



# ANNUAL REPORT

## 2021-22

**KALINGA INSTITUTE OF SOCIAL SCIENCES**  
DEEMED TO BE UNIVERSITY



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# FOUNDER'S MESSAGE

Human beings, the most evolved living beings on earth are constantly being challenged by a virus that is teaching this generation what a pandemic means. The moment we think we have got a shield against this microorganism, it mutates into new and innovative variants to spread faster. Even in its third wave, it is wreaking havoc, for it may sound mild, but it may be just slightly milder than previous variants. History bears testimony to the fact that in case of calamities - natural or man-made, the poor are the worst sufferers. The families are further pushed to margins and food, health and education - basic rights are compromised first. The ongoing Covid-19 pandemic in its course has taken a huge toll on the education of children. Though officially there has been no disruption in academic calendar and most of the schools and colleges have taken to online education, the learning outcomes have not been appealing. In the rural hinterlands of the country, where superstition rules supreme, network connectivity is dismal and poverty persists, online education has still not made its proper stride and a new normal is yet to come. Millions of students, especially tribal children who were at state sponsored education or were receiving education and boarding facilities free of cost are back home for more than a year. Not initially, but as the year passed by, they have been taken as helping hands in the field and household chores. The instances of abuse, neglect and exploitation have also increased. For the girls from poverty-stricken families one cannot possibly rule out the most dreadful consequence of the current predicament - being coerced into child labor and child trafficking and marriage.

Many of them have lost parent/s to the virus. Child Marriage, begging, trafficking, Child Labour have been the side effects of lockdowns imposed to control the spreading of the Coronavirus. In the most deprived tribal pockets, the children are first-generation formal school-goers. The alternate spaces to supplement school learning, socialization, and holistic development of the children are missing in their homes away from the cities.

The transition to virtual teaching is not as exciting and accommodating. Now that the teachers and the students are accustomed to online classes, we must also understand that the classrooms are not mere walls. A physical classroom is a constellation of shared conversations and stories, games and altercations, care and friendships, and love and inspiration. Schools become more than just a place for learning for the poor children—they provide food and nutrition, psychological and in some cases, economic assistance.

In such a grim scenario, where the students at the margins may not come back to schools, Kalinga Institute of Social Sciences (KISS) located in Bhubaneswar, Odisha is leaving no stones unturned to stay in touch with the students, keeping them motivated and counselling parents who would support their children to receive online education in innovative style catering to the local needs. KISS is a home for 30,000 tribal students from Odisha and neighboring states pursuing their studies from Grade I to Postgraduate and Doctoral level. It provides lodging, boarding, education, vocational skills and sports training free of cost to the students.

Even before education, comes the basic need to survive and nutrition. Holistic nutrition has been a big challenge for tribal children in various Indian states but the onset of the Coronavirus has made it even more difficult for them to get proper nutrition. KISS has been delivering dry food, grocery, medicines and sanitation requirements at their doorstep even in the remotest corners of Odisha for over a year now. As the students stay in their homes, they should not be considered a burden. Infact, KISS is taking care of the nutrition requirements of the parents as well so that the children can focus on academics.



In such testing times, the students have to be mentally very strong and motivated. The mentors at KISS are in constant touch with their mentees over phone, WhatsApp groups and taking all briefs about academics, life at home, exercise and physical activity and the like.

The strong mentor - mentee relation and camaraderie among the mentees of the same mentor has worked wonders and kept the students positive. Books, stationery material and requirements are sent to the students at their doorstep. Initially education began with classes on Whatsapp. It gradually went to zoom for the ones who had network in the villages.

But for those who didn't have a phone at home or network connectivity, our representative from the district reached home and delivered materials and connected with a senior of the same village or block for doubt clearing. KISS in collaboration with Kalinga TV started e-classes for transition year students. The classes by teachers in the smart classrooms are shot and the videos are sent to the students for the ones who have multimedia phones and network connectivity. The solutions have been offered on the basis of needs.

Parents, Guardians, Alumni and tribal leaders have been involved in this process as well. KISS conducted Mega Guardians Meet online because of the pandemic. This decentralized governance and decision making based on inputs from stakeholders make all the solutions offered at KISS very sustainable. With the uncertainties surrounding the Pandemic, one thing is certain and clear that holistic mentoring, timely support, localized need based solutions, community involvement and inspiration can go a long way in ensuring the tribal children back in their homes keep connected with their school and academics.

Reopening is not like flipping a switch and returning to normal. Even with a gradual approach. we are going to focus on major changes in daily operations to prevent a recurrence of the virus or other outbreaks. Meanwhile, we have done various intervention programmes for girl students so that they don't drop out. The recent wave of the pandemic hints at disturbing trends leading towards uncertainties across the fronts. However, it is certain that by virtue of our commendable experience in COVID management we would positively execute the safety measures and reach out to our students, guardians and alumni. I have a strong conviction that we will certainly move forward and continue to conquer COVID - 19, prioritizing education and welfare of our students. I reiterate my commitment to contribute wholeheartedly while working for our mission to achieve zero hunger, zero poverty, zero illiteracy.



**DR ACHYUTA SAMANTA**  
FOUNDER, KIIT & KISS



**60k**

**STUDENTS AT KISS &  
SATELLITE CENTRES**

1

**1.5L**

**TRIBAL LIVES IMPACTED  
DIRECTLY OR  
INDIRECTLY BY KISS**

2

**INSPIRATION, INNOVATION  
& IMPACT**

3

**>50%**

**OF STUDENT BODY  
IS FEMALE, MOSTLY  
1ST GENERATION  
LEARNERS**

4

**2M**

**TRIBAL YOUTH TO BE  
EDUCATED BY KISS BY THE  
END OF NEXT DECADE**





An aerial photograph of a lush green campus. The top half shows a dense forest of trees in various shades of green. In the middle, there is a large, rectangular building with a light-colored facade and a grid of windows. Below the building, there is a large, open area that appears to be a playground or sports field, with some colorful equipment and people scattered around. The bottom half of the image is a close-up of the building's facade, showing the grid pattern of the windows.

# INSPIRATION

*"Education is the third eye of the child"*

***DR. ACHYUTA SAMANTA***

Learn about the history and background of KISS -  
from addressing the challenges of tribal education  
to more than two decades of growth



## THE CHALLENGE

# Addressing Tribal Education

### TRIBAL POPULATION



Eight percent of India's population is tribal. Despite the constitutional promise of social justice and protection through affirmative action, India's tribal population lives in deplorable conditions in the country's dense forests and remote hinterlands.

### CUSTODIANS OF EARTH



These original inhabitants (Adivasi) live a simple & sustainable life, with food grown/ foraged in forests, medicines grown from indigenous plants and their own forms of learning and knowledge, often through tales and oral history passed down from preceding generations.


### CYCLE OF POVERTY



Each tribe boasts a rich cultural heritage that is unique from the next; unfortunately, however, tribes across the country are united by the vicious cycle of poverty and insufficient access to formal learning.

### REMOTE LOCATIONS

Since tribes inhabit remote forests/ hilly terrains, this inhibits their access to adequate healthcare or educational facilities.





### GOVERNMENT SCHOOLS

The few government or private schools that do exist are largely in residential format, to address the challenges presented by rural underdevelopment.

### LEARNING CHALLENGES

Early learning for youth at these schools is compromised by problems such as poor infrastructure, teacher absenteeism, lack of toilets, language gaps between tribal and mainstream languages, additional school associated costs or familial pressure to handle siblings and dropout in favour of working and earning.





# Our journey thus far



### FOUNDING KISS

To ameliorate the suffering of impoverished tribal communities, KISS was founded in the early 90s by philanthropist and educator, Dr. Achyuta Samanta. He himself faced severe hunger, poverty & loss as a child, and made it his lifelong mission to diminish the sufferings of others, particularly Odisha's many tribal communities. Dr. Samanta firmly believes **accessible & affordable education** is key to this, and thus KISS was crafted as a completely free of cost model from this selfless dream.

### RESIDENTIAL MODEL

Our residential campus in Bhubaneswar is the result of a conscious decision considering factors like the availability of teachers in urban areas, the higher dropout rate in day schools, and education in a far-off capital city ensuring that our students are safe from the clutches of Naxalites. Moreover the spread of Odisha's 62 tribes throughout the 30 districts meant that **creating a centralised structure in the capital city with access to all resources was essential** for KISS to become a centre of education for tribal youth.



### ADIVASI REVOLUTION

We have always firmly adhered to the principle of having indigenous control of education and taking pride in our diverse tribal cultures, art, dance, languages, folklore and so on. From starting with 125 children in 1993, we are now home to over 60,000 youth across the country, and nurture a **dream of educating 2 million of India's poorest children over the next decade**. Over the last 2 decades, we have learned & grown alongside the indigenous community, working with more than 150,000 individuals.





## #WeAreIndigenous



Our experience shows us that given access to equal opportunity, there is no limit to what tribal students can achieve. Thus, it is our lifelong mission to ensure that we empower our tribal communities by ensuring that everyone has equal access to opportunities.

**FREE EDUCATION**  
**FREE FOOD**  
**FREE HEALTHCARE**  
**FREE ACCOMMODATION**

As an educational institution in a multicultural society, we understand the necessity of emphasising history, culture and language because it is no secret that when a student feels like they belong in an educational context, they perform better. We attempt to eradicate educational inequalities by empowering our students with the knowledge that they have both the responsibility and right to be in India's best classrooms.







**INNOVATION**



**OUR**  
*signature  
solutions*

**SOCIAL INNOVATION FOR SUSTAINABILITY**



# PROMOTING ACCESS TO AFFORDABLE QUALITY EDUCATION



*Our Founder firmly believes that "education is the third eye of a child" - capable of totally transforming one's life with a wealth of empowering, new opportunities. To this end, it is our mission to educate nearly 2 million youth by 2030, free of cost.*





**WE MAKE EDUCATION  
ACCESSIBLE**

# Because Education transforms lives

We firmly believe that education has the ability to transform lives entirely. This is the founding vision with which KISS was created. The reason is simple - statistics show, that more than 171 million people could be lifted out of extreme poverty if all children graduated from school with basic reading skills.

Not only this, education reduces economic disparities and promotes economic growth, with an increase in individual earnings by roughly 10% for each additional year of schooling. Thus, the most basic way to empower people is to arm them with a good education.

To this end, we provide holistic, quality education completely free of cost, to over 30,000 indigenous students. In addition to regular classes, we also offer career preparation aid to students, in addition to skill training and vocational training.

We are also extending our schooling model to other districts of Odisha and other states in partnership with various State governments and CSR activities of private organisations and corporate houses.

## Some ongoing partnership projects include:

- Free textbooks from **EdCil Ltd**
- Student sponsorships from **NALCO & GIC**
- Resource Centre for Scholars with **UNICEF**
- Smart classroom technology & grants with **Oracle**
- Full Catalogue digital courses with **Coursera**
- Digital platform to build courses via **Canopy Lab**
- Education collaboration with **GlobalShaala**
- STEM for girls via **IBM**
- Skill development with **Bosch**
- Laptops & Chrome lab via **HP**
- Grant for Post-Covid tech buildup with **Adobe**

**SOME OF OUR  
PARTNERS**





# CHAMPIONING GENDER EQUITY & EMPOWERING ALL WOMEN & GIRLS



*The tribal girls studying at KISS are often 1st generation learners of their families & villages. When they are educated & empowered, they bring change to their communities.*





## WE CHAMPION GENDER EQUALITY

# Because gender equality is irrefutable

Gender equality is not only a fundamental human right, but a necessary foundation for a peaceful, prosperous and sustainable world.

There has been progress over the last decades: More girls are going to school, fewer girls are forced into early marriage, more women are serving in parliament and positions of leadership, and laws are being reformed to advance gender equality. Despite these gains, many challenges remain, and the effects of the COVID-19 pandemic could reverse the limited progress that has been made on gender equality and women's rights.

The tribal girls studying at KISS are the first generation learners of their family, community and village as a whole. When we empower them, we empower entire communities. And so, we are proud to be conscious of our role in promoting equity. From being an equal opportunity provider, to ensuring that more than half our student body is female. From hiring transgender employees to actively campaigning against child marriage and violence against women and girls. From empowering our girls to be youth leaders to educating them about their rights, their health and their bodies and their agency.

At KISS, we remain firmly committed to shattering glass ceilings for a more equitable future.

### Some ongoing partnership projects include:

- Samarthyaa with **UNFPA**
- Kalinga Fellowship with **BRIDGE Foundation, Prajwala**
- Changing Minds with **British Council**
- Gender Workshops & Audit with **WISCOMP**
- Swaraksha Campaign with **Prajwala & US Consulate Hyderabad**

## SOME OF OUR PARTNERS





## Our Signature Solutions

# EMPOWERING YOUTH TO BE LEADERS & ENTREPRENEURS



*India has one of the world's youngest populations, which means youth truly are the future of our country. A skilled, trained and well-equipped confident youth is a great addition to any workforce, and it is our job to ensure that our students have the soft skills, education and vocational skills they need to become better leaders & entrepreneurs.*





**WE PRIORITISE LEADERSHIP,  
ENTREPRENEURSHIP  
& SKILL DEVELOPMENT**

# Because empowered youth drive change

In 2020, India's population became the world's youngest; more than 500 million Indian citizens are under 25 years of age and more than two-thirds of the population will be eligible to work. This means that a growing number of India's youth need the right educational infrastructure to develop skills and adequate opportunities to get employed or become entrepreneurs.

Building vocational and technical skills is not enough, as marginalised youth need training in soft skills as well. Alongside essential in-depth knowledge and industry expertise, it is essential to possess proficiency in English, interpersonal skills as well as problem-solving and other skills that enable people to work with colleagues across the globe and manage all kinds of diverse situations, as graduates and young adults all over the world face challenges when they leave their college/university campuses. Skills of resilience, empathy, creativity, flexibility and adaptability are going to be critical in this unpredictable future. The urgency is in ensuring that every child in this country is equipped with the skills that are required to be able to adapt to this frantic pace of change and succeed within the unknown. Through various partnerships, we strive to empower our youth with the skills and knowledge they need to become better leaders & entrepreneurs.

Some ongoing partnership projects include:

- Yunus Social Business Centre with **Yunus Centre**
- GKL Vocational Training Centre with **GKL**
- ESDP for VDVK with **TRIFED**
- Workshops with **British Council**
- Skill Building with **Child & Youth Finance International**
- Aquaculture & Pisciculture training with **NFDB & CIFA**
- Electrical Training with **Schneider**
- DDUGKY training with **MCL**
- **HP** support for laptops and computers for digital learning

**SOME OF OUR  
PARTNERS**





# CONNECTING KISS AND THE REST OF THE WORLD



*A successful development agenda requires inclusive partnerships — at the global, regional, national and local levels — built upon principles and values, and upon a shared vision and shared goals placing people and the planet at the centre*





WE FOSTER A MACRO OUTLOOK

# Because everything & everyone is connected

A sustainable future can only be realized with strong local and global partnerships and cooperation. We must work with those within our communities and those outside to build societies that are resilient and sustainable.

A successful development agenda requires inclusive partnerships — at the global, regional, national and local levels — built upon principles and values, and upon a shared vision and shared goals placing people and the planet at the centre.

Strong international cooperation is needed now more than ever to ensure that countries have the means to recover from the pandemic, build back better and achieve the Sustainable Development Goals.

For us this has ranged from programmes to improve students' English language skills with the US Department of State to volunteering and internship programmes that host youth leaders & students from across the globe. Our programmes are aimed at improving our students' appreciation of global cultures and value systems, while encouraging critical thinking and open-mindedness. Our internship programme alone has hosted more than 400 interns and volunteers at KISS from multiple countries, since its launch in 2013.

## Some ongoing partnership projects include:

- Hundreds of national volunteers and interns via **AIESEC**
- Many international volunteers hosted via **International Internship & Volunteering Programme IIVP** of KISS
- Multiple partnerships with UN agencies including **UN Women, UNDP, UNESCO, UNICEF, UNFPA**
- English Access Microscholarship Program by the **U.S. Department of State**
- **UN-ECOSOC** consultative status held by KISS since 2015
- Partnerships, programmes & MOUs with **foreign universities**
- Partnerships, programmes & MOUs with **NGOs, civil society & corporate houses**

SOME OF OUR PARTNERS



한서대학교  
HANSEO UNIVERSITY





# HARNESSING THE COLLECTIVE POWER OF COMMUNITY



*It is our constant endeavour to empower our communities and create change agents and youth leaders who can engage in social development processes and influence their peers for the betterment of their communities.*





WE ARE COMMUNITY DRIVEN

# Because together, we all rise

As an educational institution in a multicultural society, we understand the necessity of emphasising history, culture and language. We have always firmly adhered to the principle of having indigenous control of education and we take immense pride in celebrating our diverse tribal cultures, art, dance, languages, folklore, and so on. Given that our student body represents more than 62 diverse tribes from across Odisha as well as from neighbouring states, we hold close to our hearts, the beautiful synergies that we are able to develop with people from different backgrounds and fields, and we use these varied experience and knowledge to nurture ideas and learning that are as unique as the communities we are home to.

A big part of our philosophy involves community service - giving back to the indigenous communities who always show us so much love and support. It is our constant endeavour to empower these communities and create change agents and youth leaders who can engage in social development processes and influence their peers for the betterment of their communities.

Through various philanthropic outreach programmes or awareness and volunteering projects, we attempt to build leadership and social entrepreneurship skills of people in the tribal hinterlands, while also engaging their expertise in the decisions and processes we undertake at our campuses, through initiatives such as our newly instituted Tribal Advisory Committee and our long-standing quarterly parental and community meetings.

## Some ongoing partnership projects & KISS programmes include:

- Newly instituted **Tribal Advisory Committee** at KISS-DU
- **Mission UDAY & Samarthya** leadership & youth empowerment with **UNFPA**
- **Art of Giving** philanthropic initiative by Dr Achyuta Samanta
- Community Covid awareness programmes with **US Consulate Hyderabad**
- Skill-building programmes with **Child & Youth Finance International**
- Outreach to impoverished communities with **National Slum Dwellers Federation**

SOME OF OUR  
**PARTNERS**





# PROMOTING ACCESS TO FOOD & NUTRITION SECURITY



*Working on food security and water aid for indigenous communities helps in ensuring that our children can grow up strong and healthy... so that they have the chance to succeed in school in the future!*





WE WORK TOWARDS ZERO  
HUNGER & BETTER HEALTH

# Because health & food security are paramount

While KISS' mission focuses on education, we also understand, that to help our students grow, we must listen to what our communities need and adapt accordingly. Millions of people are hungry or undernourished, while large numbers are chronically overweight due to a poor diet. Smallholder farmers produce more than one-third of the world's food, yet are some of the worst affected by poverty, as agriculture continues to be an unpredictable and often unsafe sector. This means, that working on food security and water aid for indigenous communities, helps in ensuring that our children can grow up strong and healthy... so that they have the chance to succeed in school in the future!

Providing good nutrition is essential towards our goal of ending hunger and contributing towards food security and sustainable agriculture in Odisha. To this end, more than 1 lakh meals are prepared daily for our students in an impressive, award winning steam-based kitchen, which has been featured in a National Geographic documentary on India's Mega Kitchens. Efforts like these have helped KISS drastically reduce malnutrition amongst its incoming indigenous students.

In addition to this, KISS is also implementing groundbreaking collaborative research to reduce food insecurity in Odisha. The first such project is the TIGR2ESS project with the University of Cambridge, which aims to deliver sustainable agricultural practices and improve food security while promoting equal opportunities and enhancing nutrition and health for rural communities in Odisha. Additionally, CHIRAG is a Global Research Translation award (GRTA) project, funded by UK Research Innovations (UKRI) on Sustainable Food Systems. KISS is collaborating with University of East Anglia, UK, in this project along with other Indian Partners - PRADAN and Gramvaani. It aims to bring together information on particular production choices, technologies, diets and consumption practices and their relationship to health and nutrition outcomes. This will be achieved by Community led platform for knowledge generation & exchange and constituency-level round tables to bring together various stakeholders.

KISS has also provided food relief to the marginalized and the needy for the last two years of ongoing pandemic.

SOME OF OUR  
PARTNERS





## Our Signature Solutions

# PROVIDING EQUAL OPPORTUNITIES FOR ALL, WITHOUT DISCRIMINATION



*Reducing inequalities and ensuring no one is left behind are integral to achieving the Sustainable Development Goals. From disability inclusion to gender-inclusive policies, we strive to break down barriers and ensure that everyone has equal and equitable access to opportunities and resources.*





## WE TAKE ACTION TO REDUCE INEQUALITIES

# Because everyone has a right to equal opportunities

Reducing inequalities and ensuring no one is left behind are integral to achieving the Sustainable Development Goals.

Inequality within and among communities and countries is a persistent cause for concern. Despite some positive signs toward reducing inequality in some dimensions, inequality still persists.

COVID-19 has deepened existing inequalities, hitting the poorest and most vulnerable communities the hardest. It has put a spotlight on economic inequalities and fragile social safety nets that leave vulnerable communities to bear the brunt of the crisis. At the same time, social, political and economic inequalities have amplified the impacts of the pandemic. On the economic front, the COVID-19 pandemic has significantly increased global unemployment and dramatically slashed workers' incomes.

COVID-19 also puts at risk the limited progress that has been made on gender equality and women's rights over the past decades. Across every sphere, from health to the economy, security to social protection, the impacts of COVID-19 are exacerbated for women and girls simply by virtue of their sex.

Inequalities are also deepening for vulnerable populations in countries with weaker health systems and those facing existing humanitarian crises. Refugees and migrants, as well as indigenous peoples, older persons, people with disabilities and children, are particularly at risk of being left behind. And hate speech targeting vulnerable groups is rising.

Some ongoing partnership projects & KISS programmes include:

- **Project Samarthya** for disability inclusion with **UNFPA India**
- **Santhali Khabar** student news broadcast on **Kalinga TV**
- Gender Inclusive hiring policies, including employment of **transgender employees**
- **Mission UDAY** change-maker training with **UNFPA India**
- **Earn While You Learn** philosophy to encourage financial savings for students

## SOME OF OUR PARTNERS



TRIBES INDIA



ट्राइब्स इंडिया



सामर्थ्य  
SAMARTHYA



# PURSUING SUSTAINABLE DEVELOPMENT FOR A BETTER FUTURE



**First-ever Miyawaki forest site in Odisha**

*While 2021-22 was a gradual year of recovery from a long period of unprecedented global disruption, compounded by a global health crisis that has triggered severe economic and social upheaval, it is critical for us to understand how the global community can emerge stronger and better-equipped to work towards the goal of sustainable development vis-à-vis the 2030 Agenda.*





WE CHAMPION SUSTAINABILITY

# Because that's the only way forward

The United Nations Resolution "Transforming our World: the 2030 Agenda for Sustainable Development" has been endorsed in 2015 by all member nations of the United Nations. Now, five years down the road, the UN has observed its 75th anniversary during a period of unprecedented global disruption, compounded by a global health crisis that has triggered severe economic and social upheaval. While navigating these times of crisis, it is critical to understand how the global community can emerge stronger and better-equipped to work towards the goal of sustainable development vis-à-vis the 2030 Agenda.

Thus, 2021 – and the years that follow – must undoubtedly promote dialogue and collective global cooperation, to ensure that no-one is forgotten in the path to a sustainable, better future for all. This calls for global dialogues and discussions in various levels, from classrooms to boardrooms & parliaments to village halls, worldwide. Placing a strong emphasis on online engagement, we must find innovative ways to engage marginalised & hard-to-reach audiences, in an attempt to crowdsource inclusive public solutions to global challenges while encouraging local action & bridging gaps between groups & sectors.

As an educational institute and NGO that works tirelessly to empower tribal communities in Odisha, KISS has the vision of sustainable development at the core of its work ethos. Indeed, the institute is powered by the belief that a better world – free from hunger, poverty & illiteracy – is possible. At KISS, we have consistently promoted analysis, advocacy and local action for the SDGs – from implementing innovative initiatives to ensure our campus & learning environments nurture empowered youth who can pave the path for a sustainable future, to strategising and implementing community level projects that foster a vision of sustainable development for Odisha's diverse tribal communities and rural hinterlands. Since our inception more than two decades ago, we have worked to empower & engage tribal youth and tribal community members by amplifying their voices in multi-stakeholder & multi-platform conversations about the path to a sustainable future - voices that are often underrepresented in global discussions.

## For us, being sustainable includes:

- Climate Action and Green Initiatives
- Eco friendly, sustainable infrastructure
- Sustainable Financial Model
- Commitment towards Agenda 2030
- Pride in being Indigenous

SOME OF OUR PARTNERS







**INNOVATION**

**SOME**

*highlighted  
programmes*

**SOME INNOVATIVE INITIATIVES AT KISS**





## Earn while you Learn

KISS' "Earn While You Learn" programme provides opportunities for students to earn while they are learning through part-time jobs and entrepreneurial projects thus preparing them to shoulder professional assignments with relative ease. It is implemented through vocational training and skill development. KISS has been identified as a Centre of Excellence for Skill and Vocational Training by UNDP.

Under this programme, students receive skill development and vocational training in one of over 50 trades as per their interests and talent. This programme is designed to build vocational skills in specialised areas for marketable skills, which will enable our students to find gainful engagement in their future careers, thus not only providing employability training but also developing sensible artistic approaches to self-expression for our students.



# HOW IT WORKS

## TRAINING

Different levels of vocational training and skill development are imparted to students, who are first divided into 4 age groups – sub-junior, junior, senior and super-senior. Each student is trained in a trade of his/her interest, with vocational training running concurrent to formal education from classes VI to X



## PRODUCTION

Large-scale products made as a result of these vocational activities are readily saleable in the market. KIIT, our sister university, with more than 30,000 students and staff, needs these products in large numbers and is a ready market



## SALE

One-third of the surplus earned from the sale of each product is distributed among the children engaged in a particular vocational activity. This way, each student manages to earn at least Rs. 700 to Rs. 1000 per month, alongside their free education, realising the goal of the "earn while you learn" programme.



## SUPPORT

Students can either send this money to their parents or deposit it in the bank for future use. More importantly, they can acquire skills in a vocational trade that will empower them after graduation, with a skill that will enable them to earn a livelihood, aside from academic-related pursuits.





# English Access Micro-scholarship Program

The English Access Microscholarship Program (Access Program) is an exciting initiative of the U.S. Department of State. This highly effective training program is designed to provide a significant English-language learning experience to bright non-elite 13 to 21 year-old students. It also has the goal of improving students' appreciation of U.S. culture and values, encouraging critical thinking and open-mindedness, and improving performance in regular school classes. In KISS, the program provides a foundation of English language skills to 950 talented indigenous students. The programs separately from 2009-2012, 2011-2013, 2013-2015, 2015-2017, 2017-2019 and 2020-2023 have been and being implemented by KISS.

Several innovative teaching aids have been prepared to motivate the students to shed off their fear and learn the language. The Access Program has also helped build their personality.

The framework adopted includes oral-aural, learner-centered and activity-based approach. The activities undertaken to fulfill the aim include project work, activities that promote reading with comprehension, quiz, role-play, skits, dialogue, dramatization, discussion, debate, language games, simulating, real life situation, using newspaper clipping, multimedia, using internet, movies, music, riddles and puzzles, pair work and group work. Enhancement activities in the form of exposure visits to shopping Malls, Planetarium, Nandankanan Zoo, Tribal Museum etc are also adopted. Tribal children are the most marginalized as compared to others. They have to learn their own language, language of the state, national language and English language for higher education. Many of our English Access tribal students have been successful in joining specialized higher education like Law, Engineering (B.Tech), Medicine (MBBS), Diploma in





## ENGLISH ACCESS MICROSCHOLARSHIP PROGRAM



various engineering trades and Social Sciences. It is unprecedented in the tribal history that the benefit of Access program has touched students even from Primitive-Tribes consequentially acquiring higher studies, which needs a high degree of English proficiency. Largely Access Program in KISS has curbed the further alienation and has contributed to integration of Tribal children.

# SALIENT Features



1

### 950 students in 6 batches

950 tribal students of KISS have already been enrolled and successfully completed 6 Access Programs.



2

### 100 students currently enrolled

The current program in progress is the 6th Access program, with over 100 students enrolled. The program will run for a period of two years, from 2020 to 2022.



3

### Multiple Career Opportunities

Students have been immensely benefitted by this program. All are pursuing higher studies, including professional courses like Medicine, Engineering, Law, Nursing, etc.



# BOSCH IASCD Initiative

The herculean task of eliminating unemployment from India, by reaching out to youth in need of skill development and making them employable, cannot be achieved by any one organization. Only concerted and collaborative effort by the industry and academia can meet this challenge. Hence, Bosch has joined hands with select Universities to work on skill development.

A draft national education policy released by India's government in 2019 calls for fundamentally restructuring the country's higher education system. The draft policy call for greater emphasis on vocational training in the country.

We believe that Universities, as the temples of knowledge and powerhouses of wisdom, are the best places where youth can not only get knowledge, but also hands on skills with industry-relevant practical exposure to become job-ready.

Keeping view to this KISS has partnered with Bosch for the Industry Academia Collaboration for Skill Development initiative. Under this collaboration an Industry Academia Collaboration Centre was established in its premises. The aim of the initiative was to meet the challenge of eliminating unemployment by reaching out to youth in need of skill development and making them employable.

Both the organisation has agreed to work on five domains as follows: -

**01** | SKILL DEVELOPMENT OF YOUTH

**02** | MSME CAPACITY BUILDING

**03** | TRAINERS CAPACITY BUILDING

**04** | DEVELOPING INDUSTRY READY SOCIAL SERVICE PROFESSIONALS

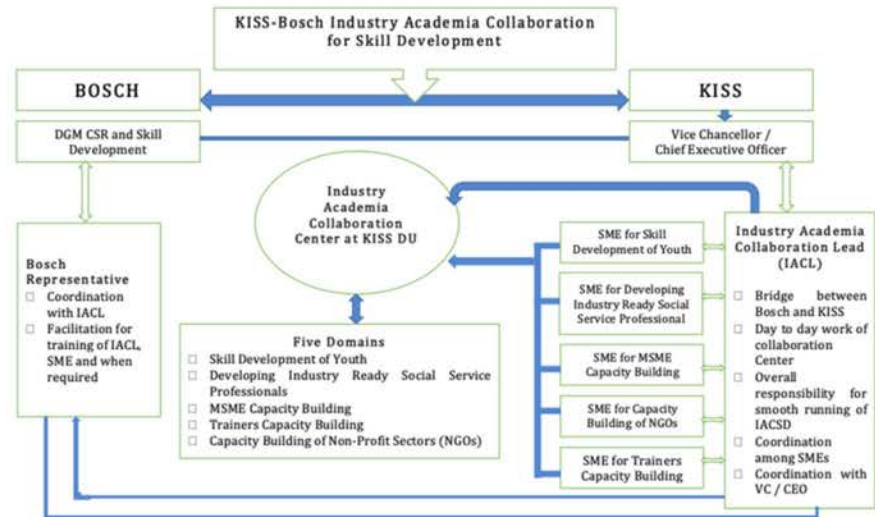
**05** | CAPACITY BUILDING OF NON PROFIT SECTOR (NGOs)



An Industry Academia Collaboration Centre was established at KISS DU Campus. The initiative is facilitated by the Industry Academia Collaboration Lead (IACL) at KISS in collaboration with BOSCH Team. The details of structural framework are given in the below Table 1. The initiative has identified and built capacity of five nos of subject matter experts in the above five domains. They have received adequate knowledge to lead their respective domain activities.

Under the Skill Development of Youth Domain, KISS with the technical support from Bosch have conducted the Skill Entrepreneurship program. The programme aimed to create opportunity for the tribal youths to learn and join the skill eco system of the country and empower the youth in their community.

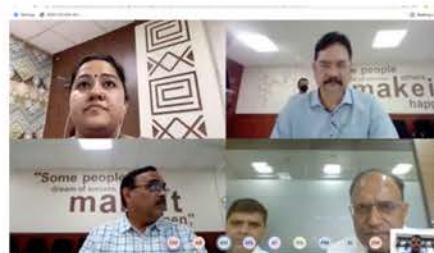
The Skill Entrepreneurship programme has divided into 4 modules and one identified youth need to go through the 4 modules to become a skill entrepreneur. The details of operational framework of Skill Entrepreneurship programme is given in the below table 2 and Table 3. Aspiring tribal youths and alumni of KISS has imparted in the Skill Entrepreneurship programme.



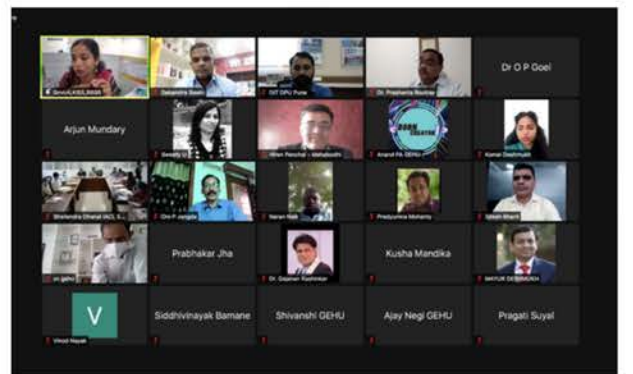
Training of IACL



Talk on industry Academia Collaboration



Talk on industry Academia Collaboration



Training on Skill Entrepreneurship



# Mother Tongue-based Multilingual Education

Since its inception, KISS has celebrated the diversity of indigenous languages and dialects. It has consistently focused on imparting classroom teaching in the mother tongue at elementary levels before transitioning to a common language. This one of its kind pioneering effort of KISS took a concrete shape in the form of Mother Tongue-Based Multilingual Education in 2013, with initial support from the Bernard van Leer Foundation.

KISS has since sustainably institutionalised the Multilingual Education Programme, setting an example for other educational institutions and governments to impart classroom teaching in indigenous languages. **This project won UNESCO's King Sejong Literacy Prize 2022 for its outstanding literacy initiatives.**

MTB-MLE is a well-established strategy to address language gaps in early learning. The MTB-MLE programme at KISS is sustained within the formal education system of KISS, allowing the organisation to fill gaps in the learning process of indigenous students. Children at an early learning stage are aided in their education through this approach, by introducing a transition curriculum – an innovative pedagogic initiative, with unique teaching and learning tools created in 10 indigenous dialects. It aims to tackle the challenges of poor retention of indigenous students in elementary schools due to classroom language barriers and teachers' incapacity to deal with multilingual and multicultural classrooms effectively. The programme is in a hybrid format with face-to-face and distance learning modules using low-tech solutions such as television, radio, and text messaging.



  
  
**Winner of the UNESCO King Sejong Literacy Prize 2022 - Kalinga Institute of Social Sciences(India) 'Mother Tongue Based Multilingual Education' Programme.**

**UNESCO King Sejong Literacy Prize 2022**





# Meraki Python Progprogramming

Meraki is an android application program developed by NavGurukul Foundation, focused on making programming and digital skills accessible to the marginalised communities, especially girls from different communities, through a smartphone, and working to create direct job opportunities or admissions to aspirational training programs to bridge the gender tech-gap.

NavGurukul Foundation and Kalinga Institute of Social Sciences, Deemed to be University (KISS-DU) have collaborated to teach young learners from the 18+ age group from various indigenous communities, build their social and technical skills, empowering them to develop as leaders and be employment ready for the Information Technology sector.

Meraki is a self-paced learning application with live master classes and also offers an offline python compiler, within the app, called Playground to practice coding.

The 1st batch of Meraki Python Programming was successfully run from April- June 2022 with a participation from 50 KISS students with 30 Hours of live master classes along with 30 Hours of self-study.

Another cohort of 80 students of the computer science department will start their Beginner level course from September 2022. After successful completion, a select number of students will move to an advanced course offering projects, on-line boot camps and employment opportunities.





# Mahindra Pride Classroom (MPC) Programme

Mahindra Pride Classroom is a flagship Corporate Social Responsibility (CSR) Livelihood programme of the Mahindra and Mahindra group and is fully implemented by Naandi Foundation. The program aims to impart employability skills covering the following topics -

## 1 LIFE SKILLS

compassion, respect, gratitude being a responsible global citizen

## 2 SOFT SKILLS

Grooming, body language, teamwork, time management, social manners etc.

## 3 COMMUNICATION SKILLS

functional English and the ability to express clearly in the local language

## 4 PRESENTATION SKILLS

speaking clearly, coherently and confidently

## INTERVIEW SKILLS

resume preparation, interview questions, mock interviews

## 5

An in-person 20-day (40 hours) employability skills training programme for 260 female post-graduate final year students (Arts, Science and Commerce) was conducted in 6 batches by Mahindra Pride Classroom (MPC) at Kalinga Institute of Social Sciences (KISS) Deemed to be University from 16th August 2022 to 8th September 2022 by two expert trainers from MPC Programme.

The 1st cohort of the program ended by an award distribution ceremony held at KISS Campus-3 where 7 students from each of the 6 batches were awarded various prizes, medals and trophies based on their performances in the program.

Furthermore, as a part of the collaboration, new cohorts consisting of both undergraduate and postgraduate students will participate in the employability training program. There will be introduction of various short skill development programs like Digital Marketing, Tally & GST, Python Programming in the upcoming months to be implemented in smaller batches for interested candidates further connecting them to various employment opportunities.





# HighRadius Technologies

Kalinga Institute of Social Sciences (KISS) in collaboration with the United Nations Population Fund (UNFPA) has initiated the project 'Samarthya', the Life Skills Education for adolescents with disabilities studying in the special schools of Odisha, for promoting their health and well-being, since August 2020. The project is being implemented in close collaboration with the Department of Social Security and Empowerment of Persons with Disability (SSEPD), Government of Odisha.

As a pilot initiative, UNFPA is introducing Life Skills Education in special schools for adolescents with disabilities in Odisha. As per the available data, there are around 157 special schools across the state in which around 8,500 children are enrolled having disabilities such as visual, speech and hearing as well as intellectual disabilities. Studies have shown that

children and adolescents with disabilities feel socially isolated and lack confidence. They are also almost four times more likely to experience violence than children without disabilities, and nearly three times more likely to be subjected to sexual violence. They are at an increased risk of bullying and emotional harassment which can have long-term consequences for their social development and mental health. Further, adolescents with disabilities have access to low levels of sexual and reproductive health knowledge, making them vulnerable to exploitation.

The significant rationale of the project is to reach out to adolescents with disabilities as well as their caregivers with appropriate information related to health including sexual and reproductive, well-being, safety and rights of AWDs to enable them to lead healthy, safe and productive lives, free from all forms of violence and abuse.





# Entrepreneurship and skill development programs for VDVK members

The Van Dhan Scheme is an initiative of the Ministry of Tribal Affairs and TRIFED. It was launched on 14th April, 2018 and seeks to improve tribal incomes through value addition of tribal products. The main objective of the scheme is to Promote sustainable livelihood systems for tribal people by marketing development and ensuring remunerative price for their products, provide minimum support price and value addition of Non-Timber Forest



Produce (Minor Forest Produce), empower them through meticulous capacity building, augment their resources substantially, develop marketing partnership with Central/State Government agencies and other development partners through establishing convergence and coherence in activities. Kalinga Institute of Social Sciences (KISS), Bhubaneswar sanctioned a project by TRIFED to conduct ESDP training for 156 Van Dhan Vikas Kendra (VDVK) covering 14 tribal districts under 22 ITDAs. ESDP (Entrepreneurship and Skill Development Program) aims at inculcating entrepreneurial culture among Van Dhan community (members of Van Dhan Vikas Kendra). TRIFED selected KISS as training partner, to train around 5000 women directly on enterprenueral skill and provide them mentorship so that 50,000 women's socio-economic status will significantly change.



## Development of IEC Material

- ✓ A small booklet defined MSP for 21 forest items and circulated among all the trainees for reference
- ✓ A reference book for front line trainers on basic of VDK and ESDP (on draft)
- ✓ Van Dhan information sheet
- ✓ A short documentary film on Value addition (Herbal Holi making)
- ✓ A best practice video on demonstration method (Food Processing)
- ✓ A radio program on Covid-19 awareness



Training module in English language

Reference material for ESDP training



KISS created 40 master trainers (at local level) to impart ESDP training to the VDK members in the field. All the 40 trainers are been recommended by the respective ITDAs exists in the district. The master trainers are senior experienced persons from developmental background having long experience in working with the SHG community and forest based livelihood. As per the commitment KISS has directly trained 2000 Tribal Women Entrepreneurs using 40 master trainers at community level.



# Palanhar Yojana

This project involved the analytical documentation of the “Palanhar Yojana” being implemented by KISS and the Government of Rajasthan as a key alternative care arrangement in collaboration with the Social Justice and Empowerment Department, Government of Rajasthan and UNICEF since May 2022.

The objective of The Palanhar project was to have comprehensive analytical documentation of the scheme's progress & processes as also a holistic assessment of beneficiaries in terms of the impetus given to their lives by Palanhar 1.0 and then analyse how national & global best practices can better inform the (possibly) revamped Palanhar 2.0.

The approach to this program involved analytical documentation of the journey & growth of Palanhar Scheme in Rajasthan through SWOT Analysis following a consultative approach.

## ANALYTICAL DOCUMENTATION OF THE JOURNEY & GROWTH OF PALANHAR SCHEME IN RAJASTHAN

# APPROACH

1

### SWOT ANALYSIS USING A CONSULTATIVE APPROACH

State Workshop: consultation with all key stakeholders to form the bedrock of the subsequent analysis  
Key Informant Interviews: of all key stakeholders involved in the scheme implementation at all levels

2

### DESK RESEARCH & REVIEW

Desk Research & Review of all the scheme-related documents to gain insights on inception, roll-out & scale-up of the scheme

3

### BENEFICIARY ASSESSMENT AND CASE DOCUMENTATION

Beneficiary Assessment and Case Documentation of multiple beneficiaries under each category to study their socio-economic status and impact of the Covid-19 pandemic, involving quantitative, qualitative and participatory approach with a child-friendly perspective

4

### LITERATURE REVIEW

Literature Review of similar programmes (national/global) to identify best practices, contextualize & recommend them for being considered for informing the re-design of the scheme, Palanhar 2.0



# Project Samarthya

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# Kalinga Fellowship

The Kalinga Fellowship is a systemic change societal leadership platform to facilitate a breakthrough in thinking and strategy on the United Nations' Sustainable Development Goal (SDG) 5 that concerns gender equality. Within SDG5, the Fellowship has concentrated on issues related to gender-based violence. KISS was instrumental in establishing this project in joint partnership with the BRIDGE Institute, Ashoka Foundation, FXB India, Prajwala, UN Women and the US Consulate Hyderabad.

This global programme annually brings together the most progressive leaders from business, government and civil society to facilitate a breakthrough in thinking and strategy to answer the question:



***How can the senior leaders of the government, business sector and civil society come together to combat trafficking of women and children globally?***

It aims to tackle Target 5.2 of #SDG-5 on Gender Equality specifically addressing the issue of trafficking and calling for countries to “Eliminate all forms of violence against all women and girls in the public and private spheres, including trafficking and sexual and other types of exploitation.”

This year, this cycle of the fellowship is designed as a one-year programme, starting November 2022, with a five-day breakthrough event in Bhubaneswar, Odisha, from the 12th – 16th of December 2022.



# HP Life

The HP Life project is aimed at “Empowering Everyone, Everywhere to Learn the Skills They Need for a Successful Future”. It focuses on enhancing the learning efficiency of students using various innovative knowledge content through HP Life. HP LIFE is a global training program available both online and offline via Learning Equality’s Kolibri platform. HP LIFE gives people all over the world the opportunity to build skills for the future — whether they want to start or grow their own business, enter the workforce or secure a better job—by providing access to free, accessible IT and business skills training courses in seven languages. It is also an adaptable educational resource used on the ground by trainers, educators, and mentors to enrich curricula, support business creation, and improve employability skills.

The overall goal of the project is to enhance employability potential through learning efficiency via HP Life’s digital courses.

## KEY OBJECTIVES

The project will work towards fulfilling three key objectives

01

Enhancing the learning efficiency of students through introducing technology-enabled blended pedagogy, logo, ads, leaflets & packaging?

02

Transitioning theoretical knowledge into action-oriented learning

03

Providing students with specific skill sets

## KEYACTIVITIES

Key activities that would be undertaken to achieve the specific objectives include:

01

Setting up of HP Life Lab

02

Knowledge exchange dialogue between students and subject experts

03

Registration of students across various HP Life Courses

04

Capacity building of teachers/faculties for enhancing digital literacy to facilitate technology-enabled modules for the students

05

Advocacy workshops/virtual webinars with key stakeholders on introducing technology-enabled pedagogy and collaboration with partners in the IT sector focusing on enhancing learning efficiency





# Art of Giving

Art of Giving is all about creating an unconditional and sustainable abundance of love, peace and happiness and contentment for others through gestures of kindness and generosity. It was founded by our Founder, Dr Achyuta Samanta on 17 May 2013, with the belief that the key to peace and happiness lies in unlocking the Art of Giving in each individual. It is a not-for-profit initiative for spreading, supporting and promoting the practice of the art of giving around the world. This initiative won second place in the 2021 MacJannet Prize for Global Citizenship by The Talloires Network and MacJannet Foundation.

The Art of Giving program strives to share the spirit of generosity and kindness to their community and the world in order to address a variety of societal issues, by offering resources and student-led initiatives to improve access to inclusive education, support gender equality, uplift indigenous communities and promote sustainable development. The program also partners with local community

leaders who act as “change makers” and are one of the pillars of the program.

The primary aim behind the Art of Giving is also to make students aware of their responsibilities towards the community and make them responsible citizens. Art of Giving acts as not only a bridge between students from KISS and KIIT but also a catalyst between KIIT- KISS students and the community. Art of Giving and KISS is the result of the passion, love and sincerity of our students towards community engagements.

Art of Giving started as a thought, but along the way, people joined the cause. For the last nine years, the Art of Giving community, consisting of our well-wishers and those inspired by it, celebrate 17 May as the International Day of Art of Giving on themes like Society, Spirituality, and Humanity and to unite the three through the art of giving in 2014, Kompassions: The Garment Bank to donate old recyclable clothes and other materials to those in need.

in 2015, Connecting with the World and Self through the practice of gratitude in 2016, Cyclothon to spread a message of healthy living and green future in 2017. Post the year 2017, the family of Art of Giving rose from thousands to millions with the introduction of community contribution to community building. The numbers grew exponentially and so did the volunteers. Since then AOG has been what it was always meant to be: by the public, of the public and for the public. In 2018, Pyaar Bhara Pack was a huge success. Over 20 million meals were distributed. In 2019, Bag of Happiness united people together by gifting happiness kits to the students. Struggling during the pandemic, in 2020 the theme was AOG Fights Corona to acknowledge the COVID warriors and help victims. In 2021, the theme was My Mother My Hero wherein the AOG community wrote gratitude letters to mothers, the givers.



*Let the “Art of Giving” as a value be inculcated in every heart because “We make living by what we get, but we make a life by what we give”.*





KIIT celebrated the 9th anniversary of Art of Giving (AOG) on May 17, 2022 with Governor of Odisha, Prof Ganeshi Lal as the Chief Guest



On the eve of Diwali, "Khusiyon Ki Tyohar" was organized by distributing dry food & study material to more than 100 destitute children at Chunokoli Basti, near Bhubaneswar



volunteers of AOG provided relief (food, clean water, medicines, fodder and hygiene kits) flood affected people in distress near Cuttack



Here's a glimpse of the International Day of Art of Giving celebration in Jashore, Bangladesh on 17 May





# Art of Giving

an initiative of KIIT & KISS

has won second place for  
the 2021 MacJannet Prize  
for Global Citizenship

BY

Talloires Network and McJannet  
Foundation, USA

for exceptional student community and  
civic engagement initiatives.

'Art of Giving' has won second position in the 2021 **MacJannet Prize for Global Citizenship** by **Talloires Network and McJannet Foundation, USA** as an exceptional community work and civic engagement initiative by KIIT & KISS under the leadership of Prof. Achyuta Samanta. The award in second position in the world includes a financial support of \$5,000 USD to bolster program activities. Out of nomination from 15 countries, Art of Giving is placed in the second position among the 10 selected finalists from 8 countries. Rhodes University, South Africa and University of Manchester, UK have won the first and third positions respectively.

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66

*Under the umbrella of Art of Giving, KIIT & KISS has initiated civic engagement initiatives like Khwaab, Kompassions, Kritarth, Rural Development at Kalarabanka, Maitri, Basti Raahgiri and many more since 2013. Art of Giving, a philosophy to spread peace and happiness in the society based on the foundation of compassion and humanitarianism was founded in 2013. Since then, it has become an active movement with dynamic campaigns throughout the year and observation of International Day of Art of Giving on 17 May across the globe. Express my thanks to the selection panel for recognising the community work accomplished under the aegis of Art of Giving.*



# International Internship & Voluntary Programme

At KISS, we firmly believe in developing synergies with people from different fields and backgrounds, to nurture ideas and learning. Recognising the importance of the exchange of knowledge and ideas at an international platform, KISS launched its International Internship and Volunteering Program (IIVP) in 2013. Since then, more than 400 interns and volunteers have been part of the programme.

Under this program, students from across the world visit KISS to take up study or research at KISS in a few chosen fields, building long-lasting bonds with the tribal students they teach. Within the last academic year, KISS has hosted students from multiple countries with very varied interests. Some interns have also come to KISS via the AISEC or ISS programs. Over the last couple of years, we have hosted volunteers from the countries such as the United States, United Kingdom,

France, South Africa and South Korea, among others.

The objective of this programme is to enable like-minded young students and professionals to be associated with KISS to enable creative thought and leadership. The internship will be an ongoing evolving project with the ultimate goal of enabling, empowering and enlightening young professionals about inter-cultural relations including knowledge about Odisha's indigenous population thus leading to a multi-cultural synthesis.

KISS promises to provide all interns and volunteers with a unique atmosphere that will enable the exchange of ideas, knowledge and creative thinking. They will also be provided with a vibrant environment wherein they will have the opportunity to be involved in the daily events of KISS, including interaction with KISS students, staff and other professionals.

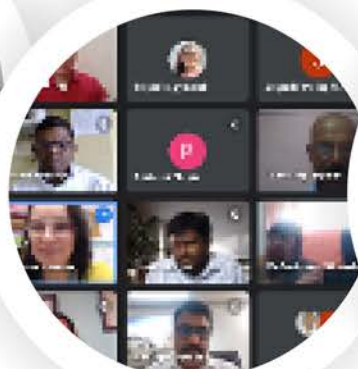




# Aurora Project

The AURORA project is a three-year programme, curated to focus on the issues of inclusion, diversity and integration of socio economically disadvantaged participants. It is funded by the Erasmus + Programme of the European Union. It strives to create a programme for Curricula Reform in India and Nepal that will promote inclusive education through teacher training programmes at BA and MA levels by developing new courses in educational programmes, faculty and teacher workshops, student leadership training and student activities, democratic values and combat radicalism to be applied from early stages in the school. This project aims at training teachers from India and Nepal. The project has received an extension keeping in mind the Covid-19 pandemic.

AURORA will transfer best practices related to 'Education for Democratic Citizenship', 'Education for gender equality' and 'Combating Radicalism through Education'. It will embrace pedagogical approaches from EU to Asia and HEIs in terms of activities, training materials, tools and processes. A curriculum will be developed by collaborative approach on the above mentioned three areas which will be further taught at High Education level in Universities. AURORA partners are committed to adapting the practices developed in EU to their cultural contexts and integrating them. AURORA resources will enable setting AURORA Centers in partner HEIs and help create the infrastructure to sustain them.



## OUR partners

BANASTHALI VIDYAPITH, RAJASTHAN  
KALINGA INSTITUTE OF SOCIAL SCIENCES (KISS), INDIA  
SAVITRIBAI PHULE UNIVERSITY, PUNE  
ANUGRAHA INSTITUTE OF SOCIAL SCIENCES, TAMIL NADU  
TRIBHUBAN UNIVERSITY, NEPAL  
POKHARA UNIVERSITY, NEPAL

NATIONAL LAW COLLEGE, NEPAL  
BABES-BOLYAI UNIVERSITY (UBB), ROMANIA  
MASARYK UNIVERSITY, CZECH REPUBLIC  
UNIVERSITY COLLEGE CORK (UCC), IRELAND  
UNIVERSITY OF MALAGA, SPAIN



# ACADEMIA



## SCHOOL [ CLASS 1 TO 10 ]

KISS Bhubaneswar was established in 1993 by Dr. Achyuta Samanta with only 125 children in a residential model school at Bhubaneswar and now, it is the largest fully free, fully residential educational institution for more than 60,000 (30,000 Existing, 15,000 Alumni and 15,000 at Satellite Centres) tribal youth. KISS provides holistic education from Class-I to Ph. D along with free lodging, boarding and health care facilities. Besides this, KISS imparts vocational training, life skills education and exposure to sports & athletics.

The students of KISS have qualified and sought admission at reputed national institutes such as IITs, NITs, IIMs and other organisations of international repute and they have also participated and achieved success at the Olympics, ASIAD, Commonwealth, South Asian Federation Games and many other prestigious Sports events at both national and international platforms.

## COLLEGE & DEEMED-TO-BE-UNIVERSITY [ 11 - PH.D. ]

In view of the outstanding contributions of KISS towards academics in teaching-learning, research, extension activities, sports and games; it has been **declared a Deemed to be University Under Section 3 of the UGC Act, 1956 by the Ministry of Human Resource Development, Govt of India, New Delhi** on the basis of the recommendation of the University Grants Commission, (UGC) New Delhi vide their notification No F.9-14/2011-U.3 (A) dated 25th August 2017. This made KISS-DU the first university in the world exclusively for tribals providing fully free and fully residential education along with other facilities. Accordingly, the University has been functioning since the afore-mentioned date with all its U.G, P.G, M.Phil and Ph.D Programs. KISS-DU has been admitting students from Odisha and neighbouring states like Jharkhand, Assam, Mizoram, West-Bengal, Chhattisgarh etc.

It aims to raise its academia bar to new heights by focusing its teaching and research in 'unique and emerging areas of knowledge' related to specific innovative areas, which are not being pursued by any other institution in the W\world. Further, every year, the meritorious students of KISS are enrolled in KIIT Deemed to be University to pursue professional courses, i.e., B. Tech, MBA, MCA, Law, MBBS etc. fully free of cost.



# Celebrating Five Glorious Years of KISS-DU

From a nascent baby to the world's largest learning hub for indigenous communities in the world, KISS has been preceded by so many milestones in its almost three-decade-long existence. The successful completion of five years of KISS Deemed to be University this August, is the latest feather in its cap. It is a remarkable feat for this one-of-a-kind institute that has been conceptualised to provide higher education exclusively to tribal students. Along the way, KISS-DU has recorded some significant milestones and achievements that have helped it reach where it is today. On 15 September, 2017, Hon'ble Prime Minister Narendra Modi congratulated KISS-DU for being granted the University status, marking the beginning of a successful journey for the institute.

Deemed-to-be University has made a name for itself in a short span of five years, having completed two convocations, and produced three batches of Ph.D. scholars. With the leadership of its visionary founder Dr Achyuta Samanta, and the guidance of a well-rounded team of academicians and professors, KISS-DU is expected to scale great heights in the years to come.

## VISION

To build KISS DU as a premier institute of teaching, research, skill development and social entrepreneurship for youth from marginalised tribal communities as well as ensuring their cultural heritage and diversity

## MISSION

To pursue academic excellence in innovative areas of studies pertaining to indigenous life and culture.

To develop a creative and critical disposition among students towards their communities & the world







# 5 Highlights from 5 years of KISS-DU

01

KISS-DU inducted 23 distinguished academicians as Emeritus Professors who will guide students and mentors in innovative research.

02

14 Professors of Practice who have no formal training were roped in to teach various aspects of tribal languages, songs and dances, shawl weaving, herbal medicine and therapeutics, storytelling as part of Anthropology, Language Teaching, Tribal Literature and Indigenous Technology. This step was consciously taken to provide experiential knowledge and ensure students remain in touch with their roots.

03


The University has also instituted seven research chairs to honour seven illustrious personalities of Odisha. The students receive in-depth learning on the life and works of Odisha's great luminaries.

04

Moreover, to preserve the tribal culture of students, KISS-DU proudly runs seven tribal-centric schools at its campus. There is a committee for protection, promotion and preservation of Tribal Culture, Heritage and Diversity. KISS-DU has also signed more than 30 MoU's with Indian and Overseas Universities and institutions for academic and industry collaboration.

05

KISS-DU has set up an innovation council named with seven innovative research centres under it in areas like Indigenous Innovation and Entrepreneurship, Sacred Groves, Indigenous Cultural Heritage and Diversity, Indigenous Science and Technology, Indigenous Knowledge on Herbal Medicines and Therapeutics, Indigenous Languages and Narratives and Study of Indigenous Peoples across the Globe. The focus has always been to make students feel closer to home and make education relevant and fun.





# THRUST AREAS

- Empowering adivasi children through education
- Creating avenues to ensure employability through vocational and skill building activities
- Conducting innovative cutting-edge research and extension activities through M Phil and Doctoral programmes
- Ensuring adequate facilities and training programmes for physical development of the adivasi students through games & sports
- Celebrating the cultural wealth & diversity of tribal communities through various programmes

## ACHIEVEMENTS & INTERNATIONAL STANDING OF THE UNIVERSITY

- Holds Special Consultative Status by the United Nations Economic and Social Council (UN- ECOSOC) since the year 2015.
- Associated with UNFPA, UNDP, British Council and such other organizations of international repute for strengthening our teaching-learning, research and extension activities/outreach programs
- Signed agreements with various international agencies to undertake collaborative projects
- Participation of students in various international games and sports such as Olympics, ASIAD, Common Wealth, South Asian Federation Games and many other prestigious Sports events
- Rugby Team of the University has been representing in various international events such as Asian Games
- Scholars from various overseas Universities pursuing their research under KISS Deemed to be University
- A number of international awards/recognitions and honors have been bagged by the University in various fields

## SOME MOU'S SIGNED IN 2021-22

- University of Delhi
- UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development
- United Nations Development Programme
- Indian Institute of Public Administration
- Choice Welfare Foundation
- World Food Programme
- University of Malaga
- Otani University, Japan
- FIFA Foundation



# UNIQUE SCHOOLS

## SCHOOL OF TRIBAL CULTURE, PHILOSOPHY & ECO-SPIRITUALISM

PROGRAMME	STREAM	DURATION
POLITICAL SCIENCE	ARTS	2 YRS
PHILOSOPHY	ARTS	2 YRS
HISTORY	ARTS	2 YRS

## SCHOOL OF TRIBAL LEGAL STUDIES AND TRIBAL RIGHTS

PROGRAMME	STREAM	DURATION
SOCIOLOGY	ARTS	2 YRS
ANTHROPOLOGY	ARTS	2 YRS
SOCIAL WORK	ARTS	2 YRS

## SCHOOL OF TRIBAL HERITAGE AND TRIBAL INDOLOGY

PROGRAMME	STREAM	DURATION
EDUCATION	ARTS	2 YRS
PSYCHOLOGY	ARTS	2 YRS
HOME SCIENCE	ARTS	2 YRS



## **SCHOOL OF COMPARATIVE TRIBAL LANGUAGE & LITERATURE**

<b>PROGRAMME</b>	<b>STREAM</b>	<b>DURATION</b>
ODIA	ARTS	2 YRS
ENGLISH	ARTS	2 YRS
SANSKRIT	ARTS	2 YRS
HINDI	ARTS	2 YRS

## **SCHOOL OF TRIBAL RESOURCE MANAGEMENT**

<b>PROGRAMME</b>	<b>STREAM</b>	<b>DURATION</b>
COMMERCE	COMMERCE	2 YRS
ECONOMICS	COMMERCE	2 YRS

## **SCHOOL OF INDIGENOUS KNOWLEDGE, SCIENCE & TECHNOLOGY**

<b>PROGRAMME</b>	<b>STREAM</b>	<b>DURATION</b>
PHYSICS	SCIENCE	2 YRS
CHEMISTRY	SCIENCE	2 YRS
MATHEMATICS	SCIENCE	2 YRS
COMPUTER SCIENCE	SCIENCE	2 YRS

## **SCHOOL OF COMPARATIVE INDIC STUDIES & TRIBAL SCIENCES**

<b>PROGRAMME</b>	<b>STREAM</b>	<b>DURATION</b>
BIOLOGY	SCIENCE	2 YRS
ZOOLOGY	SCIENCE	2 YRS



## DIGITAL INITIATIVES



Registration of KISS-DU  
in VIDWAN Portal as  
Nodal Center



Google Classroom

Monitoring Online  
Classes through Google  
Classroom



Registration with  
National Digital  
Library of India



Scopus

Registered in SCOPUS  
Portal



Registration of KISS-  
DU in VIDWAN  
PSCOPUS/Publons as  
Nodal Centre



University Digital  
Certificate Repository



Registered in AISHE  
Portal



Using Sustainable  
Outreach & Universal  
Leadership Limited  
(SOUL) digital platform  
in KISS-DU

## RESEARCH CHAIRS



**Utkal Gaurav  
Madhusudan Das**



**Saheed Laxman Nayak**



**Utkal-Mani Gopabandhu  
Das**



**B.R. Ambedkar**



**Santha Kabi Bhima Bhoi**



**Bhagwan Birsa Munda**



**Prabada Purusha Biju  
Pattanaik**



## INNOVATIVE APPROACHES AT KISS-DU

PROFESSORS OF PRACTICE	WORKING COMMITTEE	TRIBAL ADVISORY COUNCIL	PROFESSORS EMERITI
14 outstanding indigenous knowledge practitioners have been appointed to teach students the various skills they have imbibed through experiential learning.	The Working Committee for the protection, preservation & promotion of Tribal Cultural Diversity	Comprises persons of eminence from various tribal communities who advise the University leadership on matters pertaining to the welfare and advancement of tribal students	Several distinguished academics, including former & sitting Vice-Chancellors as Emeritus Professors to guide the institution in innovative research to achieve national & international recognition.

## CAREER PREPARATION

To build leadership at KISS and encourage our students to pursue higher studies or professional engagements, post-graduation coaching classes are organized by the Career Preparation Cell for all UG and PG students at the High Education Campus. At these classes, special emphasis is placed on preparing students for competitive examinations, conducted by recruitment boards in varied fields, including but not limited to Banking, Railways, and Police Service. We also prepare students for examinations by the Staff Selection Commission, Subordinate Selection Commission, Odisha Public Service Commission (OPSC), Union Public service Commissions (UPSC) etc.

- ✓ Employment News and Special Articles on Employment are purchased from the market and CPC committee maintains the database of the jobs advertised and circulate the same among the competent students.
- ✓ The committee on CPC helps the students to apply for various jobs at the state and national level.
- ✓ The committee on CPC also identifies different subject oriented topics and invite experts/resource persons to train the students.
- ✓ As and when needed the Committee on CPC takes the help of the HoDs of different subjects to finalise the action plan for different govt. as well as corporate jobs.
- ✓ The Committee on CPC sits on weekly basis and review the progress of the Special Coaching Classes as well as the CPC regarding the works done to meet the requirement.
- ✓ The Committee on CPC also designs the syllabi for various examinations and they modify/update the syllabus as and when needed in order to ensure that the students get appropriate training on the modules.
- ✓ The Committee on CPC devises the academic coaching time table and according to the same, the training/special coaching shall be imparted.





सत्यमेव जयते

प्रधान मंत्री  
Prime Minister

### संदेश

मानव संसाधन विकास मंत्रालय द्वारा कलिंगा इंस्टीट्यूट ऑफ सोशल साइंसेस को विश्वविद्यालय का दर्जा दिए जाने पर मैं बधाई देता हूँ।

आदिवासी संस्थान के तौर पर कलिंगा इंस्टीट्यूट ऑफ सोशल साइंसेस द्वारा जन-जातीय लोगों में शिक्षा का प्रसार और उनके जीवन स्तर में सकारात्मक बदलाव का प्रयास एक अहम पहल है। बाबा साहेब डॉ. भीमराव अंबेडकर इस बात पर जोर देते थे कि दलित व पिछड़े वर्गों के लिए शिक्षा सामाजिक परिवर्तन का कारक है।

जन-जातीय क्षेत्रों में विकास के लिए सभी को मिलकर प्रयास करने की आवश्यकता है। आदिवासियों के कल्याण के लिए वन-बंधु कल्याण योजना के माध्यम से आदिवासियों की शिक्षा, स्वास्थ्य और आजीविका के विषय को मिशन के तौर पर आगे बढ़ाया जा रहा है।

आशा है कि यह संस्थान आदिवासियों के लिए चलाई जा रही योजनाओं के बारे में लोगों को जागरूक करने में अहम भूमिका निभाएगा। कलिंगा इंस्टीट्यूट ऑफ सोशल साइंसेस यूनिवर्सिटी उद्घाटन की बधाई व हार्दिक शुभकामनाएं।

  
(नरेन्द्र मोदी)

नई दिल्ली  
15 सितम्बर, 2017

श्री अच्युत सामंता  
कलिंगा इंस्टीट्यूट ऑफ सोशल साइंसेस  
डाकघर: KIIT, भुवनेश्वर  
ओडिशा- 751024

# 5

## YEARS OF KISS-DU

### A MILESTONE TO REMEMBER

Hon'ble Prime Minister Narendra Modi Ji congratulated KISS-DU on 15 September, 2017 for being granted the University status. We have come a long way since then - educating hundreds of tribal students at our university.





## SECOND CONVOCACTION OF KISS DEEMED TO BE UNIVERSITY

Kalinga Institute of Social Sciences (KISS) Deemed to be University, Bhubaneswar, celebrated its second annual convocation ceremony on 4th July 2022. "I have been profoundly touched during my visits to KISS and I get a feeling that the voice of the tribal community of India is here", stated His Holiness Gyetrul Jigme Rinpoche, Master of Tibetan Buddhism and Spiritual Director of the Ripa International Center in his convocation address.

Congratulating the graduates, His Holiness Gyetrul Jigme Rinpoche urged them to carry a sense of gratitude for the rest of their lives as so many people have contributed to their success. "From ecology to economy, real life is challenging and one can succeed only by accepting diversity. Warm-heartedness is the key to solving most of the problems the world is facing today", he told a packed auditorium. The real meaning of education is to help others, he said, while advising students to contribute to the overall good of humanity.



*Warm-heartedness is key to solving most of the world's problems*  
**His Holiness Gyetrul Jigme Rinpoche**

The University conferred Honoris Causa Degrees of D.Litt. upon four personalities of international repute – Dr. Rajiv Kumar, Chancellor, Gokhale Institute of Politics and Economics, Pune; Mr. Pavan Sukhdev, UNEP Goodwill Ambassador, Founder and CEO of GIST Advisory Switzerland SA; Dr. Ricky G. Kej, Internationally Renowned Indian Music Composer and 2 Times Grammy Award Winner; and Mr. Erik Solheim, President, Green Belt and Road Institute.





**KALINGA INSTITUTE  
OF SOCIAL SCIENCES**  
DEEMED TO BE UNIVERSITY | U/S 3 OF UGC ACT 1956

to confer  
**D.Litt. Degree**  
(Honoris Causa) on



**Shri Arjun Munda**

Hon'ble Minister of Tribal Affairs,  
Government of India



**Dr Rajiv Kumar**

Chancellor, Gokhale Institute  
of Politics and Economics, Pune



**Mr. Pavan Sukhdev**

UNEP Goodwill Ambassador, Founder  
& CEO of GIST Advisory Switzerland SA



**Dr Ricky G. Kej**

Internationally Renowned Indian  
Music Composer & Two Times  
Grammy Award Winner



**Mr. Erik Solheim**

President, Green Belt and  
Road Institute

“What KISS does and what KISS focuses on, make this recognition very special”, said Dr. Rajiv Kumar in his acceptance speech. KISS has the transformative potential for the country, he said, while congratulating Dr. Samanta. It is essential to focus on human capital, natural capital and social capital, along with GDP, which merely conveys a notion of produced capital, remarked Mr. Pavan Sukhdev, while commending the role of KISS in developing human capital. KISS is developing human capital, taking those who need development the most, he added.

Thanking KISS for the recognition, Dr. Ricky G. Kej said, the planet is facing a serious environmental crisis and the only way to make a difference is to change ourselves. The world is facing a triple crisis of climate change, biodiversity loss and pollution, said Mr. Erik Solheim, adding that institutions like KISS have an important role to play in averting the crisis.

Addressing the graduating students, Shri Satya S. Tripathi, Chancellor, KISS Deemed to be University, said, “As you transition from knowledge-seeker to change-maker, please remember that your alma mater is extremely proud of your accomplishments and it is on your shoulders to carry forward its unique legacy and tradition of selfless service – exemplified by our founder Dr. Achyuta Samanta – in support of those that need it the most”. The manner with which the entire KISS community rose to the challenge posed by the pandemic testifies to its resilience and ability to cope with the worst of challenges in the most creative of ways, said Shri Tripathi, who is the former Assistant Secretary-General of the United Nations.

In his report, Prof. Deepak Kumar Behera, Vice-Chancellor informed that KISS-DU has revamped its course curricula and redefined academic as well as research programs largely within the framework of NEP-2020. It has incorporated nineteen innovative value-added courses on topics such as tribal ecology, arts, cuisines, sports and games to help the students stay rooted in their cultures, he added. Dr. Prashanta Ku. Routray, Registrar proposed the word of thanks.

Three research scholars – Hisi Soren, Rashmi Murmu and Juthika Priyadarsini Naik – received Ph.D. degrees at the convocation ceremony. Lalbahadur Singh (2019 admitted batch), School of Indigenous Knowledge, Science & Technology and Chandrakanta Pradhan (2020 admitted batch), School of Indigenous Knowledge, Science & Technology won the Founder’s Gold Medal for securing the highest CGPA in the whole University across all Post Graduate programs. Similarly, 14 students were awarded the Chancellor’s Gold Medal, while another 14 students got the Vice Chancellor’s Silver Medal for their outstanding academic performance.





CREATING SUSTAINABLE CHANGE

# IMPACT

"You cannot get through a single day without having an impact on the world around you. What you do makes a difference and you have to decide what kind of a difference you want to make."

Jane Goodall







# WHY THE FUTURE IS OURS TO MOULD


Through partnership with various UN bodies, corporate houses, NGOs and civil society, KISS has gained over 20 years of collaborative experience within the development field. Since its inception, it has **consistently promoted analysis, advocacy and local action for the SDGs** – from implementing innovative initiatives to ensure its campus & learning environments nurture empowered youth who can pave the path for a sustainable future, to strategising and implementing community-level projects with the **vision of propelling tribal Odisha towards the transformative 2030 Agenda shared by the United Nations.**

For over 2 decades, KISS has worked to empower & engage tribal youth and tribal community members by amplifying their voices in multi-stakeholder & multi-platform conversations about the path to a sustainable future - voices that are often underrepresented in global discussions.

The unique vision and effective execution of the KISS Model have been lauded by planners and administrators both nationally and internationally, with a **call for replication** of its innovative approach to indigenous controlled empowerment through education. As KISS' students successfully graduate as empowered alumni with competitive jobs and degrees, the demand for education among tribal communities is also burgeoning.

As a result, KISS has been working to increase its outreach in the State by **setting up model schools in all districts of Odisha**, beginning with districts that have larger populations of marginalised communities. KISS' new schools are being made sustainable and financially self-sustaining through partnership and collaboration with government and non-government agencies. Thus far, KISS is pleased to have inaugurated campuses in Balangir, Baripada, Balasore and Kalahandi. Apart from Odisha, KISS also has a **campus in the National Capital Region of Delhi** in partnership with the Delhi Government and has also incorporated **KISS Foundation USA and KISS Foundation UK** as charitable organisations to receive international donations, grants and contributions towards supporting the education and facilities for its 60,000 indigenous students.

KISS upholds affordable and accessible quality education as the key to mitigating the transmission of cycles of poverty that place India's indigenous communities at a disadvantage, and **it is our dream to educate and empower close to 2 million of India's impoverished tribal youth by the end of this decade. Together, with your continued support and encouragement, we're certain we can!**





# IMPACT



## HOLISTIC EDUCATION

The model of KISS is unique in providing need-based and demand driven education for indigenous stakeholders; For us, education is not just about empowering the child, but also about providing a starting point for transformation for the family and community as a whole. Through our work, we have found that engaging with a child and his/her family leads to imparting of critical skills such as empathy, collaboration and respect for diversity among indigenous communities.

## ZERO DROPOUT

KISS provides a model of empowerment for tribal children by shaping and creating a cohort of role models for every tribal & remote village in the country. Throughout the process, KISS addressed 2 major challenges: Diversity & Inclusion. Students not only learn from teachers but from their peers as well. KISS model prepares these vulnerable children as emphatetic problem solvers by making the classroom an inclusive laboratory for their ideas and aspirations. Mother tongue based multilingual education removes language barriers and imparts life skills as part of the curriculum for students to build confidence to be self reliant and active partners of development in the process. A sense of identity is instilled in children & their communities for them to co-own and build the movement of creating opportunities for every tribal and disadvantaged child of the country - a concept that has been spearheaded by the mission of Prof. Achyuta Samanta.



## GIRL CHILD EMPOWERMENT

With more than 15,000 female students ( 60% of total strength), KISS has always advocated and practiced Women's Empowerment. At KISS, we focus on empowering our female students enabling them to become local grassroots leaders, doctors, engineers, teachers and civil servants. We practice Gender Equality by ensuring that our female students receive equal exposure as their male counterparts.

## ARRESTING SOCIAL ILLS

As an institution, KISS is instrumental in helping to arrest drop-out rates, improve health conditions, reduce human trafficking, arrest child marriage & child labour among tribal communities. Moreover, our innovative 'Earn while you Learn' scheme of vocational training, allows students to send money back home, while receiving hands-on learning for livelihood - this programme acts as a catalyst to eradicate extreme poverty and hunger for many marginalised tribal communities of Odisha, India.





# IMPACT

## CONTAINING LEFT-WING EXTREMISM

With the contribution and know how from local grassroots workers about tribal dominated areas prone to left wing extremism, deserving wards from armed insurgent families have been given admission at KISS. Through this process of positive rehabilitation, these students have gone on to excel at academics at KISS. As a result, we have observed an unbelievably sharp decline in terrorist related incidents in these vulnerable districts compared to data shared by the Government of India in previous years. This has paved a way for the mainstreaming of estranged and alienated families through a path of peace, democracy and development. Most students in KISS directly come from insurgent affected districts of Odisha, in addition to another 500 from Bihar, Jharkhand and Chattisgarh. With a KISS education, professional courses and vocational training, these students graduate from our institute as independent empowered youth with jobs in hand.



## CHANGE MAKERS

The alumni of KISS are placed in many of the most respectable and coveted professions. They have made an indelible mark in the field of academics as well as sports, rising to the level of Olympics. Students have also qualified for coveted elite civil services of the Government of Odisha, reiterating our firm belief that given equal opportunity, there is no limit to what our tribal students can achieve. In fact, the tribal students studying at KISS are often first generation learners of their families, communities and villages as a whole, and education allows them to hold their own agency and amplify their voices in their communities, as torchbearers and change agents among lakhs of tribal communities.



## GRASSROOTS EMPOWERMENT

KISS provides technical support to 500 government residential schools in Odisha to impart life skills based training. There are over 100 district resource persons, 500 headmasters, 1500 government teachers trained under this programme. Thus, KISS reaches the unreached, covering 75 villages in 20 districts of Odisha and imparting life skills education to over 1 lakh adolescent boys and girls. Thus at a macro level, it addresses the challenge from a cognitive viewpoint. Projects like 'New Mind, New Dream' and 'Go Back to the Village' enable nearly 2000 staff and students of KISS to visit rural and tribal areas annually, during the summer vacation, inspiring change through a variety of initiatives such as plantation drives, literacy initiatives, awareness campaigns and Life Skills Drives. KISS always tries to inspire change at the grass-root level.

## CAPACITY TO ASPIRE

KISS is now transforming the lives of more than 0.5 million tribal children indirectly and meeting the hopes and aspiration of tribal populations for more than two decades, through interventions in the areas of education, employment, vocational, health, climate change while embodying and inspiring an ideology of peace and development for sustainable development of tribal communities.





# INSPIRE

## STORIES THAT

LEARN HOW KISS

IS CHANGING LIVES



### **MS. TULASI HANSADAH**

**Nursing Officer (Grade II)  
AIMS, Hyderabad**

*A promising, confident and spirited nursing care functionary at AIMS, Hyderabad, Ms. Tulasi Hansada from Golagadia village of Keonjhar, was born on 8 July, 1992 to poor and illiterate Santal parents. Her family depended on farming for livelihood. However, education transformed her siblings' life as much as her own. One of her sisters is a Dental Surgeon, a brother is a mechanical engineer, and all others are pursuing education for a bright future.*

*Having had primary education at her village school and high school education at Government Girls' High School, Madhupur, Cuttack, Tulasi joined +2 Science stream at KISS. Under the sponsorship of KISS she passed B.Sc. and M.Sc. in Nursing from KIIT D-U. She obtained her clinical experience as Nursing Officer at KIMS and also served at KIMS as a tutor. Now she is at AIMS, Hyderabad.*

*She tells us her success story:*



In childhood, I had a dream that I would be a doctor in future. But my family background did not allow me to fulfill this dream because my father had no resources, and we had no idea as to how to go about making the dream come true. While I was in high school, my Head Mistress and her husband handed me a paper cutting inviting application for admission at KISS, and urged me to apply for enrolment there. I did and luckily got into KISS. What I am now, KISS has shaped me; where I am, KISS has placed me there. Were it not for KISS and the Founder Sir, I would have been just nobody living nowhere. I would not have had any success story to write.

I missed home initially, no doubt, but the dream of becoming someone in life and doing something good for my family floated before my eyes. Once I got on with the teachers, staff and class-mates, I ceased to be home-sick. KISS was a home away from home.

Even now I regard KISS as my second home; even now I miss KISS as intensely as I had missed my home at the very beginning. I fondly recall all the curricular and extra-curricular activities in which we were engaged at KISS.

My educational background of Odia medium was a major challenge I faced while doing +2 Science. But I had finest teachers at KISS who helped me meet this challenge. The hard work of teachers on a time scale of 24X7 and personal care as though they were personal tutors were great help. With a sense of determination and strong will power I overcame challenges. Achyuta Sir, our beloved Founder, was and still is a constant source of inspiration. I felt recharged and energized every time we students met him.

KISS gave me some good friends who were available for me at every moment I needed them for help and support.

My words fail me to describe how wonderfully supportive they were to me. Initially, I had a social phobia but now I am able to conduct myself very well in any kind of social situation. I told my students that our India, a developing country, has cases of high infant mortality, iniquitous sex ratio, and low literacy rate. These problems can be solved through education. If today literacy rate of the tribal people has improved, it has been made possible by KISS. I feel proud to say this. In many ST families one would find a banker, a teacher or a manager. All this is possible only because of KISS.

My father is no more, so I took full responsibility of the education and health of my family members. I was waiting for a good job, which became feasible to some extent. Now I can look after my family as well as my community. When I go home and meet the people of my community, I encourage them to be engaged in social development by way of teaching the village kids. I myself guide students about their career options. I also conduct health programmes for the adolescent girls, pregnant women and young children and teach them how to take care of their health and hygiene.

As a brand ambassador of KISS I have the aim to guide the meritorious 12th standard Science girl students to go for higher education in nursing, and I will sponsor some of them for higher studies. My message to the KISS students is: Do hard work, with strong determination. Seek help from all the dynamic people at KISS to realize your dreams. Do keep in mind where you came from and what you are now. Be original and never forget your family and community. Never neglect your poor parents, siblings and the society. Bear a positive attitude to turn impossibilities into possibilities.





## ***KISS taught me to face life with courage and fortitude***

**-Maneka Ekka**



***This is the story of Menaka Ekka, one of the many indigenous children who got a foothold in life with the help of Kalinga Institute of Social Sciences (KISS), Bhubaneswar. She joined KISS in 11th standard after going through a series of tragedies in her life. She is now a part of Sundergarh Collector's media representative team. Her story, shared below in her own words, is a saga of the numerous hardships she has endured:***

My father, who was a mason by profession, stayed on small rented premises with me and two of my brothers. I lost my mother early in life and used to cook for the family since my very childhood. Experience taught me how to face difficult situations with composure. Since childhood, I was very interested in studies. But my father used to turn down my request. I got a little scope when my younger brother was sent to an Anganwadi. Later, my elder brother was admitted to an orphanage. When somebody in the family would fall sick, the father did not go to work. On those days, we would go hungry. Our father got us admitted to a government school.

My father passed away soon after. He was run over by a truck. It took us a while to overcome the sorrow. I studied in the village school till Class II. Our trauma did not end here. I was deprived of good food and new dress on festive occasions. I was pushed to the brink and tried to commit suicide, being unable to tolerate abuse. Luckily, I survived. Those years of my life were terrible for me. But it was a blessing in disguise. I learned all types of household work like sweeping, cleaning, laundry, fetching drinking water and cooking. I tolerated everything to keep my passion for studying alive.

After Class VII, my brother got me admitted to St. Mary's Girls' High School at Sundergarh. I used to stay in the hostel and paid the hostel fees from my stipend. In my life, I never knew what is mother's love and affection. But I knew that one can never repay a mother's debt. I grew up without any love and affection. Somehow I passed Class X in the first division. After Class X, my brother got me admitted to KISS. I tried to support him financially by paying his school and hostel fees. Incidentally, my younger brother fled from the hostel. Nobody tried to trace him. Meanwhile, I completed Plus Two first year. I hoped to become a physician by studying science. I But I was offered the commerce stream. Initially, I struggled with the subject. But with time, I settled down to study.

With the mentoring of my teachers at KISS, I tried to forget my sorrows. KISS helped me mould my personality. I found love and affection in the caring words of my teachers. KISS taught me to face life with courage and fortitude. I started a new chapter in my life. My joy knew no bounds when my younger brother who had run away from the hostel returned after three years. In spite of the numerous trials and tribulations, Lord has been kind. KISS has provided me with the much-needed succor to sustain in life.

The enabling environment at KISS taught me to manage difficult situations with courage. Whatever may be the crisis; I always try to remain happy and contented. I am very much thankful to KISS and feel indebted to the father-like figure of Samanta. I continue to pray for the growth of the Institution, I also pray for the well-being of Samanta who has played the stellar role of a good Samaritan and angel in the lives of poor children like us.








## **OUR SATELLITE CENTRES**

**4 satellites  
in Odisha**

**1 Delhi campus in  
partnership with  
Delhi Govt.**

**UK & US Foundations  
as charitable wings**

Amidst nationwide lockdowns and healthcare resource scarcity during the pandemic, KISS is proud to have used its upcoming campuses in Mayurbhanj and Balangir as fully operational temporary Covid-19 hospitals, managed by KIMS.





## → Kalahandi



The scheduled inauguration of the KISS Kalahandi school has currently been postponed due to the Covid-19 pandemic.

## → Balangir



Shri Naveen Patnaik, Chief Minister of Odisha, inaugurated the Balangir Unit of KISS Bhubaneswar on 15th February 2020.

## → Baripada, Mayurbhanj



The KISS Tribal Residential School was inaugurated at Bankishole, Baripada, Mayurbhanj, Odisha on 8th January, 2020.

## → Balasore



The KISS Residential School, in Balasore, was inaugurated by CM Naveen Patnaik on 13 June 2022 in Remuna, Balasore



# REPLICATING THE KISS MODEL

Dr. Samanta's relentless efforts today have provided a platform to replicate this model of education for deprived children across the country and the world. However, due to paucity of funds from only a single source, it has become a humongous task to realize the vision of one individual and dreams of millions of deprived children.

With this in mind, KISS has started approaching organisations and like-minded individuals to come forward and make this a reality across the state of Odisha, other states of India and across the world. This model has been whole heartedly accepted by Policymakers, Individuals, Corporates and Governments alike. **This has led to signings of a few agreements and Memorandum of Understanding between KISS and the organizations to set up KISS model schools.**

KISS began its satellite centers in 2013 in the tribal and backward districts of the state, with the vision to replicate the school in smaller variants. This also meant getting forward and approaching organizations to financially accomplish the goal. **KISS has set up 20 Offices also known as Satellite centers in these districts with a District coordinator manning the offices to liaison with Government organizations and other local bodies.** KISS has also acquired land for the new schools in some of these districts. Some Organizations have already pledged their support and signed MoU's to start schools in these districts. Other Institutes, Governments and Organizations have signed MoU's to begin schools in other states and in their own countries.



AUGUST 2020 - AUGUST 2021

# The Highlights

Moments that made a difference

## KISSIANS CLEAR CHSE'S INTERMEDIATE EXAMINATIONS

On 1st August 2021, our +2 Science and Commerce students of KISS successfully passed their Intermediate Examination, the results of which were declared by CHSE, Odisha.



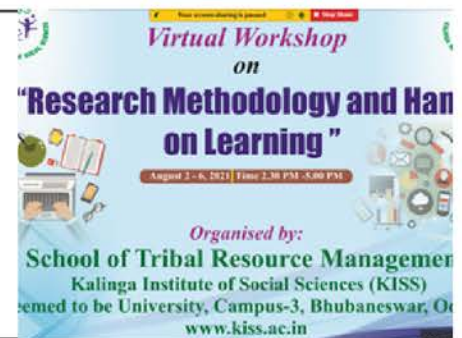
## KISS-DU, UIAF & JAA JOINTLY ORGANISE WEBINAR

KISS School of Anthropological Sciences, KISS-DU, in collaboration with the United Indian Anthropological Forum (UIAF) and Jharkhand Anthropological Association (JAA), organized an international webinar, "2030 Agenda to Sustainable Development and Human Trafficking: Where India Stands?" on 30th July 2021



## KISS-DU ORGANISES 5 DAY VIRTUAL WORKSHOP

The School of Tribal Resource Management, KISS Deemed to be University is organizing a five-day virtual workshop on Research Methodology and Hands-on Learning from 2nd to 6th August 2021.



## US CONSULATE HOSTS VIRTUAL PANEL DISCUSSION WITH KISS EXCHANGE ALUMNI

Commemorating the International Day of World's Indigenous People, the U.S. Consulate General Hyderabad organized a Virtual Panel Discussion on August 9, 2021. Three State Department Exchange Alumni - Mr. Dambaru Sisa, Former Chitrakonda MLA, Odisha, Dr. Iswar Chandra Naik and Mr. Tushar Senapati from KISS shared their experience working with Indigenous communities. Public Affairs Officer David Moyer moderated the discussion, organized to highlight the contributions of indigenous people and the challenges they face.





## CELEBRATING INTERNATIONAL DAY OF THE WORLDS INDIGENOUS PEOPLE

KISS celebrated International Day of the World's Indigenous people on 9th August 2021, with the UN theme of "Leaving no one behind: Indigenous peoples and the call for a new social contract". On this occasion, KISS established a Tribal Advisory Council led by Indigenous people to suggest and recommend initiatives at KISS-DU.



## 1ST MEETING OF TRIBAL ADVISORY COUNCIL

The Tribal Advisory Council had its first meeting in blended mode on 9th August, 2021, on the occasion of the International Day of the World's Indigenous Peoples'. The Council is tasked with infusing new ideas and thoughts in the sphere of education to the students of KISS-DU by advising and validating the work done on campus, while proposing different activities for tribal development at KISS and KISS-DU.



## WEBINAR ON INDIGENOUS IN INDIAN CIVILIZATION

On 9th August, KISS organised an international webinar on the topic 'Indigenous in Indian Civilization' in collaboration with the United Indian Anthropology Forum (UIAF) and the Anthropological Association (AA). Professor Promode Kumar Misra, President, Anthropological Association, Mysore, India and Patron, United Indian Anthropology Forum (UIAF) delivered the distinguished lecture on the topic 'Indigenous in Indian Civilization'.



## MOU SIGNING WITH UNIVERSITY OF DELHI

Glimpses from inking of MoU between KISS-DU and Department of Anthropology, University of Delhi (DU) at the office of Vice Chancellor, KISS-DU. This MoU will facilitate collaboration between the two institutions in undertaking innovative research and teaching.



## KISS PARTNERS WITH SOCIO STORY FOR 'THE PURPOSE SUMMIT'

KISS is delighted to associate with Socio Story as the Knowledge Partner of 'The Purpose Summit', a space for development thinkers, practitioners and policymakers to share their ideas, debate and much more. The 14th August event will have people from the corporate and development sector discuss major pressing issues in the world like climate change and environmental protection.





## UNFPA STATE PROGRAM COORDINATOR VISITS KISS

We are pleased to share glimpses of the campus visit by Mohammad Nadeem Noor - State Program Coordinator, Odisha State office, UNFPA India, on 16th August 2021. During his visit, Mr Noor met with our Founder and leadership, explored our campus and learnt about the various facilities and programmes we offer, in addition to interacting with many of our students.



## KISS-DU CELEBRATES 4TH FOUNDATION DAY

Glimpses of our celebrations of the 4th Foundation Day of KISS-DU, with the unveiling of statues of Adivasi freedom fighters Birsa Munda and Laxman Nayak. To mark the occasion, KISS-DU also released books on the philosophy of Bhima Bhoi and Mahima Dharma, Manaswee Gopabandhu; Sikhya O Sahitya and a publication by IQAC KISS-DU on One-day Workshop on NAAC Accreditation Process in the Context of NEP - 2020.



## JOINT LECTURE ON 'CULTURAL SUSTAINABILITY AND ANTHROPOLOGY'

The KISS School of Anthropology Sciences, in partnership with United Indian Anthropology Forum (UIAF) and collaboration with Departments of Anthropology, Utkal University, University of Delhi, and Sambalpur University, organized a lecture on 'Cultural Sustainability and Anthropology' under the banner of Pre-World Anthropology Congress - 2023 Distinguished Invited Online Lecture Series (PDIOLS) on 27th August 2021.



## KISS VIDEO FEATURED IN UN'S FOOD SYSTEMS SUMMIT 2021

KISS-DU's short video on the use of Red Ants (locally known as Aai/ Kai in Odisha) as a food ingredient in the dish 'Mandia pula' has been featured on the United Nations Food Systems Summit 2021 Table-to-Farm map. The video was filmed by youth volunteers from the Indigenous community of Koraput district, as part of Project CHIRAG - with the support of KISS and the University of East Anglia, UK funded by UK Research and Innovation



## DR SAMANTA HELPS DIFFERENTLY ABLED CHILD FROM MAYURBHANJ

Earlier this month, KISS learnt about the plight of Subhadra, a differently-abled tribal child from Teranti Village in Sukruli block of Mayurbhanj district. She has an indomitable willpower to learn and lead. But the bereavement of her father aggravated her vulnerability. Eager to help, KISS Foundation stepped forward to provide financial assistance of Rs. 2,000 per month. We will also bear all her educational expenses till she completes her Post Graduation.





## KISS-DU FLAGS OFF THINK TANK LECTURE SERIES

KISS-DU flagged-off the Think Tank Lecture Series (TTLS) with an invited lecture by Professor Atanu Pati, FNASc and FNAMS, currently Executive Member, Odisha State Higher Education Council, Government of Odisha, and former Vice-Chancellor, Gangadhar Meher University, Sambalpur. Prof. Pati delivered the lecture titled, 'Research: Constraints, Opportunities and Ideation' on 6th September 2021 via blended mode to an audience of Vice-Chancellors from various state universities, faculty members, and research scholars of universities across the state.



## KISS-DU INDUCTS 23 EMERITUS PROFESSORS

11th September 2021 was a historic day for KISS-DU as 23 distinguished academics were inducted as Emeritus Professors, marking a new milestone in the university's trajectory. They will guide and advise the institute in innovative research and academics to help it achieve national and international recognition.



## KISSIANS SELECTED IN TEAM INDIA FOR ASIA RUGBY U18 GIRLS RUGBY SEVENS CHAMPIONSHIP 2021

On 13th September, three of our students - Ms Tarulata Naik, Ms Mama Nayak, and Ms Nirmalya Rout - were selected in the Rugby India Team to play at the Asia Rugby U18 Girls Rugby Sevens Championship 2021 to be held from 18th to 19th September, 2021 at Tashkent, Uzbekistan.



## KISS-DU ORGANISES SECOND LECTURE OF THINK TANK LECTURE SERIES

KISS DU organized the second lecture of the Think Tank Lecture Series (TTLS#2) on 16th September 2021, with Professor Asoka Kumar Das delivering a lecture on 'Assessment, Accreditation and Ranking of Higher Education in India - An Institutional Perspective'.



## PROJECT SAMARTHYA ORGANISES 5-DAY TRAINING FOR MASTER TRAINERS

Project Samarthya is organising a 5-day residential Master Trainers Training at KISS-DU for 25 master trainers, including 2 women with disabilities. The project was a Life Skills Education project initiated by KISS in collaboration with UNFPA India since August 2020, and is being implemented in close collaboration with the Department of Social Security and Empowerment of Persons with Disability (SSEPD) Government of Odisha.





## NATIONAL TRIBAL TALENT POOL CONCLAVE LAUNCHED DIGITALLY

On 23rd September 2021, the Ministry of Tribal Affairs, Government of India digitally launched its National Tribal Talent Pool Conclave in collaboration with the National Tribal Research Institute, New Delhi, #KISSFoundation as well as SCSTRTI Odisha.



## KISS PROVIDES AID TO 6 ORPHAN SIBLINGS

We are pleased to provide assistance to 6 orphan siblings from Gajapati district of Odisha, who lost their parents last year. Soon after their loss, the older sisters, Surajani and Urbhani, began working as daily labourers, in order to make ends meet. Upon learning of this, we immediately provided financial relief of INR 5000 through a representative in addition to assuring the children of admission at KISS (once campus reopens) as well as provision of a monthly allowance for sustenance.



## 3 KISSIANS WIN BIG AT 61ST STATE SWIMMING CHAMPIONSHIP 2021

Three students of KISS won over 15 medals at the 61st State Swimming Championship 2021 organized by the Odisha Swimming Association and Department of Sports and Youth Services, Government of Odisha. The 3 KISSians participated in Group III Boys category of the championship, bagging 10 Gold, 4 Silver & 1 Bronze Medal in total. Singhrai Hansda was declared the Group III Boys Champion.



## ART OF GIVING WINS 2ND PLACE AT MACJANNET PRIZE FOR GLOBAL CITIZENSHIP

KISS participated in the 4-day Talloires Network Leaders Conference 2021 from 30th of September to the 3rd of October, 2021, with Art of Giving - the philanthropic initiative of our Founder, Dr. Achyuta Samanta - winning second position at the prestigious MacJannet Prize for Global Citizenship held on 3rd October 2021, in recognition of the countless humanitarian services it has rendered over the past decades.



## KISS-DU HOSTS ITS 3RD LECTURE ON 'ASPECTS OF ACADEMIC WRITING'

KISS-DU hosted its 3rd Invited Lecture, on the 'Aspects of Academic Writing', on 8th October, with Prof. Jatindra Kumar Nayak, Professor Emeritus KISS-DU and former Professor of English, Utkal University, as the esteemed speaker for the event. His lucid and engaging lecture focused largely on why academic writing, as a scholarly tradition, could not strike roots in the humanities and social sciences at the college and university level.





## GOPABANDHU DAS RESEARCH CHAIR HOSTS VIRTUAL WEBINAR

The Gopabandhu Das Research Chair of KISS-DU paid tribute on the occasion of Pandit Gopabandhu Das' Birth Anniversary on 9th October 2021, through a virtual webinar on 'Gopabandhu and Nationalism'. Shri Manoranjan Panigrahi, the Chief Commissioner of Income Tax graciously attended the event virtually as Chief Guest.



## INAUGURATION OF CENTER FOR JAPANESE LANGUAGE & MITSUBISHI CSR PROGRAMME

H.E. Mr. Satoshi Suzuki, Ambassador of Japan to India in the presence of H.E. Mr. Harsh Vardhan Shringla, Foreign Secretary, Ministry of External Affairs, Govt. of India; Mr. Yoji Taguchi, Chairman & Managing Director, Mitsubishi Corporation India Pvt. Ltd.; Mr. Shusuke Suto, Managing Director, Mitsubishi Heavy Industries India Pvt. Ltd visited KIIT and KISS on 14th October 2021 to inaugurate a Center for Japanese Language, Centre of Excellence, Internship & Mitsubishi CSR Programme for Sports.



## LAUNCH OF PRARAMBH INITIATIVE

KISS and S N Mohanty Charitable Trust have partnered with Commissionerate Police, Bhubaneswar- Cuttack to support the initiative, Prarambh Odisha - Preventive and Restorative Assistance for Rescued Adults and Minors - a socio-legal awareness campaign for sensitising parents and youth on issues like kidnapping, missing people, responsible use of social media and possible vulnerabilities related to elopement for minor girls. The initiative was launched on 18th October 2021.



## FIFA FOOTBALL FOR SCHOOLS PROGRAMME LAUNCHED

Odisha Chief Minister Naveen Patnaik launched India's first-ever FIFA Football for Schools Programme at the Kalinga Institute of Social Science (KISS), Bhubaneswar on October 27. Football for Schools (F4S) is an ambitious worldwide programme run by FIFA, which aims to contribute to the education, development and empowerment of around 700 million children. It seeks to make football more accessible to both boys and girls around the world.



## KISS & KIIT SIGN MOU WITH UNESCO MGIEPF

KISS Deemed to be University and our sister concern, KIIT Deemed to be University signed a partnership agreement with the UNESCO MGIEPF in New Delhi, India to deploy the Self-directed Emotional Learning for Empathy and Kindness (SEEK) online Course for students and faculty on 28th October 2021.





## NILOMONI HAFILA COMPLETES JUDO DIPLOMA 2020-21

We congratulate Nilmoni Hafila, a KISS alumnus from our 2016 batch, on completing the NIS diploma in Judo 2020-21. Nilmoni hails from Karbi Anglong district in Assam. He started his journey at KISS in the year 2011, enrolling in a Bachelor Degree for Computer Science while also joining Judo. After completing his post graduation at KISS, Nilmoni proceeded for NSNIS diploma in Sports Coaching in year 2020. He is currently also working as an intern Judo coach at KISS & KIIT.



## KISS & UNDP SIGN STATEMENT OF INTENT

Marking a new chapter in KISS- UNDP synergy, a statement of Intent was signed between the two on 5 November, 2022. This marked the intent to work together towards tribal development in Odisha and undertake targeted analytical tribal research activities based on SDGs and Multidimensional Poverty Index while skilling youth through career guidance and counselling Management of natural resources especially water and biodiversity.



## 11 KISSIANS PASS NEET AND JOIN VARIOUS MBBS PROGRAMMES

In November, we were pleased to note that eleven KISSians achieved phenomenal success in NEET and were thereby selected for admission into MBBS programme at various medical colleges. Out of the eleven successful candidates, five have been able to qualify for enrolment at Government Medical Colleges.



## KISS & INDIAN INSTITUTE OF PUBLIC ADMINISTRATION SIGN MOU

KISS Deemed to be University, Bhubaneswar and the Indian Institute of Public Administration (IIPA), New Delhi signed a Memorandum of Understanding (MoU) on 3rd November 2021 with the objective of joint collaboration in research, teaching and innovation activities of mutual interest.



## KISS DU HOSTS FACULTY IMPROVEMENT PROGRAMME

A Faculty Improvement Programme Phase - 1 was organised by the Human Resource Development Centre of KISS-DU, on 12 November 2022. The event featured a keynote lecture on 'Transformations in India' by Professor Bhabani Shankar Nayak, Professor of Business Management and Program Director of Business, University for the Creative Arts, United Kingdom.





## KISS CELEBRATES CHILDRENS DAY

KISS was glad to be able to celebrate Children's Day on 14 November, with the youth who make our lives so special. Here's a glimpse of the festivities!



## KISS CELEBRATES BIRSA MUNDA JAYANTI

We paid tribute to #DhartiAaba Birsa Munda, on the occasion of his 146th birth anniversary on 15th November 2022. We were delighted to host Shri Nayan Chand Hembram, President, Bharatiya Adim Jati Sevak Sangh, New Delhi and Shri Uday Nath Majhi, IRAS, Former Principal Financial Advisor, Indian Railways as guest speakers for the event.



## US CONSUL GENERAL, JOEL REIFMAN, VISITS KISS

On his visit to KISS on 16th November 2022, The Hon'ble US Consul General Hyderabad, Joel Reifman and his delegation interacted with alumni and teachers from the US State Department's English Access Micro-Scholarship Program, after which we launched the website for our forthcoming South Asian Women's Conference 2022. The jointly organised conference, based on the theme "Towards an Equitable, Inclusive & Sustainable World", hopes to promote women's leadership in the South Asian region on key areas to expand opportunities for other women in social, economic and political spectrums.



## KISS CELEBRATES JANJATIYA GAURAV DIVAS

KISS-DU and the National SC-ST Hub jointly organized #JanajatiGauravDivas on 18th November 2021. The event was attended by senior officials from National Scheduled Caste & Scheduled Tribe Hub (NSSH), National Small Industries Corporation (NSIC), Ministry of Micro, Small and Medium Enterprises (MSME), Khadi and Village Industries Commission (KVIC), Coir Board, Central Tool Room and Training Centre (CTTC), Tribal Cooperative Marketing Development Federation of India (TRIFED), National Finance and Development Corporation (NFDC) and KISS-DU.



## KISS CELEBRATES BIRTH ANNIVERSARY OF SAHEED LAXMAN NAIK

KISS-DU celebrated the birth anniversary of the Great Tribal Freedom Fighter, Saheed Laxman Naik on 22nd November 2022. Heartfelt thanks to Professor Mary G. Bage, Former Professor of Sociology, Utkal University for attending as our Chief Speaker and to Dr. Kanhu Charan Mahali, IPS, Director General, KISS-DU and Chairperson, Tribal Advisory Council, KISS-DU for chairing the event.





## AUSTRALIAN HIGH COMMISSIONER VISITS KISS

A high-level delegation led by Mr. Barry O'Farrell AO, Australia High Commissioner to India visited KIIT & KISS on 26th November 2021. The delegation visited all campuses of KIIT and all units of KISS. Among others, Mathew Johnston, Minister-Counsellor (Education and Research); Daniel Sim, Deputy Counsel-General for Australia, Kolkata; Ms. Shazia Naqvi, Sr. Advisor, Department of Education; Prof H. K. Mohanty, VC, KIIT Deemed to be University; Prof Deepak Ku Behera, VC, KISS DU, Prof Sasmita Samanta, Pro-VC, KIIT DU were present on the occasion.



## KISS-DU OBSERVES THE INTERNATIONAL DAY OF PERSONS WITH DISABILITIES

KISS-DU observed the International Day of Persons with Disabilities on 3rd December 2021. Differently-abled staff members of KISS and KISS-DU shared their feelings on the occasion, in the presence of senior functionaries and other faculty members of the institution. Professor Deepak Kumar Behera, Vice-Chancellor, KISS-DU praised the efforts of the staff members who have contributed to the institution's holistic growth, while also underlining the need for elevating emotional quotient to build an inclusive society.



## JICA CHIEF REPRESENTATIVE VISITS DR. SAMANTA

Today on 7th December 2021, JICA India Chief representative Mr Mitsunori Saito and Founder of KISS, Dr. Achyuta Samanta, met at JICA India Office to promote the Achhi Aadat Campaign at KISS Odisha. The Achhi Aadat Campaign launched this year by JICA India is aimed at inculcating hygienic habits among people amidst the pandemic, to protect people from infectious diseases.



## KISSIAN RUGBY TEAMS WIN BIG

We are delighted to share that the Odisha Rugby Men's and Women's team has won the Gold & Bronze medal, respectively, in the "Junior National Rugby Championship-2021" held at KIIT University. Six boys and seven girls from Odisha team are our students. Our Founder congratulated them today and wished them a bright future ahead.



## KISS & NATIONAL MUSEUM OF MODERN ART HOST KALA KUMBH

As a part of implementation of historic collaboration between KIIT-KISS & National Gallery of Modern Art, New Delhi, over 300 artists come together to present the artistic event "Kalakumbh" at our premises. Kalakumbh's 750-metre long grand art structure will commemorate "Azadi ki Amrit Mahotsav - 75 years of Independence". This spectacular artwork will be demonstrated at India Gate, New Delhi on the eve of the 2022 Republic day celebration inaugurated by PM Narendra Modi.





## KISSIANS TAGGED OUTSTANDING ATHLETES OF THE STATE

Congratulations to KISSians Sumitra Nayak and Dumuni Marandi on being conferred with the tag of the **Outstanding Athletes of the State** and honoured with Cash Awards by DSYS, Odisha. We convey our gratitude to Hon'ble Sports Minister, Shri Tusharkanti Behera and Sports Secy Shri Vineel Krishna for honouring and motivating sportspersons. Wishing the two champions all the best for their future.



## KISS DU HOSTS WEBINAR ON ROMANTICISM & ROMANTICIZATION OF GREENNESS

The School of Comparative Tribal Language and Literature (English Programme) at KISS DU organised a webinar on 'Greening of Romanticism and Romanticization of Greenness: A Reading of Wordsworth and Tagore from Eco-theological Perspective' on 28th December 2021. Professor Goutam Buddha Sural, Department of English, Bankura University, was invited as the distinguished speaker. Faculty members and research scholars from English, Sanskrit, Hindi, and Odia Programmes under the School attended the webinar.



## KISS INKS MOU WITH CHOICE WELFARE FOUNDATION

Glad to share that KISS inked MoU with Choice Welfare Foundation to set up a branch of KISS called Choice - KISS Residential School in Maharashtra on 16th January 2022. Lion CA Sunil Patodia ji from Choice Welfare Foundation and Dr Achyuta Samanta on behalf of KISS signed the MoU. Our gratitude to him, Kirti Ajmera ji, CEO, Ajmera Properties and Paras Jain ji, Chairman, Ruchira Exports for facilitating this initiative.



## KISS DU'S IQAC CELL HOSTS CYBER SECURITY WEBINAR

The Internal Quality Assurance Cell (IQAC), KISS-DU organized an 'Online Workshop on Awareness of Cyber Security' on 1st February, 2022 in collaboration with Indian Institute of Public Administration IIPA, New Delhi. The programme was graced by Shri Surendra Nath Tripathi, IAS (Retd.), Director General, IIPA and Dr. Surabhi Pandey, Area Head: Cyber Security and Data Analytics, IIPA in addition to key functionaries from KISS-DU.



## KISS & RAMADEVI UNIVERSITY ORGANISE FACULTY DEVELOPMENT PROGRAMME

The Human Resource Development Centre (HRDC)-KISS-DU organised a two-day Faculty Improvement Programme in collaboration with Rama Devi Women's University Bhubaneswar on January 27 & 28. The virtual event saw an overwhelming response with more than 100 participants in attendance.





## KISS ALUMNUS REACHES GREAT HEIGHTS

We are proud to share that our alumnus Laxman Hembram has been appointed as Assistant Executive Engineer at Panchayati Raj and Drinking Water Department, Government Of Odisha. What a remarkable story Laxman has had - chosen as India's Youth Leader Representative at Malala Day event organised by UN in 2013 - and now securing a highly sought-after job. We wish him all the best for his new role.



## KISS DU ORGANISES WEBINAR ON BUDGET 2022

School of Tribal Resource Management, KISS-DU organised a webinar on 'Budget-2022: Reforms and Development'. The discussion revolved around early childhood education through Anganwadi, public spending on infrastructure, tax collection, direct and indirect job creation, digital currencies and more.



## WFP COUNTRY DIRECTOR VISITS KISS

On 16th February 2022, we were graced by the presence of Mr Bishow Parajuli, Representative and Country Director, WFP India, as we work towards a common goal of a world with zero hunger, sustainable livelihood, gender equality and improved nutrition. Mr Parajuli's passion and experience in this field has truly left us inspired.



## KISS & WFP SIGN LETTER OF INTENT

KISS and World Food Programme (WFP) India signed the letter of intent (LoI) to address issues affecting marginalised populations of #Odisha and the neighbouring states, including the tribal communities. We firmly believe that our collaborative effort, especially in the areas of Covid, climate change and food security will bring about a positive change. #StrongerTogether



## KISS DU HOSTS WEBINAR ON TRIBAL ADMINISTRATION

Addressing the youth in the 'Tribal Administration & Development in India' webinar organized by KISS-DU in February 2022, speaker Shri Arun Kumar Sahu, High Commission of India to Trinidad and Tobago highlighted the importance of creating an enabling environment to promote tribal culture. He also stressed on the need for government aid and education to help tribal children fulfil their dreams.





## KISS-DU INKS MOU WITH UNIVERSITY OF MALAGA

KISS-DU #Bhubaneswar inks MoU with University of Malaga (UMA), Spain in February 2022. The MoU will help develop academic cooperation via collaborative research and publications, joint activities like webinars, conferences and workshops. "It is an honour to sign an MoU with a premier institution like the University of Malaga. We wish to carry forward the activities mentioned in the MoU", says Dr Prashanta Kumar Routray, Registrar #KISS-DU.



## 11 KISSIAN ARCHERS WIN MEDALS AT SAI-HAL TOURNAMET

Congratulations to 11 Archers from #KIIT & #KISS who won medals at the 'Odisha Ranking Archery Tournament 2022' held at SAI-HAL. Our students brought home 6 Gold, 5 Silver and 3 Bronze medals.



## KISS CELEBRATES BAHA FESTIVAL

Glimpses of Baha Festival celebrations at KISS on 23rd March. Our students and faculty members celebrated the flower festival of the Ho and Santal communities with great enthusiasm. They danced to the beat of the drums and donned their traditional attire - girls wore flowers on their hair and ears while boys flaunted them on their turban and worshipped the creator of the universe.



## KISS DEPUTY DIRECTOR ELECTED TO LOCAL ADVISORY COMMITTEE

Our Deputy Director of Academics, Mr Kadey Soren, has been elected as a member of the Local Advisory Committee (LAC) of the Regional Science Centre, Bhubaneswar. Our heartfelt congratulations to Mr Kadey!



## KISS OBSERVES LAXMAN NAIK'S DEATH ANNIVERSARY

Remembering tribal freedom fighter and civil rights activist Saheed Laxman Naik on his death anniversary on 29th March 2022. His resistance against exploitation of tribals during British Raj will never be forgotten. He continues to inspire and give strength to our community.





## HISS HOSTS SIDE EVENT AT ECOSOC SIDE EVENT

KISS hosted an interactive side-event yesterday at the ECOSOC Youth Forum titled 'COVID-19 pandemic: Establishing an inclusive & sustainable recovery and resilience process by the indigenous youth of Odisha'. Prominent personalities from United Nations Development Programme - UNDP, U.S. Consulate General Hyderabad and others engaged with the youth on measures needed to rebuild from COVID-19 and to advance towards the implementation of Sustainable Development Goals (SDGs)



## KISS-DU AND JOHNS HOPKINS BLOOMBERG SCHOOL OF PUBLIC HEALTH FORGE PARTNERSHIP

KISS-DU and Johns Hopkins Bloomberg School of Public Health are exploring possibilities of partnership in 'Climate Change Communication, Community Empowerment and Advocacy' on 20th April 2022. KISS-DU's access to remote tribal areas of Odisha holds enormous potential to collect data on the health of the tribal populace from specific micro areas.



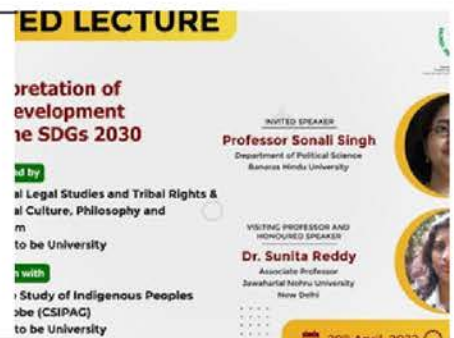
## BHIMA BHOI CHAIR ORGANISES INVITED LECTURE ON TRIBAL CULTURE & PHILOSOPHY

Bhima Bhoi Research Chair, along with the School of Tribal Culture, Philosophy and Eco-Spiritualism - KISS-DU, organised an invited lecture by Prof Aditya Kumar Mohanty, Professor of Philosophy, Central University, Tripura on 'Tribal Culture and Philosophy' on 21st April 2022. Prof Mohanty highlighted how respect and gratitude for nature are the hallmarks of tribal life, backed by sharing, caring, and cohesive relations with fellow beings, animals, plants, and nature.



## KISS DU ORGANISES 1 DAY LECTURE ON TRIBAL REPRESENTATION UNDER 2030 SDGS

A one-day lecture series on 'Reinterpretation of Tribal Development Under the SDGs 2030' was held at KISS-DU. While Prof Sonali Singh discussed the central issues of tribal land & livelihood, Dr Reddy touched upon the goals of SDGs and spoke at length on Goal 4 (quality education).



## IQAC CELL HOSTS LECTURE ON INNOVATION AND IP MANAGEMENT STRATEGY

The IQAC Cell and Centre for Indigenous Innovation and Entrepreneurship, KISS-DU, organised a special lecture on 'Innovation and IP Management Strategy for Strengthening India's Innovation Ecosystem'. The discussion revolved around features of Intellectual Property rights, kinds of intellectual property, ways and means to file claims to intellectual property among others.





## KISS ORGANISES TALK ON DESIGN THINKING

KISS-DU organised an enlightening talk on 'Solving Problems with Design Thinking' on 3rd May 2022. The session conducted by Dr Richa Agrawal, Associate Professor of IIT Madras, touched upon key aspects of the problem-solving process by using real-world case studies from tribal communities. Her step by step guidance on tackling everyday issues with a positive mindset and out-of-the-box thinking left our students impressed!



## KISS HOSTS SOUTH ASIA WOMEN'S CONFERENCE 2022

A two-day South Asia Women's Conference (SAWC) 2022 is being organised jointly by the U.S. Consulate General Hyderabad, KIIT & KISS on 27th & 28th May 2022.. The event explores solutions for women in South Asia by bringing together important stakeholders working on Gender Equity related themes in the region to design an institutional network for collaboration and women-led change.



## KISS-DU HOSTS 1 DAY SENSITISATION PROGRAMME

KISS-DU's one-day workshop on 'Sensitization-cum-Awareness Programme' was organised for our students to introduce them to various schemes, policies, and skill-based training programmes offered by the Ministry of Small Medium Enterprises (MSME). Awareness about such specialised programs can help our students find better job opportunities and aid them in setting up their enterprises after completing formal education.



## KISS SIGNS LETTER OF INTENT WITH FIFA FOUNDATION

A historic day for KISS as we sign the Letter of Intent with FIFA Foundation for promotion of Football at grassroots. This is the first time that FIFA has had such a tie-up with any academic institution in the world. KISS now becomes the nodal agency for promotion of Football For Schools in Odisha, India and South Asia.



## DR HISI SOREN BECOMES 1ST PHD HOLDER FROM OUR SCHOOL OF TRIBAL HERITAGE AND TRIBAL INDOLOGY

Dr Hisi Soren becomes the first tribal student to hold a Ph.D. degree from our global university - School of Tribal Heritage and Tribal Indology. This is indeed a historic day for us! We thank our Dean Dr Manoj Kumar Behera, her supervisor & Principal of KISS Dr Sujata Acharya and our beloved student Dr Hisi for all her hard work. Her Ph.D. research topic was 'Environmental Awareness of Tribal and Non-tribal Students in the Secondary Schools of Mayurbhanj District of Odisha.' Our heartfelt congratulations to Dr Hisi!





## KISSIAN SWIMMERS REIGNING CHAMPS!

KISS and KIIT - Kalinga Institute of Industrial Technology bring home 38 medals in the 62nd Odisha State Swimming Championship. Four of our swimmers have also made it to the Nationals. Congratulations and best wishes!



## KISS & SAHITYA AKADEMI HOST WEBINAR ON GOPABANDHU DAS

A National Seminar on 'Gopabandhu and Emergence of Nationalist Literature' was organised by Sahitya Akademi in collaboration with Gopabandhu Das Research Chair, KISS-DU on 11th June 2022. Shri Niranjan Rath, Vice President, Lok Sevak Mandal, New Delhi highlighted how Gopabandhu Das along with Nilakantha Das, Godabarish Mishra, Acharya Harihara and Krupasindhu Mishra made a constellation to serve for the greater cause of the nation and humanity.



## EMAMI KISS RESIDENTIAL SCHOOL IN BALASORE INAUGURATED BY CM OF ODISHA

A huge milestone for us as the Emami-KISS Residential School in Balasore district has been inaugurated by Odisha CM Shri Naveen Patnaik on June 13th, 2022. Emami-KISS is a fully free-of-cost residential school built in collaboration with the Emami Group to provide quality education under CBSE curriculum to thousands of underprivileged children from Grade 1 to 12.



## KISS KALAHANDI INAUGURATED BY CM OF ODISHA

Another massive milestone for us! KISS-Kalahandi Residential School inaugurated by CM Naveen Patnaik on 17th June 2022. We are grateful to have been given the opportunity to provide quality education to the children of Kalahandi. Hope the students make the best use of it and go on to have successful careers!



## KISS HOSTS 3 DAY WORKSHOP FOR ENGLISH ACCESS ADMINISTRATORS

KISS conducted a three-day workshop for English Access Administrators in Bhubaneswar held from 26-28 June, as part of the long-standing US-KISS partnership. Administrators of current and upcoming Access programs from across India participated in the workshop. It was our privilege to host Ruth Goode (RELO) and Rachna Sharma from US Embassy, two training managers from FHI 360 in Washington DC at the occasion.





## JUNGLE CRY FILM RELEASES GLOBALLY ON LIONSGATE PLAY

It fills our heart with pride as the world watches the inspiring story of 12 champions from KISS on Lionsgate Play. Well done team #JungleCry. These special moments motivate us to continue on our mission to provide support to the tribal children.



## 30 YOUNG KISSIANS LEARN ENTREPRENEURIAL SKILLS

Our 30 young tribal students who aspire to become entrepreneurs participated in the 12-Day 'Entrepreneurship Development Training Programme'. Professionals from various backgrounds were invited to train students in the necessary skills needed to start an MSME Unit. They discussed the roadmap, the hurdles in setting up MSMEs, pros and cons and skills required to start a successful start-up. The training was organised by the District Industries Centre, Bhubaneswar, sponsored by the Directorate of Industries - Odisha, supported by KISS-DU and facilitated by Shardhanjali.



## KISS HOSTS MEETING ON PROSPECTS OF INTRODUCING DISASTER MANAGEMENT COURSE

A meeting on prospects of introducing a Disaster Management course into the existing academic architecture was organised by KISS and KIIT - Kalinga Institute of Industrial Technology along with the US Consulate Hyderabad on 30th June 2022. Dr Himanshu Grover, Assistant Professor, Urban Design and Planning at the University of Washington, Seattle, highlighted the various components of the course module, including the assortment of teaching material that he put together over the years.



## ODISHA'S 1ST MIYAWAKI FOREST AT KISS

KISS records yet another significant milestone as our Bhubaneswar campus becomes the first-ever Miyawaki forest site in Odisha with today's afforestation event. Our Founder Dr Achyuta Samanta sir, distinguished dignitaries including Shri Pradip Kumar Amat, Hon'ble Minister - Forest, Environment and Climate Change, Dr Rajiv Kumar, Chancellor, Gokhale Institute of Politics and Economics, Pune, Mr Pavan Sukhdev, UNEP Goodwill Ambassador, Founder and CEO of GIST Advisory Switzerland SA, were present at the inauguration of the afforestation process among others.



## KISS-DU HOSTS ITS SECOND CONVOCATION

The much-awaited second convocation of KISS-DU began with bearing of ceremonial mace and leading the academic procession. Over 400 students got degrees today for completing their Masters, M.Phil and PhD programs successfully. KISS-DU also conferred the D.Litt. (Honoris Causa) on four eminent personalities - Dr Rajiv Kumar, Mr Pavan Sukhdev, Dr Ricky G. Kej, and Mr Erik Solheim. 400+ students graduate from KISS-DU which means 400+ tribals were educated and 400+ changemakers were created!





## KISS DU HOSTS BEAUTY & WELLNESS WORKSHOP

An informative workshop was organised for our students on skill training in Beauty, Wellness, Hair Styling and Fashion Designing on 14th July 2022. The aim was to familiarise students with the skilling initiatives and explore opportunities in the beauty and wellness sectors. The workshop was jointly organised by the World Skill Center (WSC), Govt of Odisha, ITEES Singapore, KISS and KISS-DU.



## FIDE CHESS OLYMPIAD '22 TORCH TRAVELLED THROUGH KISS & KIIT

For the first time ever, India will host the Chess Olympiad Games at Chennai from July 28 onwards. Prior to the commencement of the FIDE Chess Olympiad 2022, a torch relay is being held across 75 locations in India, including three iconic destinations in Odisha. Proud to announce that the torch travelled through KISS & KIIT on 15th July 2022 before continuing its journey onwards.



## KISS MARKS 12 YEAR PARTNERSHIP WITH GLENMARK AQUATIC FOUNDATION

Delighted to have inked a 12-year partnership with Glenmark Aquatic Foundation (GAF) on 16th July 2022, to promote swimming at KISS & KIIT. Under this partnership, GAF will provide training to swimmers as well as current and aspiring coaches at KISS & KIIT. Experienced South African coach Ian Els will lead the programme, aiming to start from the grassroots and go all the way to produce international swimmers from Odisha.



## 250+ TEACHERS APPOINTED AT KISS

As of 18th July 2022, over 250 teachers have been appointed at KISS. They will be posted at five different KISS campuses in Odisha. The newly-recruited teachers were handed over appointment letters by our Founder Achyuta Samanta sir at a special function. They will be entitled to the same benefits as government school teachers, such as EPF, Medclaim, ESI, among others. All teachers are well-trained, and most of them are from rural tribal districts of Odisha.



## KISSIANS ACHIEVE CENT PERCENT IN +2 SCIENCE & COMMERCE EXAMS

KISS students have achieved an impressive cent percent result in the +2 Science and Commerce Examinations conducted by the Council of Higher Secondary Education (CHSE). Special congratulations to Minakshi Mallick who topped in Science securing 88 per cent marks, and Pitabas Tiaka who topped in Commerce with 80 per cent marks. Notably, Minakshi who hails from a very poor family from Baliguda of Kandhamal district, was also the district topper in the 10th board examination.





## KISSIANS VISIT SCSTRTI

In early August 2022, students of School of Tribal Resource Management and faculty members went on a day visit to Scheduled Castes and Scheduled Tribes Research and Training Institute (SCSTRTI). They gained insights into various artefacts, their documentation and display. The visit was part of KISS-DU's new innovative course - Learning Through Academic Excursion - to promote experiential learning. Notably, KISS-DU plans to establish a mini tribal museum on campus, for which the knowledge of SCSTRTI will be highly valuable.



## KISS INKS MOU WITH OTANI UNIVERSITY, JAPAN

Bhima Bhoi Research Chair, along with the School of Tribal Culture, Philosophy and Eco-Spiritualism - KISS-DU, organised an invited lecture by Prof Aditya Kumar Mohanty, Professor of Philosophy, Central University, Tripura on 'Tribal Culture and Philosophy' on 21st April 2022. Prof Mohanty highlighted how tribal people are known for their uncorrupted minds and native innocence. He added that respect and gratitude for nature are the hallmarks of tribal life, backed by sharing, caring, and cohesive relations with fellow beings, animals, plants, and nature.



## KISS HOSTS WEBINAR ON EMOTIONAL INTELLIGENCE

School of Tribal Heritage and Tribal Indology, KISS-DU recently organised a webinar on 'Emotional Intelligence'. Dr H. Malsawmi, Professor and Head, Department of Education, Mizoram University, highlighted the role that empathy, optimism and self-motivation play in maintaining human relationships. She also shared a few strategies to improve emotional intelligence such as developing good role models, learning from life experiences, and through various workshops and seminars.



## KISS CELEBRATES INDIGENOUS PEOPLES DAY

A grand celebration at KISS on this International Day Of The World's #IndigenousPeoples on 9th August. Our students had an enjoyable time, representing their tribes with their traditional dance forms and revelling wholeheartedly. On this day, we reiterate our commitment to do everything we can to empower the tribal community in and around Odisha and help them lead a better life.





# KISS retains Platinum GuideStar certification



GuideStar India Certifications: Gold, FY 2013-14; Platinum, FY 2014-15, 2015-16, 2019-20  
Subject to validity of registration under IT, FCRA and registration as NPO

## Update:

We are glad to share that KISS has retained its GuideStar India Champion Level - Platinum certification alongside India's large pool of credible NGOs. The Champion Level certification is awarded after a rigorous due diligence process, indicating that a high level of accountability and good governance procedures are adopted by the organisation.

## About:

GuideStar India certifies NGOs based on their level of transparency & public accountability after a rigorous due diligence carried out by GuideStar's team of certification experts. Due diligence is based on verifying financial and legal compliances.

Certification Level	No. of Certified NGOs*
Champion Level GuideStar India Platinum	<u>114</u>
Advanced Level GuideStar India Gold/ Silver	<u>380</u>
Foundation Level GuideStar India Transparency Key/ Badge	<u>1951</u>
<b>Total</b>	<b>2445</b>





**Smt Saswati  
Bal**

President



**Shri Umapada  
Bose**

Vice President

# MEET OUR MANAGEMENT COMMITTEE



**Shri Rabindra  
Nath Das**

Secretary



**Dr Prashanta  
Kumar Routray**

Treasurer



# SOME OF OUR PROJECTS

*Ongoing/ Recently completed from 2021-2022*

## **Life Skills Education for Adolescents in Special Schools of Odisha - Project Samarthya**

Kalinga Institute of Social Science (KISS) has longstanding experience in implementing the LSE programme in partnership with UNFPA since 2009 and has in-house resources and the capacity of managing programmes towards addressing the needs of children from vulnerable and marginalised communities. Since the LSE programme for children with a disability requires intensive effort for developing resources and communication materials for different types of disabilities (blind, deaf and dumb and physically/mentally challenged), past experience of KISS has been identified as an asset to rollout the project. Under this intervention, the need and importance of Life Skills education will be advocated and the capacities of stakeholders particularly the teachers and school management teams of the special schools will be built. The programme proposes to cover 8700 children with three major categories of disabilities, blind, deaf and dumb and physically and mentally challenged enrolled in 157 special schools across the state.

## **Mission Uday - Creating Change makers in Indigenous Communities**

This is a joint initiative by REC Foundation of Rural Electrification Corporation Limited (REC), the United Nations Population Fund (UNFPA), the Government of Odisha and the Managing Committee of Kalinga Institute of Social Sciences. This initiative is a multi-stakeholder project envisioned to address the challenges faced by young people from vulnerable indigenous communities of Odisha and seeks to position youth at the centre of development initiatives of the state. This project endeavours to create change agents in the community and build young leaders who would engage in social development processes and influence their peers for the betterment of their communities.

## **Life Skills Education based Adolescent Reproductive & Sexual Health**

KISS in collaboration with UNFPA started LSE-ARSH initiative with an aim to empower adolescents with correct and age-appropriate information on their safer and informed growing up process as well as initiating measures for institutionalising the intervention for its term sustainability within KISS. The key activities of the project were as follows: -

- Life Skills sessions to students (Class VI to IX) peer education
- Community outreach part of school curriculum
- Counselling, health check-ups and free sanitary napkins
- Promoting research on ARSH
- Undertaking outreach activities on LSE-SRH issues in villages

## **Strengthening DRM capacity under Covid 19 Pandemic in Cyclone/Flood Prone Area**

In collaboration with Japan International Cooperation Agency (JICA), the project aims at better integration of varied aspects of biological hazards into existing planning and decision-making mechanisms for Disaster Risk Management (DRM) at the local level in the state of Odisha. The project envisages supporting such integration with enhanced preparedness and capacity of local government and local communities for playing critical roles and functions leading to better management of complex risks of natural and biological hazards.



## **Engage and train indigenous youth volunteers & Civil Society Organisations in five districts of Odisha to create awareness on Covid 19 with support from US Consulate, Hyderabad.**

The COVID-19 pandemic has also led to people dealing with myriad emotions all at the same time – there is anxiety, there is fear, there is apprehension, there is grief, there is confusion, there is chaos, there is anger and there is hope – that we will ‘build back better’ – especially cater to the concerns of those at the margin’. In spite of the lockdowns and social distancing measures being adopted, there is a surge in the number of cases and fatalities an upward trend. It is also being said that India is going in a geometric linear way and there will be a peak in the number of cases and fatalities in the coming few months. In such circumstances, it is thereby important that people’ at the margins’ who do not have access to proper information are made aware of the situation and simultaneously, their capacities built towards resilience and recovery. The project will aim to reach out to the most vulnerable and marginalized in these areas with all relevant and important information about the pandemic and the steps being undertaken by the Government to address the issue and move a step ahead towards embracing the goal of SDGs i.e., ‘Leaving no one Behind’. It also aims to use the medium of mass media and other online social networking sites to support the communities and community-led organizations in building their capacities towards building resilience and onwards towards the path of resilience.

## **Promoting skill and Entrepreneurship with technology-enabled blended skilling model for indigenous youth**

In today’s scenario, technology plays a vital role in all aspects of life. When it comes to learning, it makes it easier for the students to understand and acquire knowledge in a better way. For the all-around growth of students and to make them more competent in the challenging scenario, skill development training was provided to the students. They take part in different vocational trades such as tailoring, applique, Arts & crafts, coir, chemical production, handicraft etc. Keeping these things in mind and providing handhold support to the students, and entrepreneurial knowledge, KISS has initiated a Centre for Excellence on Skill and Entrepreneurship in partnership with UNDP. The program aims at building vocational skills in specialized areas for marketable skills enabling gainful engagement in the future careers of the student trainees. ICT-based modules are incorporated into the counselling and training process. The trainees are receiving additional benefits and stipend for attending the program. The experience so far has been very encouraging as the trainees are taking a keen interest and actively participating in the program mastering new skills with joy. KISS has made necessary arrangements allowing flexibility and adjustment of training time in reference to regular classes to avoid clashes and inconvenience. KISS is committed to scaling up the program building on the learning and good practices ensuring its success.

## **Technology-driven smart classrooms**

Kalinga Institute of Social Sciences is proud to offer its students smart classrooms that have been enabled with support from Oracle, giving students access to quick and smart-learning technology, with more interactive, globally connected classes. These allow the indigenous students to see audio-visual clips and benefit from technology-driven interactive teaching methods. Students are also provided with access to books via well-stocked libraries on its campuses. These approaches are vital in ensuring that students can readily access quality education while improving their learning outcomes.



## **Mother Tongue-based Multilingual Education Initiative (MTB-MLE)**

MTB-MLE is a well-established strategy to address language gaps in early learning. The MTB-MLE programme is sustained within the formal education system at Kalinga Institute of Social Sciences, the pioneering Centre of Excellence on mother tongue-based early childhood education in the state of Odisha. Through Mother Tongue Based MultiLingual Education, the organisation has been filling up the gap in the learning process of indigenous students. Children at the early learning stage are facilitated education through the (MTB-MLE) approach by introducing Transition Curriculum - an innovative pedagogic initiative, teaching and learning tools in 10 indigenous dialects.

## **Initiative on Entrepreneurship Skill Development Programme for Indigenous Forest Produce Gatherers**

Indigenous communities' livelihood is related to forest produce. To strengthen the supply chain and marketing mechanism, Kalinga Institute of Social Sciences started the Entrepreneurship Skill Development Programme in collaboration with TRIFED, Government of India with a focus on building the capacity of indigenous forest produce gatherers. This programme was started to bring more financial power and self-sufficiency to the tribes of India by involving them in all stages of NTFP-based enterprises. It aims to build the capacity of tribes and help them to become successful entrepreneurs under Van Dhan Mission.

## **TIGR2ESS (Transforming India's Green Revolution by Research and Empowerment for Sustainable Food Supplies)**

TIGR2ESS is a multi-stakeholder project that aims to develop and strengthen alliances across a carefully selected network of UK and Indian experts, to build a collaborative, long-term research partnership in sustainable agriculture that will set India on the path to a second Green Revolution. This project is funded by the Global Challenges Research Fund (GCRF), UK and has been awarded to the Kalinga Institute of Social Sciences (KISS) by Cambridge University, UK as one of its partners in India. The time period of the project is from 2018 through 2021. Under the project, KISS is involved in research activities on various aspects related to indigenous food and nutrition security and livelihood in the Koraput and Kandhamal districts of Odisha. It is involved in the flagship project FP6 - Impacting Wellbeing in Rural and Urban Communities (FP6a Education Food, Nutrition and Empowerment (EFNE) and FP6b - Education, Empowerment and Entrepreneurship leading to improved Human Nutrition).

## **Project CHIRAG (Creative Hub for Innovation & Reciprocal Research & Action for Gender Equality)**

CHIRAG is a Global Research Translation award (GRTA) project, funded by UK Research Innovations (UKRI) on Sustainable Food Systems. Kalinga Institute of Social Sciences (KISS) is collaborating with the University of East Anglia, UK, along with other Indian Partners PRADAN and Gram Vaani. In Odisha, the project is being implemented by KISS in Koraput and Kandhamal districts and in the Jamui district of Bihar by PRADAN and Gramvaani. The project aims to build a proof of concept to address food & nutrition security along with gender equality in India, a problem faced by a vast majority of women and children, especially from rural and indigenous communities.



## **Work with Migrant Communities**

During the Covid-19 pandemic, care has been taken for both migrant workers and underserved indigenous communities who are our stakeholders at KISS. KISS facilitated smooth in-migration, out-migration and ancillary support during this crisis. KISS has also built the capacity of rural youths in various aspects such as livelihood, safe migration, and government entitlements. KISS also conducts sensitisation programs at the community level to aware dropout youths who are vulnerable to migration to participate in skill development programmes

## **Scoping Study on Impact of COVID 19 on Migrant Labourers**

To evaluate the severe impact of the Covid-19 pandemic-induced lockdown situation on the lives of migrant workers, KISS in collaboration with UNDP conducted a socio-economic impact assessment. This socio-economic impact assessment of Covid-19 on migrant workers also captured information with a special emphasis on female migrant workers. This study was carried out with 1500 migrant households covering 5 migration-prone districts Malkangiri, Rayagada, Koraput, Bolangir and Kandhamal.

## **Industry-Academia Collaboration for Skill Development**

KISS partnered with Bosch for the Industry-Academia Collaboration for Skill Development initiative. Under this collaboration, an Industry-Academia Collaboration Centre was established on its premises. The aim of the initiative was to meet the challenge of eliminating unemployment by reaching out to youth in need of skill development and making them employable. Both organisations have agreed to work on five domains as follows: -

- Skill Development of youth
- MSME Capacity Building
- Trainers' Capacity Building
- Developing Industry-ready Social Service Professional
- Capacity Building of the Non-profit Sector (NGOs)

The initiative has successfully completed the capacity building of subject matter experts in the above five domains. Under the Skill Development of Youth Domain Skill Entrepreneurship program was initiated for creating opportunities for youths to learn and join the skill ecosystem of the country.

## **English Access Micro Scholarship Program**

The English Access Micro scholarship Program (Access Program) is an exciting initiative of the U.S. Department of State. This highly effective training program is designed to provide a significant English-language learning experience to bright non-elite 13 years to 20 years for the present program. It also has the goal of improving students' appreciation of U.S. culture and values, encouraging critical thinking and open-mindedness, and improving performance in regular school classes. In KISS, the program provides a foundation of English language skills to talented indigenous students.



## **Nua Maa**

The Nua Maa project was a community media prototype on Infant and Young Child Nutrition (IYCN) and WASH being piloted by KISS in two blocks of Rayagada district with funding support from APPI and implementation support by SAKHA, a CBO of the transgender network. KISS is providing technical support and knowledge management to the program, which is the first of its kind to engage in the mainstream activity of behavioural change communication in the areas of health and nutrition. These fields pose big challenges for the state, country and the world as a whole. Through 'Nua Maa', Transgender women are trained to perform plays on key messages like early registration of pregnancy, IFA and calcium consumption, exclusive breastfeeding, complementary feeding and washing at the community followed by home visits to pregnant and lactating mothers to help transmit knowledge into practice. The programme is currently in its first phase of training, featuring performances on early registration and IFA consumption.

## **Kalinga Fellowship**

Instrumental in establishing the Kalinga Fellowship in joint partnership with the Bridge Institute, KISS, Ashoka Foundation, FXB India, Prajwala, UN WOMEN and the US Consulate Hyderabad. The fellowship, which has successfully run for 3 years was envisioned as a 10-year programme bringing together the highest levels of government, business and society to advance #SDG5 – Gender Equality – globally. The programme started in the State of Odisha in 2017 to address the issue of sexual harassment in the workplace and in the State of Telangana in 2018, the focus was on gender-based violence and allows leaders from Government, Business and Civil Society to jointly seize opportunities to collaborate, coordinate and collectively act for the UN's vision of #GenerationEquality - to create an impact that will stop sexual exploitation and create a systemic response/environment of zero tolerance towards any kind of sexual abuse/exploitation.

## **TCS Free Employability Training**

KISS has been facilitating a Free Employability Training Programme by Tata Consultancy Services (TCS) at its campus as well as at a district level for the past five years. Free Employability Training comes under Affirmative Action program of TCS, which aims at providing 100 hours of Free Employability Training to final year undergraduates from SC/ST/BPL/Minorities communities. These training are provided to 4th, 5th and 6th Semester graduate students of KISS. The programme features 40 Hours internal training, followed by 100 Hours by TCS. These 40 Hours are coordinated by TCS, Bhubaneswar office while the 100 Hours of training are coordinated by TCS, Kolkata office in consultation with KISS. In 2020, after the successful completion of the last batch of TCS' Free Employability Training programme, 11 students were selected for jobs at TCS, pending the completion of their degrees.

## **Compassionate Integrity Training**

'Compassionate Integrity Training' is being jointly conducted by UNESCO MGIEP & Life University to KIIT & KISS Universities in 2019, as part of initiatives to bring concepts of compassionate living to higher education spaces in India. Compassionate Integrity Training was first developed under the auspices of the Centre for Compassion, Integrity and Secular Ethics (CCISE) at Life University. It is a multi-part training program that cultivates basic human values as skills for the purpose of increasing individual, social and environmental flourishing. By covering a range of skills from self-regulation and self-compassion to compassion for others and engagement with complex systems, CIT focuses on and builds towards compassionate integrity. This is a pilot programme, introduced by UNESCO MGIEP, Indian higher educational institutes for the first time, under the banner of their pan-India 'Kindness Campaign. KIIT/KISS and O. P. Jindal University are the first Indian university partners of this revolutionary training.



## **The Alliance of Universities to Reinforce teacher training curricula to Outcast Radicalism and promote equality in Asian societies (AURORA)**

The AURORA project is a three-year programme, curated to focus on the issues of inclusion, diversity and integration of socio-economically disadvantaged participants. It is funded by the Erasmus + Programme of the European Union. It strives to create a programme for Curricula Reform in India and Nepal that will promote inclusive education through teacher training programmes at BA and MA levels by developing new courses in educational programmes, faculty and teacher workshops, student leadership training and student activities, democratic values and combat radicalism to be applied from early stages in the school. This project aims at training teachers from India and Nepal.

## **Children Development Resource Centre**

UNICEF in association with KISS has established a Children Development Resource Centre (CDRC) as part of the larger UNICEF-KIIT University joint initiative for the Centre for Children Studies (CCS). The goal is to promote evidence-based policy-making by building a knowledgebase through action research and other development programmes on children's issues focusing on the state of Odisha. A resource centre was established at KISS for students and research scholars.

## **Groundwater for Emergency Situations (GWES)**

KISS is implementing a project on Groundwater for Emergency Situations (GWES), as a part of the activities of the International Hydrological Programme (IHP) of UNESCO.

## **NIRD Research Project**

We have also been able to bag a research project from NIRD (Hyderabad) for an amount of 11,60,000 (Eleven Lakh Sixty Thousand). This is a study of Gram Panchayats of Odisha and Chattisgarh.

## **Student Sponsorship Program with NALCO**

The sponsorship program that was initiated in 2012 with 214 children is being ramped up. They have been sponsoring all students from their Damanjodi peripheral region. Approximately an amount of 50-70 Lakh is being sponsored every year under this project  
Partner: NALCO Foundation

## **Free Education with Rourkela Steel Plant (RSP)**

In collaboration with Rourkela Steel Plant, KISS is facilitating the education of tribal children from RSP's vicinity. This is the initial stage of the collaboration and negotiations are on for a proposed school for the underprivileged which is on the anvil.

## **Student Sponsorship with ESSEL Mining**

Essel Mining has sponsored the education of several students from their peripheral mining areas.



## **Youth Leadership Program**

Youth Leadership Program was initiated by US Consulate Hyderabad. The objective of the program is to help students meet the challenges of adulthood and leadership success. Sponsored by US Consulate Hyderabad and conducted by Toastmasters International and its local clubs, the program has helped young students build their communication and leadership skills so that they may become tomorrow's leaders in business, industry and the community.

## **Study Abroad with AFS**

Under this project with AFS Intercultural Project we are initiating for a few students to study abroad for two semesters or 1 years of Higher Education (+2 Level) in the United States.

## **Carp Culture and Broodstock Management**

The National Fishery Development Board (NFDB) sponsored training programme sought to give training for KISS students on Carp Culture and Broodstock management 2017-18. In total 13 batches of training programmes were undertaken.

## **AIESEC**

Under the project with AIESEC, various international students have the opportunity to come and volunteer and do internships with KISS. We have received more than 20 international students to date under this initiative.

## **Give India**

KISS is accredited with Give India. The main aim of Give India is to promote an effective and efficient giving culture that provides greater opportunities to the poor in India. It is a vibrant 'philanthropy marketplace' to ensure that the most effective and efficient non-profits get access to resources. After thorough scrutiny, KISS has been accredited with Give India.

## **Tata Steel**

KISS and Tata Steel have agreed to strengthen the relationship between the industry and the institutions by developing collaboration in various academic, research, training and staff development activities. The two organizations have facilitated the education of the children of the displaced families at KISS and work for the upliftment of the marginalized vulnerable sections of the population. Other initiatives include an upcoming Tata Library at KISS.

## **National Mineral Development Corporation (NMDC)**

National Mineral Development Corporation (NMDC) in collaboration with KISS is setting up a fully free residential school for tribal children at Kanker in the state of Chhattisgarh. The work for the NMDC-KISS residential school is in progress. The school will follow the Central Board of Secondary Education (CBSE) curriculum with a strength of 4000 tribal students.



## **Center of American Studies**

A Center of American Studies has been set up in KISS by US Embassy. It is the 41st such centre in the country and the 1st in the State of Odisha. It offers the students opportunity to learn more about the United States – its history, literature, politics, art and culture.

## **Max India Foundation**

KISS has been immunizing students in the age group of 5 – 7 years with MMR and Hepatitis vaccination every year in partnership with Max India Foundation. The immunization camps are held twice a month with around 400 children vaccinated each month.

## **TATA Sponge Iron Limited**

TATA Sponge Iron Limited has awarded KISS a project on baseline study for sustainable CSR interventions in and around TATA Sponge areas, Keonjhar, Odisha.

## **Ziqitza Health Care Services**

KISS was the training partner of the NRHM Programme, (108 Ambulance training) working in collaboration with Ziqitza Health Care Services. The institute is involved in Ambulance service training.

## **EdCIL**

EdCIL has funded the provision of books for secondary students and we are currently also discussing possibilities of a few other CSR donations.

## **GKL and other small projects**

With the help of Hanseo University we have initiated small project through the South Korean Government support and Hanseo University support wherein we have undertaken an electrical training project under the flagship of GKL project. Similarly, they have donated other products such as Hospital equipment, desktops, printers, Refrigerators, etc to KISS.

## **FXB India Suraksha**

Both KISS and FXB are working for the common cause of promoting education for less privileged children of India. This association has made KISS work with large organizations working on similar grounds and concerns.

## **Banchte Shekha**

Banchte Shekha is a foundation in Bangladesh with a global cause of empowering poor rural women and children through various programs. Both KISS and Banchte Shekha are working for the common cause of promoting education for less privileged children of Bangladesh and India.



### **C.E.S.I.E. (European Centre of Studies and Initiatives), Italy**

C.E.S.I.E. is a volunteering programme sponsored by the Italian Government for a period of one year. Italian students will have the chance to work in various programmes and projects running at KISS.

### **MoU with Intel Technology**

In collaboration with Intel Technology KISS embarked upon computer literacy and training for its teachers and students. Intel technology provided the expertise and master trainers for the said programme.

### **Child & Youth Finance International**

KISS has collaborated with Child & Youth Finance International to help strengthen the skills of the students studying in the institute. The cooperation will also target the children and youth in the 20 districts of Odisha where KISS has its operations

### **KISS Association with Tibetan Government in Exile**

KISS in association with Pure Water Project Foundation, a New York-based Foundation, is implementing a project to provide clean water to villages in Odisha and in India. Presently the project is based in Chandragiri, a Tibetan settlement in Odisha.

### **Hamara Bachpan Campaign**

Humara Bachpan' is a national campaign on living conditions for young children in urban poverty. KIIT & KISS will bring visibility of the campaign throughout the nation targeting specifically the national media to reach the target audience and linking the campaign with policymakers at the national level.

### **Bridges of Sports**

With 'Bridges of Sports Foundation' we have initiated a program to train athletes to become coaches. So far four students of ISS are enrolled in this program and have undergone training and are now actively coaching at KISS with a monthly stipend also being given to them.

### **Crossover**

Crossover Basketball and Scholars Academy is an educational non-profit organization that pairs basketball with an academic focus in a manner that will ensure that students become lifelong learners, and are able to see the doors of education open. Crossover is interested to open a school in Tamil Nadu in association with KISS and also apply their methodology of basketball in forging creativity, drive and cooperation.

### **KISS Delhi School**

KISS has collaborated with Delhi Government and started KISS branch in Delhi for socially and economically backward communities, including minorities.



## **Center for Canadian Studies**

In collaboration with Canadian Embassy, KISS has started Center for Canadian Studies. It was inaugurated by the Canadian High Commissioner to India.

## **National Slum Dwellers Federation**

In association with Mr. Jockin Arputham, Magsaysay award winner, KISS will carry out development work in the slums of Odisha and India.

## **British Council**

KISS in association with the British High Commission of India has been working in various academic fields for the past four years. KIIT conducted the first-ever Law Week in the School of Law in collaboration with the British High Commission.

## **Russian Consulate**

KIIT University and KISS in collaboration with Russian Consulate, Kolkata has set up a Center for Russian Studies.

## **Tata Consultancy Services (TCS)**

MoU has been signed between KISS and TCS to provide training services to students for improving English communication, basic computer skills and corporate etiquette. Under this project, almost 70 students have already been placed with TCS BPO till now.

## **Air Liquide Foundation**

KISS in collaboration with Air Liquid Foundation has been promoting the skill of food processing and preservation amongst the tribal children. Air Liquide Foundation provided financial support for the procurement of all required materials for providing training to the students and teachers involved in this programme.

## **Collaboration with British Council**

British Council in partnership with Diageo has launched the Young Women Social Entrepreneurship Development Programme which held 4 batches of training programmes at KISS. 100 women and girls were trained in a wide range of social entrepreneurship subjects with the aim to empower them to start their own social enterprises.

## **Collaboration with the Commissionerate of Police**

KISS embarked on a programme to train police personnel on sensitization and behavioural practices. The research was undertaken on the daily workings of the police system and feedback was given to the Commissionerate of Police, Bhubaneswar and Cuttack.



### **Ashoka Youth Venture**

We have been able to collaborate with Ashoka Foundation and the result has been 4 Youth identified and trained as Youth Venturers. Under the guidance of Ashoka. They are spearheading positive entrepreneurship skills for their communities.

### **KISS Novartis & Bridge Partnership**

An initiative is underway for KISS to be clients to strategic issue solving pertaining to the institute and community through this project wherein 40 officials from Novartis Switzerland would embark on a training cum problem-resolving partnership for 4 days in 2019.

### **Google Ads**

Google Ads worth \$10000 are granted to KISS annually under Google's Non-Profit programme.

### **Tata Strive**

TATA Strive signed MOU with KISS to impart skills to 2900 KISS students during the year 2017, as part of their Corporate Social Responsibility on 2nd August 2017 at KISS.

### **Mercedes Benz**

MoU of KIIT University with Mercedes Benz to set up a new programme at KIIT.

### **Yunus Centre**

Yunus Social Business Centre was established at KISS in association with Mohammed Yunus's Yunus Centre.

### **Partnership with UNESCO**

UNESCO MGIEP partnership to launch International Youth Campaign on Kindness for SDGs to celebrate 150-year birth anniversary of Mahatma Gandhi.





# FINANCIAL REPORT 2022

Financial Statements  
from 2021 to 2022

Income & Expenditure  
for the year

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## Sources of Income at KISS

The total receipts by way of donations & grants from various sources are **Rs. 136.79 crores** as detailed below:

- As per the memorandum of KIIT Society, minimum 5% of the total turnover of KIIT is provided to KISS as donation. This financial year KIIT has donated Rs. 84.79 crores towards KISS' recurring expenses.
- As per service rules all staff members of KIIT Group & KISS contribute 3% of their salary to KISS which amounted to Rs. 11.39 crores.
- The donations from civil society and well-wishers contribute benevolently for this noble cause amounting to Rs. 4.41 crores.
- Donations received from different organisations, corporate houses like Give India amounting to Rs. 9.08 cores (approx.).
- Further, Grants & others received from various organisations for projects Rs. 24.31 crores.
- Bank Interest and other miscellaneous receipts are Rs. 2.81 crores.

**Total recurring expenditure for the year 2019-20 is Rs. 93.28 crores**





Total 5% seats in professional education programs of KIIT University are reserved for meritorious students from KISS. Several meritorious students from KISS are studying free of cost in KIIT Group of Institutions in technical and professional courses, such as Bachelor of Medicine & Surgery (MBBS), Dental Sciences & Surgery, Nursing, Engineering, Masters in Computer Application (MCA), Bachelor / Masters in Law, Management (MBA), Diploma in Engineering, etc. This involves a financial outlay of Rs. 20 crores (approx).

KIIT University also provides support services by way of visiting faculty, transpiration, maintenance for electricity / water supply system, medical assistance, security, etc. and these costs will add up to further Rs. 10.00 crores

**Thus the Overall Recurring expenses will be in the range of Rs. 123.28 crores.**

**In addition the Non- recurring expenses during the year are Rs. 71.02 crores that were mostly funded by donations from KIIT.**

### Abridged Income & Expenditure Statement

For the Year End 31/03/2022

KALINGA INSTITUTE OF SOCIAL SCIENCES					
KISS Campus - 1, Patharagadia, PO-KIIT, Bhubaneswar - 751024					
Abridged Income & Expenditure Statement for the year ended 31.03.2022					
Particulars	Yr: 2021-22	Yr: 2020-21	Particulars	Yr: 2021-22	Yr: 2020-21
	Rs.	Rs.		Rs.	Rs.
Academic / Co-curricular Expenses	5,94,38,131	6,28,82,479	Donation -		
Mess Related Expenses	33,73,97,993	31,17,58,112	KIIT Group	84,79,35,861	74,38,29,735
Employee benefits expense	25,23,59,584	24,33,15,935	Corporate	9,07,81,475	4,87,37,579
Project Expenses	4,61,83,011	2,31,61,799	Staff (KIIT Group of Institutions)	11,39,13,668	11,05,27,702
Office Related Expenses	7,77,59,767	6,36,19,134	Public / Others	4,40,91,214	6,10,02,820
Indirect Expenses	1,17,14,786	2,19,87,927	Sub-total	1,09,67,22,218	96,40,97,836
Depreciation and amortisation expenses	14,79,57,100	13,58,64,972	Grant	24,31,16,236	10,40,43,870
			Other Income	2,81,59,465	2,67,95,388
Excess of Income over Expenditure	43,51,87,547	23,23,46,736	Excess of Expenditure over Income	-	-
<b>Total</b>	<b>1,36,79,97,919</b>	<b>1,09,49,37,094</b>	<b>Total</b>	<b>1,36,79,97,919</b>	<b>1,09,49,37,094</b>
Abridged Balance Sheet as at 31.03.2022					
Liabilities	Yr: 2021-22	Yr: 2020-21	Assets	Yr: 2021-22	Yr: 2020-21
	Rs.	Rs.		Rs.	Rs.
Capital Account	1,08,89,99,825	1,08,89,99,825	Fixed Assets	3,04,13,25,997	2,48,15,56,021
Reserves & Surplus	1,67,47,12,609	1,23,95,25,061	Non-current assets	2,44,86,197	5,21,97,427
Borrowings & Deposits	20,73,96,165	19,79,86,089	Current Assets	90,32,75,207	94,80,14,132
Current Liabilities	99,79,78,802	95,52,56,605			
<b>Total</b>	<b>3,96,90,87,401</b>	<b>3,48,17,67,580</b>	<b>Total</b>	<b>3,96,90,87,401</b>	<b>3,48,17,67,580</b>





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## WEBSITES

### KISS WEBSITE:

[www.kiss.ac.in](http://www.kiss.ac.in)

### UNIVERSITY WEBSITE:

[www.university.kiss.ac.in](http://www.university.kiss.ac.in)



## LEARN MORE:

KISS is a fully free, residential home for 60,000 tribal students, in Special Consultative Status with the United Nations Economic and Social Council (UN-ECOSOC) since the year 2015.

It is registered under Societies Act XXI of 1860.

KISS has been declared a Deemed to be University under Section 3 of the UGC Act, 1956 by the Ministry of Human Resource Development, Government of India, New Delhi on the basis of the recommendation of the University Grants Commission (UGC), New Delhi vide their notification No. F.9-14/2011-U.3 (A) dated 25th August 2017.

# CONTACT US



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A HOME FOR 30000 INDIGENOUS CHILDREN



    
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