAF India

Charities Aid Foundation has validated KISS as of the few Indian NGOs committed to demonstrating and maintaining financial transparency. CAF is also partner to Oracle and thus is looking after the compliances of the projects that we have with Oracle

National Slum Dwellers Federation

In association with Mr. Jockin Arputham, Magsaysay award winner, KISS will conduct development work in the slums of Odisha and India.

EMAMI

Emami and KISS joined hands to establish a residential school at Balasore. Under the agreement, Emami will provide full financial support related to infrastructure development and recurring expenditure on an annual basis. KISS, on the other hand, will be responsible for managing the school.
The "Emami-KISS Residential School" was launched at Balasore, Odisha in the presence of Mr. RS Agarwal and Mr. R.S Goenka, Co-Founders, Emami Limited for the underprivileged tribal children.

EdCIL (India) Ltd.

EdCIL (India) Ltd. is associated with KISS under its CSR program, whereby, EdCIL provides assistance for KISS to purchase text books for its current academic session. EdCIL has also shown interest in providing support to KISS towards building Smart classrooms in the future.

Tata Steel Limited

KISS and Tata Steel have agreed to strengthen the relationship between the industry and the institutions by collaborating for various academic, research, training and staff development activities. They will also facilitate education of the children of the displaced families at KISS and work for upliftment of marginalized vulnerable sections of the population.

NALCO Foundation

Nalco Foundation has been partnering with KISS since 2013. The group has sponsored 240 students in the first year from its peripheral location in Koraput district. It added another 100 students the subsequent year. NALCO Foundation has also envisaged an interest to come forward and extend help towards the school at Koraput.

General Insurance Corporation of India

GIC is associated with KISS through its sponsorship of 80 Post-Graduate students. Through this, GIC is engaged in substantial and sustained efforts towards providing higher education to underprivileged students at KISS.

GIC may, in the future, also consider providing financial support in projects of KISS – through terms and conditions as per subsequent agreements that are yet to be developed – for the betterment of tribal students through its CSR arm.

Max Foundation

Max Foundation has been partnering with KISS over the last four years to provide vaccination to children enrolled at KISS. The group provides vaccinations such as MMR, Typhoid, Hep-B, etc on a yearly basis to nearly 2000 children.

Tata Consultancy Services (TCS)

TCS is associated with KISS to provide training in soft skills through their Affirmative program. Under this program, the graduating students will undergo a vast course to develop and improve their ability to communicate and demonstrate other leadership qualities. This will, in turn, improve their employability skills.

Collaborations with International Universities

Hanseo University, Republic of Korea

University of Cambodia, Cambodia

University of Tubingen, Germany

University of East Anglia, UK

College of Charleston, US

Cambridge University, UK

Kingston University, UK

Northumbria University, UK

University of Central Lancashire, UK

Leeds University, UK

Helsinki Espana – University Network, Spain

FINANCIAL REPORT 2020

Financial Statements
from 2019 to 2020



Income & Expenditure
for the year

Sources of Income at KISS

Total recurring expenditure for the year 2019-20 is
Rs. _____ crores

Thus the overall recurring expenses will be in the range of Rs. _____ crores.
In addition, the non-recurring expenses during the year are Rs. _____ crores.

Abridged Income & Expenditure Statement

For the Year End 31/03/2020

Contact Us

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Image:

Our transgender staff member, Smt. Sadhana Mishra assists a lady from Bhubaneswar's Red Light District to wear a mask properly during a health & Covid-protocol awareness event organised by KISS.

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Organisation in Special Consultative Status with
the United Nations Economic & Social Council (UN-ECOSOC)
Associated with the United Nations Department of Public Information (UNDPI)



ANNUAL REPORT 2020-21

KALINGA INSTITUTE OF SOCIAL SCIENCES (KISS)